**Игра «Морской бой. Laivanupotus» на уроках иностранного языка.**

Остались ли в жизни наших детей игры-стратегии для которых смартфон в руках не нужен, а нужна только ручка и листок бумаги в клеточку? Может ли это заинтересовать современного школьника? Практика моей работы показала, что эта технология до сих пор актуальна, интересна и занимательна ученикам практически любого возраста. Данную методику можно использовать на уроках иностранного языка, во внеурочной деятельности или в рамках дополнительного образования.

В своей педагогической практике я использую различные игровые технологии, но в этой статье расскажу о находках и вариантах использования игры «Морской бой. Laivanupotus” на уроках финского языка.

Что дает использование данной технологии?

***Учителю*** надо точно знать, какие навыки и умения тренируются в ходе игры;

* понимать какие лексические и грамматические навыки доводятся до автоматизма при многократном повторении фраз.

***Ученикам*** игра смещает эмоциональный акцент с того, что они что-то учат и им скучно, но на самом деле учащиеся в ходе игры учат, отрабатывают и закрепляют материал;

* игра требует мыслительного усилия, развивает умения успешного общения и вносит элемент соревнования;
* снижается уровень тревожности.

С какими *сложностями* при введении данной технологии в практику работы может столкнуться учитель?

* Детей надо сначала **познакомить с правилами игры** «Морской бой». А правила эти просты. Каждый участник «сражения» получает листок бумаги, на котором есть 2 поля 10 x 10 клеток. В левом поле он располагает свои корабли: один 4-клеточный авианосец, два 3-клеточных крейсера, три 2-клеточных эсминца и четыре 1-клеточные подводные лодки. Корабли не могут соприкасаться друг с другом и не могут изгибаться.

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| |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | |  |  |  |  |  |  |  |  |  |  | *1* *lentotukialus*, kooltaan 4 ruutua pitkä | |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  | *2 risteilijää*, kooltaan 3 ruutua pitkä | |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  | *3 hävittäjää*, kooltaan 2 ruutua pitkä | |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  |  | |  |  |  |  |  |  |  |  |  |  | *4 sukellusvenettä*, kooltaan 1 ruutu | |

Задача игрока, совершая ход и проговаривая фразу на иностранном языке, обнаружить, где находятся корабли противника, и отметить свои ходы на правом поле для игры. В случае, если ход оказался результативным, игрок продолжает, а если «выстрел» не попал в то место, где у соперника находится корабль, то ход переходит к другому игроку. Игра продолжается до победы одного из игроков или длится определенное время и победителем объявляется тот игрок, который смог обнаружить большее количество кораблей соперника.

С более подробным описанием и правилами игры можно ознакомиться, пройдя по ссылкам:

на русском языке: <https://ru.wikipedia.org/wiki/Морской_бой_(игра)>

на финском языке: <https://fi.wikipedia.org/wiki/Laivanupotus>

на английском языке: <https://en.wikipedia.org/wiki/Battleship_(game)>

онлайн версия доступна по ссылке: <http://fi.battleship-game.org/>

* **Как сформировать пары?** Вариантов много. Все зависит от особенностей класса и целей работы. Можно создать пары по желанию учащихся, чтобы им было комфортно. Или подойдет случайный выбор по любому признаку (цвет глаз, наличие какого-то предмета одежды ….), чтобы снять напряжение или негативное отношение. Или уровень владения языком, чтобы ученикам в паре было интересно соревноваться друг с другом.
* **Как отобрать лексический и грамматический материал?** Важно обратить внимание на то, чтобы была сочетаемость получившихся фраз, которые придется проговорить ученику, чтобы совершить свой ход. Если лексико-грамматического материала не хватает, чтобы заполнить игровое поле размером 10\*10 клеток, то вполне допустимо уменьшить его размеры и количество кораблей. В некоторых случаях несовпадение фразы по смыслу добавляет в игру элемент веселья.

Вот несколько конкретных примеров использования игры «Морской бой» для отработки лексико-грамматических навыков.

**Vuodenajat. Времена года.**  *Malli:* ***Talvi on kylmä.***

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | talvi | kevät | kesä | syksy | talviyö | kevätpäivä | kesäyö | syyspäivä | ilma | maa |  | |  |  |  |  |  |  |  |  |  |  | kylmä | |  |  |  |  |  |  |  |  |  |  | lämmin | |  |  |  |  |  |  |  |  |  |  | valoisa | |  |  |  |  |  |  |  |  |  |  | pimeä | |  |  |  |  |  |  |  |  |  |  | pitkä | |  |  |  |  |  |  |  |  |  |  | lyhyt | |  |  |  |  |  |  |  |  |  |  | hyvä | |  |  |  |  |  |  |  |  |  |  | aurinkoinen | |  |  |  |  |  |  |  |  |  |  | kaunis | |  |  |  |  |  |  |  |  |  |  | vihreä | | |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | talvi | kevät | kesä | syksy | talviyö | kevätpäivä | kesäyö | syyspäivä | ilma | maa |  | |  |  |  |  |  |  |  |  |  |  | kylmä | |  |  |  |  |  |  |  |  |  |  | lämmin | |  |  |  |  |  |  |  |  |  |  | valoisa | |  |  |  |  |  |  |  |  |  |  | pimeä | |  |  |  |  |  |  |  |  |  |  | pitkä | |  |  |  |  |  |  |  |  |  |  | lyhyt | |  |  |  |  |  |  |  |  |  |  | hyvä | |  |  |  |  |  |  |  |  |  |  | aurinkoinen | |  |  |  |  |  |  |  |  |  |  | kaunis | |  |  |  |  |  |  |  |  |  |  | vihreä | |

Способствует запоминанию лексики и отработке конструкции повествовательного предложения.

**Vaatteet. Одежда.** *Malli:* ***Lenkkarit ovat mustat.***

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | lenkkarit | takit | paidat | saappaat | mekot | kengät | farkut | käsineet | shortsit | tossut |  | |  |  |  |  |  |  |  |  |  |  | mustat | |  |  |  |  |  |  |  |  |  |  | vihreät | |  |  |  |  |  |  |  |  |  |  | siniset | |  |  |  |  |  |  |  |  |  |  | pitkät | |  |  |  |  |  |  |  |  |  |  | vanhat | |  |  |  |  |  |  |  |  |  |  | ruskeat | |  |  |  |  |  |  |  |  |  |  | valkoiset | |  |  |  |  |  |  |  |  |  |  | punaiset | |  |  |  |  |  |  |  |  |  |  | kauniit | |  |  |  |  |  |  |  |  |  |  | hyvät | | |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | lenkkarit | takit | paidat | saappaat | mekot | kengät | farkut | käsineet | shortsit | tossut |  | |  |  |  |  |  |  |  |  |  |  | mustat | |  |  |  |  |  |  |  |  |  |  | vihreät | |  |  |  |  |  |  |  |  |  |  | siniset | |  |  |  |  |  |  |  |  |  |  | pitkät | |  |  |  |  |  |  |  |  |  |  | vanhat | |  |  |  |  |  |  |  |  |  |  | ruskeat | |  |  |  |  |  |  |  |  |  |  | valkoiset | |  |  |  |  |  |  |  |  |  |  | punaiset | |  |  |  |  |  |  |  |  |  |  | kauniit | |  |  |  |  |  |  |  |  |  |  | hyvät | |

Способствует запоминанию лексики и отработке конструкции предложения с использованием множественного числа.

**Perhe. Семья.** *Malli:* ***Onko isoäiti iloinen?***

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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| |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | isoäiti | pikkusisko | serkku | lapsi | isoisä | täti | eno | setä | veli | isosisko |  | |  |  |  |  |  |  |  |  |  |  | iloinen | |  |  |  |  |  |  |  |  |  |  | voimakas | |  |  |  |  |  |  |  |  |  |  | ystävällinen | |  |  |  |  |  |  |  |  |  |  | hidas | |  |  |  |  |  |  |  |  |  |  | ahkera | |  |  |  |  |  |  |  |  |  |  | lempeä | |  |  |  |  |  |  |  |  |  |  | ihana | |  |  |  |  |  |  |  |  |  |  | laiska | |  |  |  |  |  |  |  |  |  |  | vilkas | |  |  |  |  |  |  |  |  |  |  | viisas | | |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | isoäiti | pikkusisko | serkku | lapsi | isoisä | täti | eno | setä | veli | isosisko |  | |  |  |  |  |  |  |  |  |  |  | iloinen | |  |  |  |  |  |  |  |  |  |  | voimakas | |  |  |  |  |  |  |  |  |  |  | ystävällinen | |  |  |  |  |  |  |  |  |  |  | hidas | |  |  |  |  |  |  |  |  |  |  | ahkera | |  |  |  |  |  |  |  |  |  |  | lempeä | |  |  |  |  |  |  |  |  |  |  | ihana | |  |  |  |  |  |  |  |  |  |  | laiska | |  |  |  |  |  |  |  |  |  |  | vilkas | |  |  |  |  |  |  |  |  |  |  | viisas | |

Способствует запоминанию лексики и отработке конструкции вопросительного предложения.

**Kenen**? Чей? *Malli:* ***Tytön lakki on pieni.***

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | tytön lakki on | pojan pusero on | sedän auto on | veljen koira on | äidin laukku on | isän kirja on | tädin talo on | serkun pallo on | lapsen reppu on | siskon hame on |  | |  |  |  |  |  |  |  |  |  |  | pieni | | |  |  |  |  |  |  |  |  |  |  | iso | | |  |  |  |  |  |  |  |  |  |  | kaunis | | |  |  |  |  |  |  |  |  |  |  | pitkä | | |  |  |  |  |  |  |  |  |  |  | lyhyt | | |  |  |  |  |  |  |  |  |  |  | vihreä | | |  |  |  |  |  |  |  |  |  |  | ruma | | |  |  |  |  |  |  |  |  |  |  | ihana | | |  |  |  |  |  |  |  |  |  |  | musta | | |  |  |  |  |  |  |  |  |  |  | uusi | | | |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | tytön lakki on | pojan pusero on | sedän auto on | veljen koira on | äidin laukku on | isän kirja on | tädin talo on | serkun pallo on | lapsen reppu on | siskon hame on |  | |  |  |  |  |  |  |  |  |  |  | pieni | | |  |  |  |  |  |  |  |  |  |  | iso | | |  |  |  |  |  |  |  |  |  |  | kaunis | | |  |  |  |  |  |  |  |  |  |  | pitkä | | |  |  |  |  |  |  |  |  |  |  | lyhyt | | |  |  |  |  |  |  |  |  |  |  | vihreä | | |  |  |  |  |  |  |  |  |  |  | ruma | | |  |  |  |  |  |  |  |  |  |  | ihana | | |  |  |  |  |  |  |  |  |  |  | musta | | |  |  |  |  |  |  |  |  |  |  | uusi | | |

Способствует запоминанию особенностей конструкции предложения с использованием падежа Genetiivi.

**Kauppa. Магазин.** *Malli:* ***Onko leipä kirjakaupassa?***

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | leipä | tarrakuva | maito | sanakirja | kakku | paperi | mekko | farkut | saappaat | T-paita |  | |  |  |  |  |  |  |  |  |  |  | kirjakauppa | |  |  |  |  |  |  |  |  |  |  | urheilukauppa | |  |  |  |  |  |  |  |  |  |  | ruokakauppa | |  |  |  |  |  |  |  |  |  |  | vaatekauppa | |  |  |  |  |  |  |  |  |  |  | kenkäkauppa | |  |  |  |  |  |  |  |  |  |  | Prisma | |  |  |  |  |  |  |  |  |  |  | Gigantti | |  |  |  |  |  |  |  |  |  |  | Tiimari | |  |  |  |  |  |  |  |  |  |  | K-rauta | |  |  |  |  |  |  |  |  |  |  | Mirri ja Musti | | |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | leipä | tarrakuva | maito | sanakirja | kakku | paperi | mekko | farkut | saappaat | T-paita |  | |  |  |  |  |  |  |  |  |  |  | kirjakauppa | |  |  |  |  |  |  |  |  |  |  | urheilukauppa | |  |  |  |  |  |  |  |  |  |  | ruokakauppa | |  |  |  |  |  |  |  |  |  |  | vaatekauppa | |  |  |  |  |  |  |  |  |  |  | kenkäkauppa | |  |  |  |  |  |  |  |  |  |  | Prisma | |  |  |  |  |  |  |  |  |  |  | Gigantti | |  |  |  |  |  |  |  |  |  |  | Tiimari | |  |  |  |  |  |  |  |  |  |  | K-rauta | |  |  |  |  |  |  |  |  |  |  | Mirri ja Musti | |

Способствует запоминанию лексики, отработке способа образования общего вопроса, чередований в основе слова и использования падежа Inessiivi.

Вот несколько примеров поля для игры «Морской бой», которые способствуют отработке грамматических навыков использования падежа Partitiivi в единственном числе. Таким образом, игроки лучше запоминают в каких типах слов надо использовать окончание a/ä, когда нужно выбрать окончание ta/tä, и почему в словах, заканчивающихся на гласный ~e или слог~si следует выбирать самое длинное окончание tta/ttä.

**Падеж Partitiivi с окончанием a/ä *Malli: Onko sinulla pari mummoa?***

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | pari | vähän | 3 | 10 | 18 | 25 | 2 | puoli | monta | 6 |  | |  |  |  |  |  |  |  |  |  |  | mummo | |  |  |  |  |  |  |  |  |  |  | lehti | |  |  |  |  |  |  |  |  |  |  | kaappi | |  |  |  |  |  |  |  |  |  |  | serkku | |  |  |  |  |  |  |  |  |  |  | ystävä | |  |  |  |  |  |  |  |  |  |  | lintu | |  |  |  |  |  |  |  |  |  |  | jogurtti | |  |  |  |  |  |  |  |  |  |  | sukka | |  |  |  |  |  |  |  |  |  |  | sänky | |  |  |  |  |  |  |  |  |  |  | tähti | | |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | pari | vähän | 3 | 10 | 18 | 25 | 2 | puoli | monta | 6 |  | |  |  |  |  |  |  |  |  |  |  | mummo | |  |  |  |  |  |  |  |  |  |  | lehti | |  |  |  |  |  |  |  |  |  |  | kaappi | |  |  |  |  |  |  |  |  |  |  | serkku | |  |  |  |  |  |  |  |  |  |  | ystävä | |  |  |  |  |  |  |  |  |  |  | lintu | |  |  |  |  |  |  |  |  |  |  | jogurtti | |  |  |  |  |  |  |  |  |  |  | sukka | |  |  |  |  |  |  |  |  |  |  | sänky | |  |  |  |  |  |  |  |  |  |  | tähti | |

**Падеж Partitiivi с окончанием ta/tä** *Malli:* ***Onko sinulla monta jänistä?***

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | monta | vähän | 15 | 9 | 29 | puoli | 50 | pari | 20 | 31 |  | |  |  |  |  |  |  |  |  |  |  | jänis | |  |  |  |  |  |  |  |  |  |  | työ | |  |  |  |  |  |  |  |  |  |  | kieli | |  |  |  |  |  |  |  |  |  |  | kaakao | |  |  |  |  |  |  |  |  |  |  | sininen | |  |  |  |  |  |  |  |  |  |  | televisio | |  |  |  |  |  |  |  |  |  |  | lounas | |  |  |  |  |  |  |  |  |  |  | vihannes | |  |  |  |  |  |  |  |  |  |  | voi | |  |  |  |  |  |  |  |  |  |  | sieni | | |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | monta | vähän | 15 | 9 | 29 | puoli | 50 | pari | 20 | 31 |  | |  |  |  |  |  |  |  |  |  |  | jänis | |  |  |  |  |  |  |  |  |  |  | ttelevisio | |  |  |  |  |  |  |  |  |  |  | kieli | |  |  |  |  |  |  |  |  |  |  | kaakao | |  |  |  |  |  |  |  |  |  |  | sininen | |  |  |  |  |  |  |  |  |  |  | televisio | |  |  |  |  |  |  |  |  |  |  | lounas | |  |  |  |  |  |  |  |  |  |  | vihannes | |  |  |  |  |  |  |  |  |  |  | voi | |  |  |  |  |  |  |  |  |  |  | sieni | |

**Падеж Partitiivi с окончанием tta/ttä** *Malli:* ***Onko sinulla 11 tietokonetta?***

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | 11 | vähän | 24 | monta | 7 | puoli | 32 | pari | 12 | 9 |  | |  |  |  |  |  |  |  |  |  |  | tietokone | |  |  |  |  |  |  |  |  |  |  | vesi | |  |  |  |  |  |  |  |  |  |  | vene | |  |  |  |  |  |  |  |  |  |  | oppiaine | |  |  |  |  |  |  |  |  |  |  | vuosi | |  |  |  |  |  |  |  |  |  |  | käärme | |  |  |  |  |  |  |  |  |  |  | kuukausi | |  |  |  |  |  |  |  |  |  |  | kappale | |  |  |  |  |  |  |  |  |  |  | vesi | |  |  |  |  |  |  |  |  |  |  | vaate | | |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | 11 | vähän | 24 | monta | 7 | puoli | 32 | pari | 12 | 9 |  | |  |  |  |  |  |  |  |  |  |  | tietokone | |  |  |  |  |  |  |  |  |  |  | vesi | |  |  |  |  |  |  |  |  |  |  | vene | |  |  |  |  |  |  |  |  |  |  | oppiaine | |  |  |  |  |  |  |  |  |  |  | vuosi | |  |  |  |  |  |  |  |  |  |  | käärme | |  |  |  |  |  |  |  |  |  |  | kuukausi | |  |  |  |  |  |  |  |  |  |  | kappale | |  |  |  |  |  |  |  |  |  |  | vesi | |  |  |  |  |  |  |  |  |  |  | vaate | |

**Asunto. Квартира.** ***Malli: Eikö lastenhuoneessa ole ikkunaa?***

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | lastenhuone | kerrostalo | parveke | keittiö | eteinen | olohuone | makuuhuone | omakotitalo | kylpyhuone | asunto |  | |  |  |  |  |  |  |  |  |  |  | ikkuna | |  |  |  |  |  |  |  |  |  |  | pöytä | |  |  |  |  |  |  |  |  |  |  | matto | |  |  |  |  |  |  |  |  |  |  | ovi | |  |  |  |  |  |  |  |  |  |  | kaappi | |  |  |  |  |  |  |  |  |  |  | sohva | |  |  |  |  |  |  |  |  |  |  | lamppu | |  |  |  |  |  |  |  |  |  |  | kukat | |  |  |  |  |  |  |  |  |  |  | tuolit | |  |  |  |  |  |  |  |  |  |  | televisio | | |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | lastenhuone | kerrostalo | parveke | keittiö | eteinen | olohuone | makuuhuone | omakotitalo | kylpyhuone | asunto |  | |  |  |  |  |  |  |  |  |  |  | ikkuna | |  |  |  |  |  |  |  |  |  |  | pöytä | |  |  |  |  |  |  |  |  |  |  | matto | |  |  |  |  |  |  |  |  |  |  | ovi | |  |  |  |  |  |  |  |  |  |  | kaappi | |  |  |  |  |  |  |  |  |  |  | sohva | |  |  |  |  |  |  |  |  |  |  | lamppu | |  |  |  |  |  |  |  |  |  |  | kukat | |  |  |  |  |  |  |  |  |  |  | tuolit | |  |  |  |  |  |  |  |  |  |  | televisio | |

Способствует отработке конструкции отрицательного вопросительного предложения и использования падежей Adessiivi, Inessiivi, Partitiivi.

**Missä? Mistä? Mihin? *Malli: Menetkö Helsingistä/Helsinkiin?***

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | mennä / tulla | löytää | lähteä | käydä | opiskella | matkustaa | palata | lasketella | olla työssä | olla kotoisin |  | |  |  |  |  |  |  |  |  |  |  | Helsinki | |  |  |  |  |  |  |  |  |  |  | Turku | |  |  |  |  |  |  |  |  |  |  | Tampere | |  |  |  |  |  |  |  |  |  |  | Mikkeli | |  |  |  |  |  |  |  |  |  |  | Jyväskylä | |  |  |  |  |  |  |  |  |  |  | Savonlinna | |  |  |  |  |  |  |  |  |  |  | Kuopio | |  |  |  |  |  |  |  |  |  |  | Rovaniemi | |  |  |  |  |  |  |  |  |  |  | Kotka | |  |  |  |  |  |  |  |  |  |  | Vaasa | | |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | mennä / tulla | löytää | lähteä | käydä | opiskella | matkustaa | palata | lasketella | olla työssä | olla kotoisin |  | |  |  |  |  |  |  |  |  |  |  | Helsinki | |  |  |  |  |  |  |  |  |  |  | Turku | |  |  |  |  |  |  |  |  |  |  | Tampere | |  |  |  |  |  |  |  |  |  |  | Mikkeli | |  |  |  |  |  |  |  |  |  |  | Jyväskylä | |  |  |  |  |  |  |  |  |  |  | Savonlinna | |  |  |  |  |  |  |  |  |  |  | Kuopio | |  |  |  |  |  |  |  |  |  |  | Rovaniemi | |  |  |  |  |  |  |  |  |  |  | Kotka | |  |  |  |  |  |  |  |  |  |  | Vaasa | |

Способствует отработке способа построения отглагольного вопроса, глагольного управления и использования падежей места.

**Ammatit. *Malli: Opettaja ei lennä.***

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | opettaja | kuljettaja | ohjelmoja | lentäjä | urheilija | suunnittelija | valokuvaaja | hieroja | näyttelijä | kampaaja |  | |  |  |  |  |  |  |  |  |  |  | lentää | |  |  |  |  |  |  |  |  |  |  | hieroa | |  |  |  |  |  |  |  |  |  |  | valokuvata | |  |  |  |  |  |  |  |  |  |  | suunnitella | |  |  |  |  |  |  |  |  |  |  | ajaa | |  |  |  |  |  |  |  |  |  |  | ohjelmoida | |  |  |  |  |  |  |  |  |  |  | ka**mm**ata | |  |  |  |  |  |  |  |  |  |  | urheilla | |  |  |  |  |  |  |  |  |  |  | opettaa | |  |  |  |  |  |  |  |  |  |  | näyttää | | |  |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | opettaja | kuljettaja | ohjelmoja | lentäjä | urheilija | suunnittelija | valokuvaaja | hieroja | näyttelijä | kampaaja |  | |  |  |  |  |  |  |  |  |  |  | lentää | |  |  |  |  |  |  |  |  |  |  | hieroa | |  |  |  |  |  |  |  |  |  |  | valokuvata | |  |  |  |  |  |  |  |  |  |  | suunnitella | |  |  |  |  |  |  |  |  |  |  | ajaa | |  |  |  |  |  |  |  |  |  |  | ohjelmoida | |  |  |  |  |  |  |  |  |  |  | ka**mm**ata | |  |  |  |  |  |  |  |  |  |  | urheilla | |  |  |  |  |  |  |  |  |  |  | opettaa | |  |  |  |  |  |  |  |  |  |  | näyttää | |

Способствует повторению спряжения глаголов и осмысленному запоминанию лексики.

**Postpositiot**. *Malli:* ***Mikä on koulun vieressä?***

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
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Способствует отработке использования падежа Genetiivi с послелогами.

Не менее важным вариантом использования на уроках игровой методики «Морской бой» я считаю ситуацию, когда весь класс сражается против учителя. Этот вариант интересен в учебной ситуации, когда учителю важно проконтролировать правильность речи и использование сложных грамматических конструкций. Например, в финском языке это использование времен глаголов. Вот пример игрового поля:

***Malli: Minä olin odottanut ennen kuin lähdin.***

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | ennen kuin lähti | huomenna | eilen | 2 vuotta sitten | viime viikolla | ensi viikolla | ennen kuin lähtee | joka päivä | kuukauden kuluttua | askettain |
| Minä | odottaa | syödä | olla työssä | hakea | juosta | piirtää | halata | kieltää | auttaa | arvata |
| Sinä | olla koulussa | löytää | haluta | kävellä | opettaa | pestä | luoda | luistella | kirjoittaa | matkustaa |
| Hän | pukeutua | tarjota | valita | olla kotona | voittaa | tulla | oppia | päästä | hymyillä | shopailla |
| Me | tapella | jäädä | voittaa | herätä | kertoa | lasketella | saunoa | lukea | lentää | nähdä |
| Minun hamsteri | osata uida | tavata | piilottaa | pelata | unohtaa | tehdä läksyt | vastata | nähdä | pestä | tiskata |
| He | katsella | ratsastaa | siivota | tehdä työtä | arvostella | ymmärtää | viheltää | kävellä | juhlia | saada |
| Meidän opettajat | tehdä | juosta | rakastaa | tuntea | skeitata | kirjoittaa | olla museossa | käydä teatterissa | mennä | valita |
| Äiti ja minä | herätä | uida | olla ulkona | uskaltaa | piirtää | ajatella | pysäköidä | istua | laulaa | soittaa |
| Isä ja sinä | keskustella | käydä | voimistella | tavata | metsästää | imuroida | kuunnella | olla ulkona | jumpata | herätä |
| Hänen vanhemmat | rakentaa | olla ulkomaalla | tuhlata | kilpailla | laskea mäkeä | urheilla | nähdä | kalastaa | olla kurssilla | marjastaa |

Игра может расширять свои границы. Можно организовать турнир, и в следующем этапе выигравшие Адмиралы продолжают соревноваться друг с другом и в итоге выбирают Mestari.

Из вышеизложенного материала можно сделать следующие **выводы**:

* «Морской бой» интересная игровая методика для обучающихся;
* игра способствует отработке и закреплению лексико-грамматического материала на уроках иностранного языка и во внеурочной деятельности;
* игра «Морской бой» может занять 20-30 минут, поэтому больше подходит для уроков закрепления и повторения материала;
* «Морской бой» это игровая методика коммуникативной направленности, позволяющая развивать стратегическое мышление и интуицию.

Использованная литература:

Wikipedia (описание правил игры)

<https://ru.wikipedia.org/wiki/Морской_бой_(игра)>

<https://fi.wikipedia.org/wiki/Laivanupotus>

<https://en.wikipedia.org/wiki/Battleship_(game)>

<http://fi.battleship-game.org/>