В рамках изучения темы “Education: The World of Learning” был подобран видеофильм “What’s Education for?” (<https://www.youtube.com/watch?v=HndV87XpkWg&t=1s>), в котором освещаются основные причины обязательного получения школьного образования. Видеоролик представляет собой анимацию, сопровожденную закадровым голосом, рассуждающим о целях образовательного процесса. Видеоряд дополняет иностранную речь, добавляя элемент наглядности. На среднем этапе обучения формируется сознательность обучающихся, они начинают задаваться вопросами о причинах тех или иных обязанностей, которые они выполняют. Так как большую часть времени они проводят в образовательных учреждениях, тема необходимости школьного основного образования крайне близка учащимся. Данный видеоматериал четко формулирует ответы на возникающие вопросы. Кроме того, видеоролик богат полезной лексикой по теме «Образование». Видеофрагмент снабжает учащихся идеями, лексическим материалом, формирует проблему, провоцирующую мыслительную активность учащихся.

**Комплекс упражнений для видеофильма “ What’s Education for?”**

1. **Преддемонстрационный этап**
2. *Read the title of the film. What is this film about? Before watching it try to answer the question of the title.*
3. **Демонстрационный этап**
4. *Watch the episode and answer the following questions:*

* *What is the main aim of education?*
* *Why do students usually lose such important qualities as human ingenuity, energy, goodwill and talent?*
* *What two fundamental tasks of education does the author mention?*
* *What subjects should be studied according to the main fundamental tasks? Why are they so important?*

1. **Последемонстрационный этап**

*3. Look at the vocabulary list. Match the words with their definitions and translate them into Russian. Make up your own sentences, using these words.*

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| --- | --- |
| *1. Adult* | *a) a school that does not receive financial support from the government* |
| *2. private schools* | *b) to pay attention to* |
| *3. ingenuity* | *c) to make something easier to understand* |
| *4. goodwill* | *d) the skill of thinking, performing, or using things in new ways, esp. to solve problems* |
| *5. to employ* | *e) more important than anything else* |
| *6. to focus on* | *f) a person or animal that has grown to full size and strength* |
| *7. to sustain* | *g) to keep something in operation; maintain* |
| *8. fundamental* | *h)* *a teacher who teaches a child outside of school, especially in order to give the child extra help with a subject he or she finds difficult* |
| *9. curriculum* | *i)* *likely to experience a particular problem more often than is usual* |
| *10. to demystify* | *j)* *to search and discover* |
| *11. to be prone to* | *k)* *friendly and helpful feelings* |
| *12. tutor* | *l)* *the subjects studied in a school, college, etc. and what each subject includes* |
| *13. to explore* | *m)* *to have someone work or do a job for you and pay them for it* |
| *14. challenge* | *n) something that needs great mental or physical effort in order to be done successfully and therefore tests a person's ability* |

*Answers: 1-f, 2-a, 3-d, 4-k, 5-m, 6-b, 7-g, 8-e, 9-l, 10-c, 11-i, 12-h, 13-j, 14-n.*

*4. Watch the video and say what it is about. Speak about the main purposes of education and ways of achieving them.*

*5. Watch the video again and fill in the gaps.*

1) Everyone agrees that education is \_\_\_\_\_ important.

2) The aim of education should be to prepare us for the \_\_\_\_\_ of \_\_\_\_\_ life.

3) Human \_\_\_\_\_, energy, \_\_\_\_\_ and talent is being lost on an industrial scale.

4) To get more ambitious mean \_\_\_\_\_ more \_\_ the real purposes of education.

5) A future national \_\_\_\_\_ might specify that the following subjects be studied: \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_.

6) Humans are extremely \_\_\_\_\_ \_\_ misunderstanding themselves.

7) Students would spend three hours a week \_\_\_\_\_ what they might do with their future life.

8) \_\_\_\_\_ and \_\_\_\_\_ would help to teach people what they actually need to learn.

*Answers:1-hugely; 2-challenges/adult; 3-ingenuity/goodwill; 4-focusing/on; 5-curriculum/capitalism/yourself/relationship; 6-prone/to; 7-exploring; 8-media/arts.*

*6. Now check the words and their grammar forms with your classmates.*

*7. Read the statements about the video and say if they are true (T) or false (F). Correct the statements if they are false.*

1) Tiny portions of the students have a really high level of education.

2) To get more ambitious about education necessarily means spending more money, building more schools and making exams more difficult.

3) To learn how to deal with money we should study not only maths but also the role of cashflow, leadership, marketing, competition.

4) To learn how to live together with other people is not important because people should get acquainted out of the school.

5) Education would be taking place in classrooms.

**IV. Творческий этап**

*8. Speak about the school of your dream.* *You should describe it in detail. You can use the following list of items that you should touch upon:*

*• Main aims of education in this school*

*• Subjects and skills students should get*

*• Location*

*• Clothes*

*• After-school activities*

*9. Imagine that you can change the process of education in your school and your classmate is satisfied with traditional way of teaching and against any changes. Try to convince each other with arguments.*

*10. In pairs prepare your arguments on the topic: “Education is important”. Act out your dialogue.*

Таким образом, данный комплекс упражнений поможет как закрепить фонетический, грамматический и лексический материал, научиться определять основные мысли услышанного, так и развить навыки аудирования и диалогической речи. В рассматриваемом видеоролике поднимается важная тема значения образования в современном обществе, что стимулирует активную мыслительную деятельность учащихся.