**Конспект урока по английскому языку для студентов колледжа по теме « At the hotel» (В отеле)**

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**Дисциплина: «Иностранный язык в профессиональной деятельности»**

**Группа: ГОС 1-22**

**Специальность: 43.02.14 «Гостиничное дело»**

**Тема занятия:** **« At the hotel» (В отеле)**

**Тип урока:**систематизация и проверка знаний

**Метод проведения:** ролевая игра

**Цели урока:**

*Образовательная****:***

- систематизировать знания студентов по теме “Заказ номера в гостинице” и продолжить знакомство с деловым английским;

- отработать навыки студентов в заполнении анкет и других деловых бумаг.

*Развивающая:*

- развивать языковые, интеллектуальные и творческие способности студентов;

- способствовать развитию коммуникативных навыков и навыков аудирования.

*Воспитательная:*

– воспитывать умение работать в коллективе (группе), поддержание интереса к обучению;

- формировать личностные качества: самостоятельность, трудолюбие, творчество.

**Общие компетенции, формируемые на занятии:**

ОК 1. Понимать сущность и социальную значимость своей будущей профессии;

ОК 4. Осуществлять поиск, анализ и оценку информации, необходимой для постановки и решения профессиональных задач, профессионального и личностного развития

ОК 5. Использовать информационно-коммуникационные технологии в профессиональной деятельности.

ОК 6. Работать в коллективе и в команде, эффективно общаться с коллегами, руководством, потребителями.

**Оснащение урока:** персональный компьютер, мультимедийный проектор, раздаточный материал (бланки анкет, буклеты)

**Ход занятия**

**1. Организационный момент**

«Hello,students. I`m glad to see you. Sit down, please». How are you?

What date is it today?

What day is it today?

Today we’ll talk about the hotels and we’ll repeat all the material on this topic.

So let’s start.

Все игроки разбиваются на несколько команд, распределяют между собой роли, составляют монологи и диалоги, готовят игровой материал. Используется изученный фонетический, грамматический и лексический материал по темам.

* Визит иностранной делегации. Знакомство.
* На таможне. Паспортный контроль.
* В отеле. Бронирование номеров. Регистрация в отеле.

The theme of our lesson is «At the hotel». There is an International Trade Fair in New York. Businessmen from different countries are coming to the Trade Fair: from Canada, Russia, England, German and France. The schedule of the Trade Fair is busy: sessions, sittings, round-table talks, conferences, interviews, exhibitions and a large social program.

б) Речевая зарядка.

Before people go on a trip to another country they read something about the country they are going to or speak to those people who have been there. So, what do you know about the USA, Canada, Russia, England, German and France? ( студенты заранее подготавливают презентации о странах)

**Ситуация "В аэропорту"**

a) We are at the airport now. Make up dialogues with your partner according to the follwing situations.

*Составьте диалоги со своим партнером по следующим ситуациям.*

1. You’ve arrived at John F. Kennedy International Airport in New York. Now you are to go to the Immigration.

Вы прилетели в международный аэропорт имени Джона Ф. Кеннеди в Нью-Йорке. Теперь вам надо пройти иммиграционный контроль.

1. After that you are looking for a cart and your baggage.

Вы ищите тележку и свой багаж.

1. Then you go through the Customs and talk to Customs Inspector.

Вы проходите через таможню и разговариваете с инспектором таможни.

Ниже представлен примерный диалог.

**At the Customs**

**На таможне**

**Inspector**: Put your bugs on the table, please and give me your Customs form. Mm...How long are you planning to stay in the country?

**Passenger**: Three weeks.

**Inspector**: Do you have anything to declare?

**Passenger**: Sorry?

**Inspector**: Cigarettes, alcohol?

**Passenger**: No.

**Inspector**: Any plants, fresh fruit and meat?

**Passenger**: Oh no.

**Inspector**: Will you open your bag, please? Are you bringing any gifts into the country?

**Passenger**: No.

**Inspector**: What’s in the bottle?

**Passenger**: It’s medicine.

**Inspector**: Okay. Here’s your Customs form.

**Passenger**: What should I do with it?

**Inspector:** Do you see that inspector over there? Give it to him.

**Passenger**: I see. Thank you very much.

б) Вас встречают представители компании «International Express Ltd». Ребята выходят и кратко рассказывают о себе. Ниже приведены примерные высказывания.

My name is Russell Brundon. I am a sociologist and a head of the UNESCO group. I am from London, Great Britain. I speak English, French and Italian. My hobby is reading. I'm very hardworking, because I like my profession most of all. I am a reliable friend. I am 40. I am divorcee, but I have a son. My son is a schoolboy. He lives with his mother. Г like my job and my family. I'm very lucky to be here.

My name is Maurice Morgan. I'm from Montreal, Canada. I am a historian by education, but they say, I'm an artist by nature. Painting is my hobby, but I'm just a beginner. My mother is French; my father is American, so it's difficult to say what nationality I am. I'm not married yet.

Ребята «знакомятся», задают друг другу вопросы.

I would like you to meet …- Я хочу представить вам…

May I introduce… - Позвольте представить вам…

I'd like to introduce you to...- Я хочу представить вас… -

This is… - Это…

Изучение нового материала

Чтение текста. Описание гостиницы «Виктория»

 The Viktoria hotel is located in the centre of St. Petersburg. It has 430 quest-rooms. They include several apartments, suits, single and double rooms. There is a sauna, a swimming pool, a fitness centre, a laundry, repairs and dry cleaning and souvenir kiosk at the hotel. At the service bureau you can get necessary travel information. The Viktoria hotel is the heart hotel in Russia. Many well-known political leaders, actors, singers, artists and poets stayed at the hotel.

There are many beautiful hotels in the world.

Now you can an opportunity to see some usual and unusual hotels.

Then tell what hotel you like most of all and what hotel you would like to stay

3) Просмотр слайдов об удивительных и необычных видах гостиниц.

Ответить на вопросы (по слайдам)

Teacher: How do you like these photos?

How do you think –

What hotel is the most beautiful?

a) ice hotel b) sand hotel c) tale hotel

What hotel is the most expensive?

a) New York b) Astoria c) Al- Arab

What hotel is the most interesting?

a) tourist camp b) indoor golf arena

c) in the Mediterranean sea

What hotel do you want to stay?

Imagine that you are in this hotel. We have some situations/ Your task is- to book a room or to make a reservation. (студенты разыгрывают по ролям диалоги бронирования, заселения с улицы, полученные на карточках)

**Аудирование.**

Ladies and gentlemen! The management of the hotel wishes you a pleasant stay at our hotel.

Listen to the information for the participants of the International Congress about our hotel. There are a lot of facilities in our hotel. The information stand is in the lobby of the hotel.

Breakfast is between 7 and 10. Lunch is from 11 till 1.30. Dinner is at 6 or 7 o'clock.

The checking hour in our hotel is 12 o'clock.

To get the key from your room you should show your hotel card.

International calls can be ordered by phone.

On your departure, pay your accommodation bill and give the key to the floor keeper.

Your guests are permitted to stay in your room from 8 o'clock in the morning till 23.00.

It is forbidden to use heating devices, to keep baggage in your room, to keep birds and animals in your room.

Установка на второе прослушивание: You have this information on your hotel cards. Listen to it once again and then you will read your hotel cards. Втрое прослушивание. Затем выполнение следующего задания.

Open your hotel cards. There is something wrong with them. Read the information and complete the sentences correctly. Write down the number of the correct ending of the sentences.

Учащиеся выполняют задание на внутренней стороне карточки посетителя гостиницы. Далее следует самопроверка. Внутренняя сторона карточки посетителя гостиницы(задания для аудирования)

* The information stand is

**1**. in the lobby of the hotel.

2. on the roof of the hotel.

3. on the 5-the floor.

* Breakfast is

**1.** between 7 and 10.

1. at 6 o'clock sharp.
2. at halt past four.
* Lunch is
1. at 8 a.m.
2. at 11 o'clock.

**3.** from 11 till 1.30

* Dinner is
1. at half past 8.

**2**. at 6 or 7 p.m.

3. at 9 o'clock.

* To get a key from your room your should show
1. your passport.

**2.** your hotel card.

3. your visiting card.

* International calls

**1.** can be ordered by telephone.

1. can't be ordered by telephone.
* On your departure
1. leave the key on the table in your room.
2. give the key to the head of the delegation.

**3.** pay your accommodation bill and give the key to the floor keeper.

* Your guests are permitted to stay in your room from 8 a.m. till 23.00. It is forbidden:
1. to sleep in the room, to invite your friends, to air the room.

**2**. to use heating devices, to keep baggage in your room, to keep birds and animals in your room.

1. to use a shower, to order breakfast by phone, to watch TV after 23 o'clock

 Let’s work in pairs now: student A – you are the guest, student B – you are the hotel employee. Practice the questions and answers from the exercise where you completed the sentences, first with the books open, then closed. Change roles.

student A – you are the guest, study the information and ask the employee complete questions:

Guest: Ask if the fitness center is open in the evening.

Employee: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Guest: Ask when the bar opens.

Employee: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Guest: Ask if you can use the pool at any time?

Employee: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Guest: Ask what the check-in and check-out times are.

Employee: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Guest: Ask if room service is open now, at midnight.

Employee: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Guest: Ask if the car park is locked at night.

Employee: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Guest: Ask if the sauna is open now, at 11 pm.

Employee: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

So, now student B – you are the hotel employee, using the information give complete answers to the guest’s questions:

Guest: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Employee: Yes – until 10/30

Guest: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Employee: Opens at 4 pm

Guest: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Employee: Pool open every day till10 pm.

Guest: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Employee: check-in from 2 pm, check-out by 11 am.

Guest: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Employee: sorry – close at 10.30 pm.

Guest: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Employee: 24-hour valet service.

Guest: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Employee: sauna closes at 10 pm, opens up tomorrow at 7 am.

S: (work in pairs)

T: Change roles.

S: (change roles)

T: Well done. Have you got any questions?

S: …

T: We’ve practiced different types of questions and answers and now I think you will be able to answer the guests’ questions about the availability of hotel services according to their opening and closing times.

Students, I hope you have known a lot from this lesson. And you were heroes. I think it was a wonderful travelling. Now you can travel to another country. Are you ready to stay at the hotel without any problems? That’s right. I am glad.

Участники конгресса выезжают из гостиницы и оставляют отзывы на карточке посетителя

1. It was very comfortable. Thank you for services.

2. I spent a pleasant time in your hotel. Thanks a lot.