Урок английского языка в 5 классе по теме «Birthday»

( **«День рождения»**) (Spotlight 5, Ваулина, Дули)

**Тип урока:** урок обобщения и систематизации знаний.

**Цель**: закрепление пройденного лексико-грамматического материала по теме "Еда и напитки".

**Задачи** урока:

* **воспитательные** – формирование умений работать в коллективе и находить согласованные решения; развитие коммуникативной компетенции;
* **образовательные** – активизировать во всех видах речевой деятельности употребление лексики по теме "Еда и напитки"; научить применять данный материал в условиях решения учебных и практических задач;
* **развивающие** – развитие навыков аудирования, говорения, чтения, письма, а также речемыслительных и познавательных способностей;

Оборудование: презентация, раздаточный материал, проектор, компьютер.

Формы организации работы: индивидуальная, парная, групповая.

Методы обучения: иллюстративный, частично-поисковый.

**Ход урока**

Good afternoon dear children! Glad to see, sit down. Let me introduce myself, My name is Kseniya Yurievna and I will be your English teacher today.

**1.Речевая разминка**

But before we start tell me please how are you today?

Do you like today’s weather?

**2. Подвод к теме урока**

That’s great, now please look at the screen

Do you like it? Tell me please your ideas.. What is this video about?

Tell me please what will be the theme of our lesson?

**3. Подведение к цели урока**

Now please watch one more fragment of the video? (видеоролик Маша и медведь)

What have you seen? Is Masha worried? What’s the matter?

She is waiting for her birthday. And she has a lot to do. She will have a lot of guests and she needs a good festive table. Let’s help Masha to prepare for her birthday and to cook a lot of tasty things. It will be the aim of our lesson.

**4. Постановка задач**

You know that to prepare for the birthday is really difficult. Now let’s decide what should we do. So I had the plan but unfortunately, everything is mixed. Will you help me to correct it?

Look at the blackboard! Your task is to find the correct ending of the phrase

1. To make a menu
2. To go shopping
3. To write(create) a recipe
4. To cook food
5. To write the shopping list

Как вы думаете, какие же задачи мы сегодня перед собой поставим. Что нам нужно сделать, чтобы хорошо подготовиться к встрече гостей?

**5. Отработка навыков чтения, говорения**

Have a look at these menu. Let’s read them, I give you one minute to look it through.

Can you read and translate it to us? Was it difficult? Now tell me please What do you like most of all? What is your favourite dish? Do you like cake? Do you like juice?

1. **Составление списка покупок**

Choose one of the menu you like best of all and let’s make a shopping list.

You have a shopping list in your copybook and food, so put the necessary food in your shopping list according to the menu. You have 3 minutes for this task.

Now let’s listen to your shopping lists. Who wants to tell us? Please start with the phrase For birthday party we need to buy….

That’s great! I like the way you work.

1. **Работа в группах**

So as you see there are a lot of dishes we have to prepare, to save the time let’s work in groups. There are 4 groups in our class. So for the 1st group I suggest to prepare a fruit salad, for the 2nd – a vegetable salad, cake is for you, and your task is to prepare pizza.

And what do we need to cook this food? You are right we need products and where can we take them? You are right in the shop!

**Аудирование В магазине**

Now look at the screen and listen to the dialogue “In the shop”, Do you like it? What does mother elephant want to buy for her son? ( a box of chocolate sweets)

So I have an interesting task for you. Let’s make up your own dialogues. Imagine that one of you is the shop assistant and the other is a buyer, and your task is to buy all the necessary food for your dish. Do you have any questions to me? You have 3 minutes to do this task, these phrases can help you. Let’s listen to your dialogues. Thank you, it was really interesting. **Выполнение задания, взаимопроверка**

1. **Составление рецептов, работа у доски**

So we have all the necessary to prepare our dishes.

Can you come to the blackboard and write down the recipe of your dish. Start with the phrase

To make …. You need …….

Thank you boys and girls, I think we help Masha great.

1. **Работа с учебником, чтение текста.**

We try to prepare for birthday in Russia but now I suggest you to read an interesting text about how do people celebrate birthdays in Britain?

Read and translate please.

Answer my questions, Are the birthday in Russia and Britain Similar?

At home I suggest you to read and translate the text about how do people celebrate Birthday in China. And one more task, to write the recipe of traditional meal of your family for holidays.

1. **Подведение итогов.**

Our lesson comes to an end. Скажите пожалуйста достигли ли мы цели нашего урока, выполнили ли мы поставленные задачи?

1. **Рефлексия (свечи, торт)**

Everyone knows that birthday finishes with a cake? And we are not the exception. This is our cake, and this are the candles. Let’s put them in the cake. But choose the colour which will suit to you.

**Thank you for the lesson, it was very interesting to work with you!**