**Игра «Морской бой. Laivanupotus» на уроках иностранного языка.**

Остались ли в жизни наших детей игры-стратегии для которых смартфон в руках не нужен, а нужна только ручка и листок бумаги в клеточку? Может ли это заинтересовать современного школьника? Практика моей работы показала, что эта технология до сих пор актуальна, интересна и занимательна ученикам практически любого возраста. Данную методику можно использовать на уроках иностранного языка, во внеурочной деятельности или в рамках дополнительного образования.

 В своей педагогической практике я использую различные игровые технологии, но в этой статье расскажу о находках и вариантах использования игры «Морской бой. Laivanupotus” на уроках финского языка.

 Что дает использование данной технологии?

***Учителю*** надо точно знать, какие навыки и умения тренируются в ходе игры;

* понимать какие лексические и грамматические навыки доводятся до автоматизма при многократном повторении фраз.

***Ученикам*** игра смещает эмоциональный акцент с того, что они что-то учат и им скучно, но на самом деле учащиеся в ходе игры учат, отрабатывают и закрепляют материал;

* игра требует мыслительного усилия, развивает умения успешного общения и вносит элемент соревнования;
* снижается уровень тревожности.

С какими *сложностями* при введении данной технологии в практику работы может столкнуться учитель?

* Детей надо сначала **познакомить с правилами игры** «Морской бой». А правила эти просты. Каждый участник «сражения» получает листок бумаги, на котором есть 2 поля 10 x 10 клеток. В левом поле он располагает свои корабли: один 4-клеточный авианосец, два 3-клеточных крейсера, три 2-клеточных эсминца и четыре 1-клеточные подводные лодки. Корабли не могут соприкасаться друг с другом и не могут изгибаться.

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|  |  |  |  |  |  |  |  |  |  |  *1* *lentotukialus*, kooltaan 4 ruutua pitkä |
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|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  *2 risteilijää*, kooltaan 3 ruutua pitkä |
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|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  *3 hävittäjää*, kooltaan 2 ruutua pitkä |
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|  |  |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |  *4 sukellusvenettä*, kooltaan 1 ruutu |

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Задача игрока, совершая ход и проговаривая фразу на иностранном языке, обнаружить, где находятся корабли противника, и отметить свои ходы на правом поле для игры. В случае, если ход оказался результативным, игрок продолжает, а если «выстрел» не попал в то место, где у соперника находится корабль, то ход переходит к другому игроку. Игра продолжается до победы одного из игроков или длится определенное время и победителем объявляется тот игрок, который смог обнаружить большее количество кораблей соперника.

С более подробным описанием и правилами игры можно ознакомиться, пройдя по ссылкам:

на русском языке: [https://ru.wikipedia.org/wiki/Морской\_бой\_(игра)](https://ru.wikipedia.org/wiki/%D0%9C%D0%BE%D1%80%D1%81%D0%BA%D0%BE%D0%B9_%D0%B1%D0%BE%D0%B9_%28%D0%B8%D0%B3%D1%80%D0%B0%29)

на финском языке: <https://fi.wikipedia.org/wiki/Laivanupotus>

на английском языке: [https://en.wikipedia.org/wiki/Battleship\_(game)](https://en.wikipedia.org/wiki/Battleship_%28game%29)

онлайн версия доступна по ссылке: <http://fi.battleship-game.org/>

* **Как сформировать пары?** Вариантов много. Все зависит от особенностей класса и целей работы. Можно создать пары по желанию учащихся, чтобы им было комфортно. Или подойдет случайный выбор по любому признаку (цвет глаз, наличие какого-то предмета одежды ….), чтобы снять напряжение или негативное отношение. Или уровень владения языком, чтобы ученикам в паре было интересно соревноваться друг с другом.
* **Как отобрать лексический и грамматический материал?** Важно обратить внимание на то, чтобы была сочетаемость получившихся фраз, которые придется проговорить ученику, чтобы совершить свой ход. Если лексико-грамматического материала не хватает, чтобы заполнить игровое поле размером 10\*10 клеток, то вполне допустимо уменьшить его размеры и количество кораблей. В некоторых случаях несовпадение фразы по смыслу добавляет в игру элемент веселья.

Вот несколько конкретных примеров использования игры «Морской бой» для отработки лексико-грамматических навыков.

**Vuodenajat. Времена года.**  *Malli:* ***Talvi on kylmä.***

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|  |  |  |  |  |  |  |  |  |  | lämmin |
|  |  |  |  |  |  |  |  |  |  | valoisa |
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|  |  |  |  |  |  |  |  |  |  | pitkä |
|  |  |  |  |  |  |  |  |  |  | lyhyt |
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Способствует запоминанию лексики и отработке конструкции повествовательного предложения.

**Vaatteet. Одежда.** *Malli:* ***Lenkkarit ovat mustat.***

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|  |  |  |  |  |  |  |  |  |  | mustat |
|  |  |  |  |  |  |  |  |  |  | vihreät |
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|  |  |  |  |  |  |  |  |  |  | pitkät |
|  |  |  |  |  |  |  |  |  |  | vanhat |
|  |  |  |  |  |  |  |  |  |  | ruskeat |
|  |  |  |  |  |  |  |  |  |  | valkoiset |
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Способствует запоминанию лексики и отработке конструкции предложения с использованием множественного числа.

**Perhe. Семья.** *Malli:* ***Onko isoäiti iloinen?***

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| isoäiti | pikkusisko | serkku | lapsi | isoisä | täti | eno | setä | veli | isosisko |  |
|  |  |  |  |  |  |  |  |  |  | iloinen |
|  |  |  |  |  |  |  |  |  |  | voimakas |
|  |  |  |  |  |  |  |  |  |  | ystävällinen |
|  |  |  |  |  |  |  |  |  |  | hidas |
|  |  |  |  |  |  |  |  |  |  | ahkera |
|  |  |  |  |  |  |  |  |  |  | lempeä |
|  |  |  |  |  |  |  |  |  |  | ihana |
|  |  |  |  |  |  |  |  |  |  | laiska |
|  |  |  |  |  |  |  |  |  |  | vilkas |
|  |  |  |  |  |  |  |  |  |  | viisas |

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| isoäiti | pikkusisko | serkku | lapsi | isoisä | täti | eno | setä | veli | isosisko |  |
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|  |  |  |  |  |  |  |  |  |  | ahkera |
|  |  |  |  |  |  |  |  |  |  | lempeä |
|  |  |  |  |  |  |  |  |  |  | ihana |
|  |  |  |  |  |  |  |  |  |  | laiska |
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|  |  |  |  |  |  |  |  |  |  | viisas |

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Способствует запоминанию лексики и отработке конструкции вопросительного предложения.

**Kenen**? Чей? *Malli:* ***Tytön lakki on pieni.***

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| tytön lakki on | pojan pusero on | sedän auto on | veljen koira on | äidin laukku on | isän kirja on  | tädin talo on | serkun pallo on  | lapsen reppu on  | siskon hame on |  |
|  |  |  |  |  |  |  |  |  |  | pieni |
|  |  |  |  |  |  |  |  |  |  | iso |
|  |  |  |  |  |  |  |  |  |  | kaunis |
|  |  |  |  |  |  |  |  |  |  | pitkä |
|  |  |  |  |  |  |  |  |  |  | lyhyt |
|  |  |  |  |  |  |  |  |  |  | vihreä |
|  |  |  |  |  |  |  |  |  |  | ruma |
|  |  |  |  |  |  |  |  |  |  | ihana |
|  |  |  |  |  |  |  |  |  |  | musta |
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| tytön lakki on | pojan pusero on | sedän auto on | veljen koira on | äidin laukku on | isän kirja on  | tädin talo on | serkun pallo on  | lapsen reppu on  | siskon hame on |  |
|  |  |  |  |  |  |  |  |  |  | pieni |
|  |  |  |  |  |  |  |  |  |  | iso |
|  |  |  |  |  |  |  |  |  |  | kaunis |
|  |  |  |  |  |  |  |  |  |  | pitkä |
|  |  |  |  |  |  |  |  |  |  | lyhyt |
|  |  |  |  |  |  |  |  |  |  | vihreä |
|  |  |  |  |  |  |  |  |  |  | ruma |
|  |  |  |  |  |  |  |  |  |  | ihana |
|  |  |  |  |  |  |  |  |  |  | musta |
|  |  |  |  |  |  |  |  |  |  | uusi |

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Способствует запоминанию особенностей конструкции предложения с использованием падежа Genetiivi.

**Kauppa. Магазин.** *Malli:* ***Onko leipä kirjakaupassa?***

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| leipä | tarrakuva | maito | sanakirja | kakku | paperi | mekko | farkut | saappaat | T-paita |  |
|  |  |  |  |  |  |  |  |  |  | kirjakauppa |
|  |  |  |  |  |  |  |  |  |  | urheilukauppa |
|  |  |  |  |  |  |  |  |  |  | ruokakauppa |
|  |  |  |  |  |  |  |  |  |  | vaatekauppa |
|  |  |  |  |  |  |  |  |  |  | kenkäkauppa |
|  |  |  |  |  |  |  |  |  |  | Prisma |
|  |  |  |  |  |  |  |  |  |  | Gigantti |
|  |  |  |  |  |  |  |  |  |  | Tiimari |
|  |  |  |  |  |  |  |  |  |  | K-rauta |
|  |  |  |  |  |  |  |  |  |  | Mirri ja Musti |

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| leipä | tarrakuva | maito | sanakirja | kakku | paperi | mekko | farkut | saappaat | T-paita |  |
|  |  |  |  |  |  |  |  |  |  | kirjakauppa |
|  |  |  |  |  |  |  |  |  |  | urheilukauppa |
|  |  |  |  |  |  |  |  |  |  | ruokakauppa |
|  |  |  |  |  |  |  |  |  |  | vaatekauppa |
|  |  |  |  |  |  |  |  |  |  | kenkäkauppa |
|  |  |  |  |  |  |  |  |  |  | Prisma |
|  |  |  |  |  |  |  |  |  |  | Gigantti |
|  |  |  |  |  |  |  |  |  |  | Tiimari |
|  |  |  |  |  |  |  |  |  |  | K-rauta |
|  |  |  |  |  |  |  |  |  |  | Mirri ja Musti |

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Способствует запоминанию лексики, отработке способа образования общего вопроса, чередований в основе слова и использования падежа Inessiivi.

Вот несколько примеров поля для игры «Морской бой», которые способствуют отработке грамматических навыков использования падежа Partitiivi в единственном числе. Таким образом, игроки лучше запоминают в каких типах слов надо использовать окончание a/ä, когда нужно выбрать окончание ta/tä, и почему в словах, заканчивающихся на гласный ~e или слог~si следует выбирать самое длинное окончание tta/ttä.

**Падеж Partitiivi с окончанием a/ä *Malli: Onko sinulla pari mummoa?***

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| pari | vähän | 3 | 10  | 18 | 25 | 2 | puoli | monta | 6 |  |
|  |  |  |  |  |  |  |  |  |  | mummo |
|  |  |  |  |  |  |  |  |  |  | lehti |
|  |  |  |  |  |  |  |  |  |  | kaappi |
|  |  |  |  |  |  |  |  |  |  | serkku |
|  |  |  |  |  |  |  |  |  |  | ystävä |
|  |  |  |  |  |  |  |  |  |  | lintu |
|  |  |  |  |  |  |  |  |  |  | jogurtti |
|  |  |  |  |  |  |  |  |  |  | sukka |
|  |  |  |  |  |  |  |  |  |  | sänky |
|  |  |  |  |  |  |  |  |  |  | tähti |

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| pari | vähän | 3 | 10  | 18 | 25 | 2 | puoli | monta | 6 |  |
|  |  |  |  |  |  |  |  |  |  | mummo |
|  |  |  |  |  |  |  |  |  |  | lehti |
|  |  |  |  |  |  |  |  |  |  | kaappi |
|  |  |  |  |  |  |  |  |  |  | serkku |
|  |  |  |  |  |  |  |  |  |  | ystävä |
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|  |  |  |  |  |  |  |  |  |  | jogurtti |
|  |  |  |  |  |  |  |  |  |  | sukka |
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|  |  |  |  |  |  |  |  |  |  | tähti |

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**Падеж Partitiivi с окончанием ta/tä** *Malli:* ***Onko sinulla monta jänistä?***

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| monta | vähän | 15 | 9  | 29 | puoli | 50 | pari | 20 | 31 |  |
|  |  |  |  |  |  |  |  |  |  | jänis |
|  |  |  |  |  |  |  |  |  |  | työ |
|  |  |  |  |  |  |  |  |  |  | kieli |
|  |  |  |  |  |  |  |  |  |  | kaakao |
|  |  |  |  |  |  |  |  |  |  | sininen |
|  |  |  |  |  |  |  |  |  |  | televisio |
|  |  |  |  |  |  |  |  |  |  | lounas |
|  |  |  |  |  |  |  |  |  |  | vihannes |
|  |  |  |  |  |  |  |  |  |  | voi |
|  |  |  |  |  |  |  |  |  |  | sieni |

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|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| monta | vähän | 15 | 9  | 29 | puoli | 50 | pari | 20 | 31 |  |
|  |  |  |  |  |  |  |  |  |  | jänis |
|  |  |  |  |  |  |  |  |  |  | ttelevisio |
|  |  |  |  |  |  |  |  |  |  | kieli |
|  |  |  |  |  |  |  |  |  |  | kaakao |
|  |  |  |  |  |  |  |  |  |  | sininen |
|  |  |  |  |  |  |  |  |  |  | televisio |
|  |  |  |  |  |  |  |  |  |  | lounas |
|  |  |  |  |  |  |  |  |  |  | vihannes |
|  |  |  |  |  |  |  |  |  |  | voi |
|  |  |  |  |  |  |  |  |  |  | sieni |

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**Падеж Partitiivi с окончанием tta/ttä** *Malli:* ***Onko sinulla 11 tietokonetta?***

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
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| 11 | vähän | 24 | monta | 7 | puoli | 32 | pari | 12 | 9 |  |
|  |  |  |  |  |  |  |  |  |  | tietokone |
|  |  |  |  |  |  |  |  |  |  | vesi |
|  |  |  |  |  |  |  |  |  |  | vene |
|  |  |  |  |  |  |  |  |  |  | oppiaine |
|  |  |  |  |  |  |  |  |  |  | vuosi |
|  |  |  |  |  |  |  |  |  |  | käärme |
|  |  |  |  |  |  |  |  |  |  | kuukausi |
|  |  |  |  |  |  |  |  |  |  | kappale |
|  |  |  |  |  |  |  |  |  |  | vesi |
|  |  |  |  |  |  |  |  |  |  | vaate |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 11 | vähän | 24 | monta | 7 | puoli | 32 | pari | 12 | 9 |  |
|  |  |  |  |  |  |  |  |  |  | tietokone |
|  |  |  |  |  |  |  |  |  |  | vesi |
|  |  |  |  |  |  |  |  |  |  | vene |
|  |  |  |  |  |  |  |  |  |  | oppiaine |
|  |  |  |  |  |  |  |  |  |  | vuosi |
|  |  |  |  |  |  |  |  |  |  | käärme |
|  |  |  |  |  |  |  |  |  |  | kuukausi |
|  |  |  |  |  |  |  |  |  |  | kappale |
|  |  |  |  |  |  |  |  |  |  | vesi |
|  |  |  |  |  |  |  |  |  |  | vaate |

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**Asunto. Квартира.** ***Malli: Eikö lastenhuoneessa ole ikkunaa?***

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
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| lastenhuone | kerrostalo | parveke | keittiö  | eteinen | olohuone | makuuhuone | omakotitalo | kylpyhuone | asunto |  |
|  |  |  |  |  |  |  |  |  |  | ikkuna |
|  |  |  |  |  |  |  |  |  |  | pöytä |
|  |  |  |  |  |  |  |  |  |  | matto |
|  |  |  |  |  |  |  |  |  |  | ovi |
|  |  |  |  |  |  |  |  |  |  | kaappi |
|  |  |  |  |  |  |  |  |  |  | sohva |
|  |  |  |  |  |  |  |  |  |  | lamppu |
|  |  |  |  |  |  |  |  |  |  | kukat |
|  |  |  |  |  |  |  |  |  |  | tuolit |
|  |  |  |  |  |  |  |  |  |  | televisio |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| lastenhuone | kerrostalo | parveke | keittiö  | eteinen | olohuone | makuuhuone | omakotitalo | kylpyhuone | asunto |  |
|  |  |  |  |  |  |  |  |  |  | ikkuna |
|  |  |  |  |  |  |  |  |  |  | pöytä |
|  |  |  |  |  |  |  |  |  |  | matto |
|  |  |  |  |  |  |  |  |  |  | ovi |
|  |  |  |  |  |  |  |  |  |  | kaappi |
|  |  |  |  |  |  |  |  |  |  | sohva |
|  |  |  |  |  |  |  |  |  |  | lamppu |
|  |  |  |  |  |  |  |  |  |  | kukat |
|  |  |  |  |  |  |  |  |  |  | tuolit |
|  |  |  |  |  |  |  |  |  |  | televisio |

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Способствует отработке конструкции отрицательного вопросительного предложения и использования падежей Adessiivi, Inessiivi, Partitiivi.

**Missä? Mistä? Mihin? *Malli: Menetkö Helsingistä/Helsinkiin?***

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
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| mennä / tulla | löytää | lähteä | käydä | opiskella | matkustaa | palata | lasketella | olla työssä | olla kotoisin |  |
|  |  |  |  |  |  |  |  |  |  | Helsinki |
|  |  |  |  |  |  |  |  |  |  | Turku |
|  |  |  |  |  |  |  |  |  |  | Tampere |
|  |  |  |  |  |  |  |  |  |  | Mikkeli |
|  |  |  |  |  |  |  |  |  |  | Jyväskylä |
|  |  |  |  |  |  |  |  |  |  | Savonlinna |
|  |  |  |  |  |  |  |  |  |  | Kuopio |
|  |  |  |  |  |  |  |  |  |  | Rovaniemi |
|  |  |  |  |  |  |  |  |  |  | Kotka |
|  |  |  |  |  |  |  |  |  |  | Vaasa |

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| mennä / tulla | löytää | lähteä | käydä | opiskella | matkustaa | palata | lasketella | olla työssä | olla kotoisin |  |
|  |  |  |  |  |  |  |  |  |  | Helsinki |
|  |  |  |  |  |  |  |  |  |  | Turku |
|  |  |  |  |  |  |  |  |  |  | Tampere |
|  |  |  |  |  |  |  |  |  |  | Mikkeli |
|  |  |  |  |  |  |  |  |  |  | Jyväskylä |
|  |  |  |  |  |  |  |  |  |  | Savonlinna |
|  |  |  |  |  |  |  |  |  |  | Kuopio |
|  |  |  |  |  |  |  |  |  |  | Rovaniemi |
|  |  |  |  |  |  |  |  |  |  | Kotka |
|  |  |  |  |  |  |  |  |  |  | Vaasa |

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Способствует отработке способа построения отглагольного вопроса, глагольного управления и использования падежей места.

**Ammatit. *Malli: Opettaja ei lennä.***

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| opettaja | kuljettaja | ohjelmoja | lentäjä | urheilija | suunnittelija | valokuvaaja | hieroja | näyttelijä | kampaaja |  |
|  |  |  |  |  |  |  |  |  |  | lentää |
|  |  |  |  |  |  |  |  |  |  | hieroa |
|  |  |  |  |  |  |  |  |  |  | valokuvata |
|  |  |  |  |  |  |  |  |  |  | suunnitella |
|  |  |  |  |  |  |  |  |  |  | ajaa |
|  |  |  |  |  |  |  |  |  |  | ohjelmoida |
|  |  |  |  |  |  |  |  |  |  | ka**mm**ata |
|  |  |  |  |  |  |  |  |  |  | urheilla |
|  |  |  |  |  |  |  |  |  |  | opettaa |
|  |  |  |  |  |  |  |  |  |  | näyttää |

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| opettaja | kuljettaja | ohjelmoja | lentäjä | urheilija | suunnittelija | valokuvaaja | hieroja | näyttelijä | kampaaja |  |
|  |  |  |  |  |  |  |  |  |  | lentää |
|  |  |  |  |  |  |  |  |  |  | hieroa |
|  |  |  |  |  |  |  |  |  |  | valokuvata |
|  |  |  |  |  |  |  |  |  |  | suunnitella |
|  |  |  |  |  |  |  |  |  |  | ajaa |
|  |  |  |  |  |  |  |  |  |  | ohjelmoida |
|  |  |  |  |  |  |  |  |  |  | ka**mm**ata |
|  |  |  |  |  |  |  |  |  |  | urheilla |
|  |  |  |  |  |  |  |  |  |  | opettaa |
|  |  |  |  |  |  |  |  |  |  | näyttää |

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Способствует повторению спряжения глаголов и осмысленному запоминанию лексики.

**Postpositiot**. *Malli:* ***Mikä on koulun vieressä?***

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| koulun | talon | kaupan | Pietarin | kaupungin | puun | auton | kaapin | sängyn | huoneen |  |
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|  |  |  |  |  |  |  |  |  |  | takana |
|  |  |  |  |  |  |  |  |  |  | oikealla |
|  |  |  |  |  |  |  |  |  |  | edessä |
|  |  |  |  |  |  |  |  |  |  | alla |
|  |  |  |  |  |  |  |  |  |  | vasemmalla |
|  |  |  |  |  |  |  |  |  |  | yllä |
|  |  |  |  |  |  |  |  |  |  | lähellä |
|  |  |  |  |  |  |  |  |  |  | keskellä |
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| koulun | talon | kaupan | Pietarin | kaupungin | puun | auton | kaapin | sängyn | huoneen |  |
|  |  |  |  |  |  |  |  |  |  | vieressä |
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Способствует отработке использования падежа Genetiivi с послелогами.

Не менее важным вариантом использования на уроках игровой методики «Морской бой» я считаю ситуацию, когда весь класс сражается против учителя. Этот вариант интересен в учебной ситуации, когда учителю важно проконтролировать правильность речи и использование сложных грамматических конструкций. Например, в финском языке это использование времен глаголов. Вот пример игрового поля:

***Malli: Minä olin odottanut ennen kuin lähdin.***

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | ennen kuin lähti | huomenna | eilen | 2 vuotta sitten | viime viikolla | ensi viikolla | ennen kuin lähtee | joka päivä | kuukauden kuluttua | askettain |
| Minä | odottaa | syödä | olla työssä | hakea | juosta | piirtää | halata | kieltää | auttaa | arvata |
| Sinä | olla koulussa | löytää | haluta | kävellä | opettaa | pestä | luoda | luistella | kirjoittaa | matkustaa |
| Hän | pukeutua | tarjota | valita | olla kotona | voittaa | tulla | oppia | päästä | hymyillä | shopailla |
| Me | tapella | jäädä | voittaa | herätä | kertoa | lasketella | saunoa | lukea | lentää | nähdä |
| Minun hamsteri | osata uida | tavata | piilottaa | pelata | unohtaa | tehdä läksyt | vastata | nähdä | pestä | tiskata |
| He | katsella | ratsastaa | siivota | tehdä työtä | arvostella | ymmärtää | viheltää | kävellä | juhlia | saada |
| Meidän opettajat | tehdä | juosta | rakastaa | tuntea | skeitata | kirjoittaa | olla museossa | käydä teatterissa | mennä | valita |
| Äiti ja minä | herätä | uida | olla ulkona | uskaltaa | piirtää | ajatella | pysäköidä | istua | laulaa | soittaa |
| Isä ja sinä | keskustella | käydä | voimistella | tavata | metsästää | imuroida | kuunnella | olla ulkona | jumpata | herätä |
| Hänen vanhemmat | rakentaa | olla ulkomaalla | tuhlata | kilpailla | laskea mäkeä | urheilla | nähdä | kalastaa | olla kurssilla | marjastaa |

Игра может расширять свои границы. Можно организовать турнир, и в следующем этапе выигравшие Адмиралы продолжают соревноваться друг с другом и в итоге выбирают Mestari.

Из вышеизложенного материала можно сделать следующие **выводы**:

* «Морской бой» интересная игровая методика для обучающихся;
* игра способствует отработке и закреплению лексико-грамматического материала на уроках иностранного языка и во внеурочной деятельности;
* игра «Морской бой» может занять 20-30 минут, поэтому больше подходит для уроков закрепления и повторения материала;
* «Морской бой» это игровая методика коммуникативной направленности, позволяющая развивать стратегическое мышление и интуицию.

Использованная литература:

Wikipedia (описание правил игры)

[https://ru.wikipedia.org/wiki/Морской\_бой\_(игра)](https://ru.wikipedia.org/wiki/%D0%9C%D0%BE%D1%80%D1%81%D0%BA%D0%BE%D0%B9_%D0%B1%D0%BE%D0%B9_%28%D0%B8%D0%B3%D1%80%D0%B0%29)

<https://fi.wikipedia.org/wiki/Laivanupotus>

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<http://fi.battleship-game.org/>