Конкурс в рамках декады английского языка

Keep our environment clean

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Иркутская область

**Цели:**

* Формирование мотивации учащихся к изучению иностранного языка.
* Расширение знаний учащихся по теме.
* Развитие связной речи, языковой догадки, слуховой и зрительной памяти, внимания, логического мышления.
* Развитие познавательной активности, навыков самостоятельной и коллективной работы.
* Развитие компетентностей учащихся.
* Формирование бережного отношения к окружающей среде.

**Задачи:**

* *С*овершенствовать навыки произношения.
* Развивать коммуникативные навыки.
* Стимулировать воображение и творческую активность.
* Предоставить возможность проявить творческие способности в коллективной работе.

**Оборудование:**

компьютер, проектор, презентация, карточки с заданиями

**Ход мероприятия**

Hello, boys and girls! Today we’ll have a contest ***“Keep our environment clean”.***

You know very well that the world around us is in danger and we must protect the nature. The Earth is our big home. We must keep it clean for ourselves and for the next generations, because nothing is forever and nature is getting tired. If we don't stop and think today, tomorrow the Earth could die.

Can we help to save the environment? What should we do to help the nature?

Варианты ответов учеников:

* We should help animals.
* We should care for wildlife.
* We should recycle paper, cans and glass.
* We shouldn’t throw away litter.
* We shouldn’t damage birds’ nests.
* We shouldn’t let fires burn in the forest.

Now let’s start our contest. To begin with, dear captains, you have to introduce your teams.

What are your names and mottos?

I.Let us do some warming up tasks

1. Litter is  
   a) rubbish which people drop in the streets.  
   b) a place.  
   c) a measurement for water.
2. Recycling is  
   a) going on a bicycle again.  
   b) using litter again  
   c) a computer game.
3. A fine is  
   a) something nice.  
   b) the money you pay if you do something bad.  
   c) a present.
4. Air pollution is dangerous because  
   a) you can’t see.  
   b) you can’t hear.  
   c) you can’t breathe.
5. Pollution   
   a) is good for cars.  
   b) is good for tourists.  
   c) can kill people.
6. There will be no air without  
   a) animals.  
   b) icebergs.  
   c) forests.

II. And now we’ll do an ecology quiz

1. This is the third planet from the sun. It is about 12.750 km across its middle and is approximately 4.600 million years old. 71% of the surface is water and 5 billion people live on it.(The Earth)
2. 40% of all the world’s plants and animals live here. Every year an area the size of England disappears. Half of this in the tropical areas of the world has already gone, and the other half might disappear by 2050. (Forests).
3. Every year about 6 hectares of land becomes this. The cause might be global warming – five of the world hottest years were in 1980-s and 1990-s. –but may be the way we use the land. One – third of the world’s land area is at risk from this increasing problem (Deserts)
4. This is a problem in all the big countries. It comes from factories, power stations and cars. It kills forests and lakes, and can make people ill. Some countries are starting to reduce this problem, but it is still happening worldwide. (Air pollution).
5. The world’s people produce 1 billion tons of this a year. Most of it is dumped into the land or the sea. In the UK, an average family throws away 60 kg of plastic a year, and 15 kg of glass. (Rubbish).

III. The next task of our competition is to do an ecological wordsearch. You should find the words:

clean, earth, pollution, recycle, river, water, plant, animal, planet, land, ecology, environment, waste, save, endangered

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IV. And now our captains will compete with each other

1. The external surroundings in which a plant or animal lives, which tend to influence its development and behaviour. *(Environment*)
2. The planet on which we live. *(Earth)*
3. All natural phenomena and plant and animal life, as distinct from man and his creations. *(Nature).*
4. It is an organization that protects the environment. *(Greenpeace).*

V. What slogans will you put forward to make people be more active in the movement for the purity of the nature? Now your task is to think of ecological slogans. Match the parts of the slogans.

1. Protect the environment from industrial pollution.  
   (Охраняйте окружающую среду от промышленного загрязнения.)
2. Keep the land, air and water clean.  
   (Содержи землю, воздух и воду в чистоте.)
3. Keep our environment clean.  
   (Содержи окружающую среду в чистоте.)
4. All woods are home for animals. So behave as guests.  
   (Все леса – дом для животных. Веди себя как гость.)
5. Help nature. Protect it.  
   (Помогай природе. Защищай ее.)
6. The Earth is our home. Don’t pollute it.  
   (Земля - наш дом. Не загрязняй его.)
7. When you hike, leave the place clean.  
   (На прогулке оставляй после себя место чистым.)
8. Plant a tree to create home for birds, squirrels and other small animals.  
   (Посади дерево, чтобы сделать дом для птиц, белок и других маленьких животных.)

**VI.** Now we are going to have a singing contest. Let us sing a song *"Litter lasts longer than us".* Исполнение песни из учебника для 7 класса, Кауфман, Кауфман: Английский язык. Happy English.ru.

**VII.** Our competition is over. You were great! It’s our duty to help the planet to survive. Thank you for your work. After our discussion of the ecological problems I want you to give a promise which sounds as a call to the people of the whole world to save the Earth:

The Earth is our home.

We promise to keep it healthy and beautiful.

We’ll love the land, the air, the water and all living creatures.

We’ll be the defenders of our planet, united with all people of good will.

We’ll save the Earth.

**VII.** Let’s listen to our jury and learn the results.

Приложения

***ECOLOGY WORDSEARCH***

Find the words:

**clean, earth, pollution, recycle, river, water, plant, animal, planet, land, ecology, environment, waste, save, endangered**

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***ECOLOGY QUIZ***

1. This is the third planet from the Sun. It is about 12.750 km across its middle and is approximately 4.600 million years old. 71% of the surface is water and 5 billion people live on it.

(the \_\_\_\_\_\_\_\_\_\_\_\_)

1. 40% of all the world’s plants and animals live here. Every year an area the size of England disappears. Half of this in the tropical areas of the world has already gone, and the other half might disappear by 2050.

(F\_\_\_\_\_\_\_\_\_\_\_\_\_)

1. Every year about 6 hectares of land becomes this. The cause might be global warming – five of the world hottest years were in 1980-s and 1990-s. –but may be the way we use the land. One – third of the world’s land area is at risk from this increasing problem. (D\_\_\_\_\_\_\_\_\_\_\_\_\_\_)
2. This is a problem in all the big countries. It comes from factories, power stations and cars. It kills forests and lakes, and can make people ill. Some countries are starting to reduce this problem, but it is still happening worldwide.

(A\_\_\_\_\_\_\_\_\_ P\_\_\_\_\_\_\_\_\_\_\_\_).

1. The world’s people produce 1 billion tons of this a year. Most of it is dumped into the land or the sea. In the UK, an average family throws away 60 kg of plastic a year, and 15 kg of glass. (R\_\_\_\_\_\_\_\_\_\_\_\_\_).

***ECOLOGICAL SLOGANS***

Match the parts of the ecological slogans.

* 1. Protect the environment …
  2. Keep the land, …
  3. Keep …
  4. All woods are … . So … .
  5. Help … . Protect … .
  6. The Earth is … . Don’t … .
  7. When you hike, …
  8. Plant a tree to create home …
  9. from industrial pollution.
  10. leave the place clean.
  11. for birds, squirrels and other small animals.

d. behave as guests.

* + 1. our environment clean.
    2. are home for animals.
    3. nature.
    4. it.
    5. our home.
    6. pollute it.
    7. air and water clean.

***THE CAPTAINS’ CONTEST***

*Guess the words (в ответах по одному слову)*

1. The external surroundings in which a plant or animal lives, which tend to influence its development and behaviour.
2. The planet on which we live.
3. It is an organization that protects the environment.
4. All natural phenomena and plant and animal life, as distinct from man and his creations.

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