

МУНИЦИПАЛЬНОЕ БЮДЖЕТНОЕ ОБЩЕОБРАЗОВАТЕЛЬНОЕ  
УЧРЕЖДЕНИЕ «ШКОЛА № 10 ГОРОДА ТОРЕЗА»

Номинация: методическое пособие

Методическое сопровождение для 5-10 классов

"Английский в фокусе (Spotlight)"

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к разделам Spotlight on Russia



Составители: учителя английского языка

МБОУ «ШКОЛА № 10 Г. ТОРЕЗА»

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## Пояснительная записка

В нашей школе уже несколько лет используется учебник Spotlight для всех классов, со 2 по 11. Учебник отвечает требованиям государственного образовательного стандарта общего образования и соответствует общеевропейским компетенциям владения иностранным языком (Common European Framework of Reference), также соответствует стандартам Совета Европы, полностью соответствует программе, четко структурирован, предлагается большое количество дополнительных материалов для повторения, углубления и подготовки к государственной итоговой аттестации. Он предполагает развитие всех 4 видов речевой деятельности (говорение, аудирование, чтение, письмо) с помощью различных коммуникативных задач и систематически развивает основные элементы языка.

В учебнике «Английский в фокусе» (Spotlight) для всех классов нашли отражение традиционные подходы и современные тенденции российской и зарубежных методик обучения иностранному языку. В каждом модуле учебника «Английский в фокусе» представлены уроки страноведческого характера (Spotlight on Russia), которые содержат учебные материалы для развития социокультурной и межкультурной компетенции, что в значительной мере обеспечивает мотивацию учащихся к освоению английского языка как средства познания окружающего мира.

Секция Spotlight on Russia позволяет учащимся ознакомиться лично с отрывками из газетных заметок, статей, журналов. Обучение английскому языку очень тесно связано с изучением не только английской культуры и литературы, но и изучение интересных фактов из жизни людей, их культуры, истории и географии родной страны. В разделе Spotlight on Russia у учащихся есть возможность сравнить страну изучаемого языка со своей страной.

Чтение статей на иностранном (в частности – на английском) языке позволяет расширить кругозор обучающихся, узнать о различиях в культурно-исторических событиях, увеличить активный и пассивный запас слов,

приумножить как лингвистические, так и общекультурные знания. Такое чтение способствует осуществлению диалога культур, знакомит школьников с реалиями, присущими как своей, так и другой культуре, другим народам и национальностям.

Использование материала в разделе Spotlight on Russia для чтения при обучении английскому языку способствует развитию интеллектуальных и познавательных способностей. Новоприобретенные языковые и социокультурные знания и умения способны значительно повысить уровень мотивации учащихся и помочь им почувствовать себя более уверенно в пользовании английским языком – независимо от их уровня языковой подготовки.

Необходимо отметить, что тексты в данном разделе достаточно большие и сложные, а количество упражнений на понимание прочитанного и отработку лексико-грамматических навыков является недостаточным. Поэтому необходимость использования дополнительных учебных пособий с упражнениями по грамматике и разработки дополнительных упражнений на закрепление лексики остается актуальной.

Следует вывод, насколько важной и эффективной может быть качественная работа с хорошим текстом, особенно, если учащиеся готовятся сдавать ГИА по английскому языку. Поэтому, учитывая всё вышесказанное, было разработано методическое сопровождение к разделам Spotlight on Russia. Строить работу по этому разделу можно следующим образом.

### **Схема работы по разделу Spotlight on Russia**

1. **Домашнее задание.** В конце первого урока по теме учащиеся заблаговременно получают домашнее задание к разделу Spotlight on Russia:

- прочитать и понять содержание;
- выписать в свои словари незнакомую лексику, интересные словосочетания, обороты и идиомы;
- выполнить задания в учебнике после прочитанного (Activity).

2. **Контроль выполнения домашнего задания.** Осуществляется на уроке (Spotlight on Russia).

- Небольшая беседа с учащимися о прочитанном (общее впечатление о статье, заметке, что интересного выписали в словари).
- Учащиеся выполняют задания (см. варианты заданий в приложении) на знание и понимание содержания текста.
- Пока учащиеся выполняют задания, можно проверить выполнение домашних заданий (Activity) и выписанную лексику в словарях.
- Взаимопроверка заданий – каждый учащийся получает какую-то работу одноклассника и по очереди, вслух зачитывает вопрос и данный вариант ответа. Таким образом, все вместе обсуждаем ответы и ставим отметку о выполнении заданий. Этот этап можно заменить на традиционную проверку учителем после урока, если не хватает времени.

Такой вид работы очень хорошо зарекомендовал себя за несколько лет преподавания по данному учебнику и приносит настоящее чувство удовлетворения от качественной, честно проделанной работы как учителю, так и ученикам!

## Приложение для 5 класса

Данные задания заранее распечатать для каждого учащегося. Для учителя распечатать задания с ключами, для более удобной и быстрой проверки.

### Spotlight on Russia 1 'School life'

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

*Пояснение к заданию 1: учащимся предлагается прочитать и исправить предложения.*

#### Task 1. Find mistakes and write correctly.

1. There are three years of primary school, six years of secondary school, and two months of senior school.
2. In primary school, there is a different teacher for each subject.
3. The school year is from 1st October to the end of May.
4. All students do Russian, cooking, maths and literature.
5. Some schools has got a uniform.

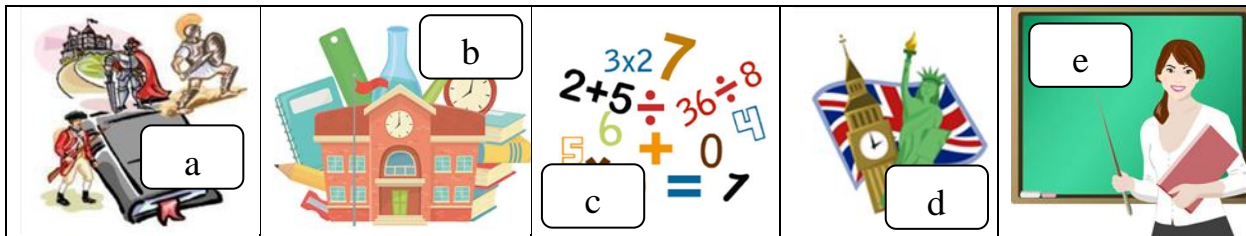
#### KEYS

1. There are four years of primary school, five years of secondary school, and two years of senior school.
2. In primary school, there is one class teacher for most subjects.
3. The school year is from 1st September to the end of May.
4. All students do Russian, history, maths and literature.
5. Some schools have got a uniform.

*Пояснение к заданию 2: учащимся предлагается составить слова, поставив буквы в правильном порядке, и сопоставить их с картинками.*

#### Task 2. Put the letters in the correct order then match the words to the pictures.

1. h, e, g, l, s, i, n
2. a, h, m, t, s
3. t, r, e, h, e, c, a
4. t, o, r, h, y, s, i
5. o, h, l, o, c, s



#### KEYS

- 1 English – d, 2 Maths – c, 3 teacher – e, 4 History – a, 5 school - b

## Spotlight on Russia 2 'Our Country'

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

*Пояснение к заданию 1: учащимся предлагается прочитать и подобрать правильное окончание к каждому предложению.*

### Task 1. Choose the correct ending for each of the sentences.

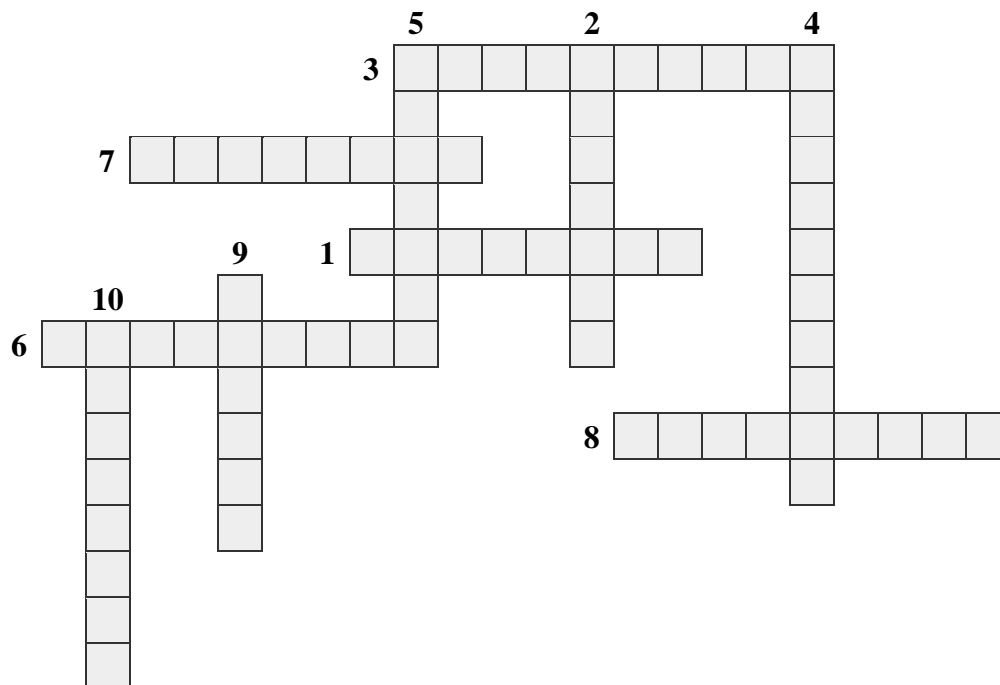
1. Chuvashia's capital is...
  - a) Ulan-Ude.
  - b) Cheboksary.
  - c) Moscow.
2. The capital of Chuvashia is on the River...
  - a) Volga.
  - b) Dnieper.
  - c) Vyatka.
- 3) Many people speak Chuvash as well as...
  - a) Russian.
  - b) English.
  - c) Buryat.
4. There are about 1 million people in...
  - a) Chuvashia.
  - b) Russia.
  - c) Buryatia.
5. The main languages in Buryatia are...
  - a) English and Buryat.
  - b) Russian and Buryat.
  - c) Chuvash and Buryat.

### KEYS

1 b, 2 a, 3 a, 4 c, 5 b

*Пояснение к заданию 2: учащимся предлагается разгадать кроссворд.*

### Task 2. Complete the crossword puzzle with the correct word.





## Spotlight on Russia 3 'Homes'

Name \_\_\_\_\_

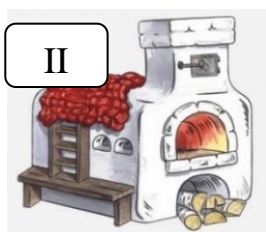
Class \_\_\_\_\_

Date \_\_\_\_\_

*Пояснение к заданию 1: учащимся предлагается сопоставить слова с их значениями и картинками.*

### Task 1. Read and match.

- |           |                                    |
|-----------|------------------------------------|
| 1. Izba   | a) a large clay oven               |
| 2. Banya  | b) a small wooden country house    |
| 3. Pech   | c) sleeping benches above the oven |
| 4. Polaty | d) a wooden sauna                  |



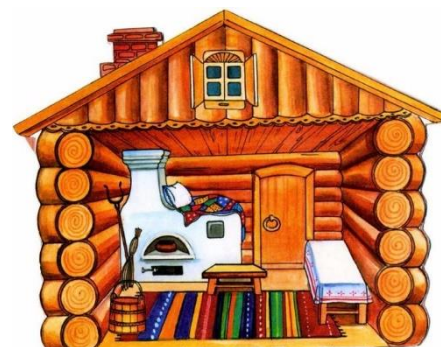
### KEYS

1 b III, 2 d I, 3 a II, 4 c IV

*Пояснение к заданию 2: учащимся предлагается прочитать и дополнить предложения.*

### Task 2. Complete the sentences.

1. A typical izba has got \_\_\_\_\_ or \_\_\_\_\_ rooms.
2. There isn't a bathroom, but there is a wooden sauna \_\_\_\_\_.
3. There is a special \_\_\_\_\_ for guests in the "beautiful corner".
4. There is a \_\_\_\_\_ to keep the house warm.
5. People usually sit on the low \_\_\_\_\_.



### KEYS

1. A typical izba has got one or two rooms.
2. There isn't a bathroom, but there is a wooden sauna outside.
3. There is a special table for guests in the "beautiful corner".
4. There is a clay oven (pech) to keep the house warm.
5. People usually sit on the low benches.



## Spotlight on Russia 4 'Hobbies'

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

**Пояснение к заданию 1:** учащимся предлагается прочитать и дополнить предложения словами из текста.

### Task 1. Complete the sentences with the words from the text.

1. "Her \_\_\_\_\_ are red and her eyes are open!"
2. "Let's jump over a \_\_\_\_\_."
3. "Let's make a \_\_\_\_\_ out of snow."
4. "Go \_\_\_\_\_ to play."

### KEYS

1 lips, 2 fire, 3 child, 4 out

**Пояснение к заданию 2:** учащимся предлагается поставить предложения в правильном порядке.

### Task 2. Put the sentences in the correct order.

- A. She doesn't like the summer and her parents are worried.
- B. An old man and his wife make a child out of snow.
- C. The old man and woman are happy because Snegurochka is kind and polite.
- D. She jumps over a fire and melt.
- E. The snow-girl is very pretty and alive.
- F. Snegurochka goes in the forest with her friends.

### KEYS

1 B, 2 E, 3 C, 4 A, 5 F, 6 D



## Spotlight on Russia 5 'Animals'

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

*Пояснение к заданию 1: учащимся предлагается сопоставить слова с их значениями.*

### Task 1. Match the words with their translation.

- |                |                            |
|----------------|----------------------------|
| 1. thousands   | a) корни                   |
| 2. unlike      | b) берлога                 |
| 3. roots       | c) не такой, как           |
| 4. salmon      | d) холодный как лед        |
| 5. ice-cold    | e) тысячи                  |
| 6. den         | f) малообитаемая местность |
| 7. a wild land | g) лосось                  |

### KEYS

1 e, 2 c, 3 a, 4 g, 5 d, 6 b, 7 f

*Пояснение к заданию 2: учащимся предлагается отметить предложения, которые написаны правдиво или ложно.*



### Task 2. Mark the sentences as T (true) or F (false).

1. The Kamchatka's brown bear is a huge animal.
2. They can swim very well.
3. They are dangerous because they hunt big animals like deer and humans.
4. The brown bears are fond of salmon.
5. In winter they travel hundreds of kilometres to live next to the rivers.

### KEYS

1 T, 2 T, 3 F, 4 T, 5 F

## Spotlight on Russia 6 'Fame'

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

*Пояснение к заданию 1: учащимся предлагается отметить предложения, которые написаны правдиво или ложно.*

### Task 1. Mark the sentences as T (true) or F (false).

1. Sasha began composing his own music when he was eight years old.
2. Sasha lives in St Petersburg.
3. Sasha's parents are musicians.
4. Sasha practises playing music several hours every day.
5. Sasha has a lot of hobbies.
6. Sasha has got two cats.

### KEYS

1 F, 2 T, 3 F, 4 T, 5 T, 6 F

*Пояснение к заданию 2: учащимся предлагается сопоставить слова и картинки.*

### Task 2. Match the words with the pictures.

competition		celebrity	
advertising		perform	
hunt		harp	



### KEYS

competition	5	celebrity	6
advertising	3	perform	2
hunt	1	harp	4

## Spotlight on Russia 7 'Seasons'

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

**Пояснение к заданию 1:** учащимся предлагается прочитать и дополнить предложения словами из текста.

**Task 1. Complete the sentences with the words from the text: *shining, landscapes, blossoms, warm, leaves.***

1. Cherry \_\_\_\_\_ are very beautiful.
2. In the autumn, \_\_\_\_\_ fall from trees.
3. The stars are \_\_\_\_\_ in the sky.
4. In autumn, we can observe various beautiful \_\_\_\_\_.
5. It was a \_\_\_\_\_ day, so we went swimming.



### KEYS

1. Cherry blossoms are very beautiful.
2. In the autumn, leaves fall from trees.
3. The stars are shining in the sky.
4. In autumn, we can observe various beautiful landscapes.
5. It was a warm day, so we went swimming.

**Пояснение к заданию 2:** учащимся предлагается прочитать, исправить и дополнить предложения.

**Task 2. Complete the sentences, find a mistake and write correctly.**

1. The \_\_\_\_\_ is shining in a warm dark sky.
2. Some \_\_\_\_\_ are sitting on the ground.
3. The grass and the clouds are \_\_\_\_\_ in summer.
4. The sun is a bit dark in \_\_\_\_\_.
5. The flower is shining, but there's a lot of \_\_\_\_\_ in winter.

### KEYS

1. The sun is shining in a warm pink sky.
2. Some leaves are lying on the ground.
3. The grass and the trees are green in summer.
4. The sky is a bit dark in autumn.
5. The sun is shining, but there's a lot of snow in winter.

## Spotlight on Russia 8 'Festivals'

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

*Пояснение к заданию 1: учащимся предлагается отметить предложения, которые написаны правдиво или ложно.*

### Task 1. Mark the sentences as T (true) or F (false).

1. People celebrate the beginning of winter.
2. You can taste a traditional Russian dish at this festival.
3. People don't have a great time on Maslenitsa day.
4. People light bonfires on this day.
5. Children go for sleigh rides, go sledging, have snowball fights and lots more.



### KEYS

1 F, 2 T, 3 F, 4 T, 5 T

*Пояснение к заданию 2: учащимся предлагается сопоставить слова с их значениями и переводом.*

### Task 2. Match the words and phrases in the text with their meanings below.

the words and phrases	meanings	translations
1. bonfire	a. pleasure, enjoyment	I. праздник
2. fun	b. a special day or period	II. костёр
3. sleigh	c. a large fire that is made outside to burn unwanted things, or for pleasure	III. блин
4. festival	d. a flat cake, often thin and round	IV. сани
5. pancake	e. vehicle for traveling over snow and ice	V. веселье

### KEYS

1 c II, 2 a V, 3 e IV, 4 b I, 5 d III

## Spotlight on Russia 9 'Museums'

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

*Пояснение к заданию 1: учащимся предлагается прочитать и дать ответы на вопросы.*

### Task 1. Answer the questions.

1. Where is Sergiev Posad?
2. What is Sergiev Posad famous for?
3. What museum have they got?
4. How many toys are in the museum?
5. Which kinds of toys are there?

### KEYS

1. Sergiev Posad is near Moscow.
2. It is famous for its wooden toys.
3. They've got a great Toy Museum.
4. There are about 30,000 toys in the museum.
5. There are old wooden 'Trinity' toys with moving parts, lots of dolls, matryoshkas, toy soldiers, and modern electronic toys.

*Пояснение к заданию 2: учащимся предлагается сопоставить слова и картинки.*

### Task 2. Match the words with the pictures.

wooden toy		toy soldier	
doll		electronic toy	
matryoshka		toy museum	

 <div style="border: 1px solid black; border-radius: 50%; width: 30px; height: 30px; display: flex; align-items: center; justify-content: center; margin: 10px auto;">1</div>	 <div style="border: 1px solid black; border-radius: 50%; width: 30px; height: 30px; display: flex; align-items: center; justify-content: center; margin: 10px auto;">2</div>	 <div style="border: 1px solid black; border-radius: 50%; width: 30px; height: 30px; display: flex; align-items: center; justify-content: center; margin: 10px auto;">3</div>
 <div style="border: 1px solid black; border-radius: 50%; width: 30px; height: 30px; display: flex; align-items: center; justify-content: center; margin: 10px auto;">4</div>	 <div style="border: 1px solid black; border-radius: 50%; width: 30px; height: 30px; display: flex; align-items: center; justify-content: center; margin: 10px auto;">5</div>	 <div style="border: 1px solid black; border-radius: 50%; width: 30px; height: 30px; display: flex; align-items: center; justify-content: center; margin: 10px auto;">6</div>

**KEYS**

wooden toy	5	toy soldier	1
doll	3	electronic toy	6
matryoshka	4	toy museum	2

## Spotlight on Russia 10 'Holidays'

Name \_\_\_\_\_

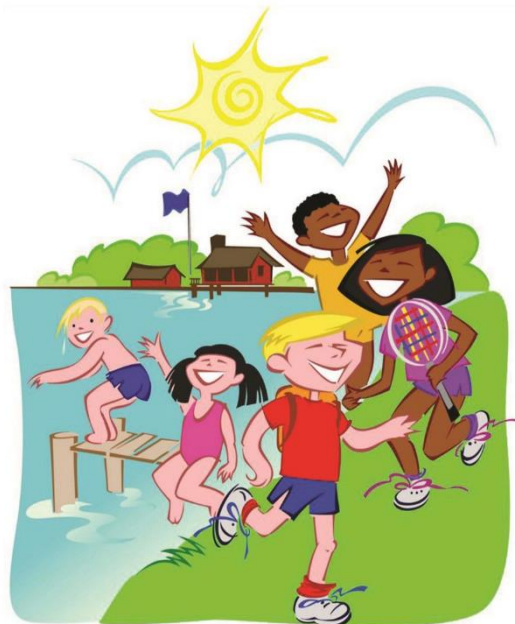
Class \_\_\_\_\_

Date \_\_\_\_\_

**Пояснение к заданию 1:** учащимся предлагается прочитать и подобрать правильное окончание к каждому предложению.

### Task 1. Choose the correct ending for each of the sentences.

- Russia has got over 50,000 children's...
  - sports grounds.
  - magazines.
  - camps.
- Children go to camp for health reasons, to make new friends, or just to have...
  - exercises.
  - a great time.
  - a fight.
- Children from all over Russia will go to the world-famous Orlyonok Children's Centre, on...
  - the Baltic Sea.
  - the Sea of Azov.
  - the Black Sea.
- This camp has got great beaches and...
  - sports facilities.
  - museums.
  - swimming pools.
- Any child who comes to Orlyonok will have...
  - a lot of work.
  - the holiday of a lifetime.
  - classes three times a week.



### KEYS

1 c, 2 b, 3 c, 4 a, 5 b

**Пояснение к заданию 2:** учащимся предлагается составить словосочетания из данных слов.

### Task 2. Match the words to form phrases.

1. health	a) friends
2. make	b) camp
3. play	c) facilities
4. sports	d) reasons
5. summer	e) sports

### KEYS

1 d - health reasons, 2 a - make friends, 3 e - play sports, 4 c - sports facilities, 5 b - summer camp



## Приложение для 6 класса

Данные задания заранее распечатать для каждого учащегося. Для учителя распечатать задания с ключами, для более удобной и быстрой проверки.

### Spotlight on Russia 1 'Families'

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

*Пояснение к заданию 1: учащимся предлагается прочитать и исправить предложения.*

#### Task 1. Find mistakes and write correctly.

1. There are three people in Anna's family.
2. Anna's family lives in a big house near the city centre.
3. Anna's parents are engineers.
4. Little children also build sandcastles and have water fights in winter.
5. When the weather in warm, Anna enjoys trips to the forest with her parents.



#### KEYS

1. There are four people in Anna's family.
2. Anna's family lives in a big apartment near the city centre.
3. Anna's parents are teachers.
4. Little children also build snowmen and have snowball fights in winter.
5. When the weather in warm, Anna enjoys trips to the countryside with her parents.

*Пояснение к заданию 2: учащимся предлагается сопоставить слова (фразы) с их значениями.*

#### Task 2. Read and match.

- |                   |                        |
|-------------------|------------------------|
| 1. quite          | a) становится холодно  |
| 2. apartment      | b) вполне, довольно    |
| 3. take care of   | c) заботиться          |
| 4. a bit          | d) квартира            |
| 5. It gets cold   | e) немного             |
| 6. go ice skating | f) кататься на коньках |
| 7. plenty of      | g) присматривать за    |
| 8. look after     | h) много               |

#### KEYS

- 1 b, 2 d, 3 c, 4 e, 5 a, 6 f, 7 h, 8 g

## Spotlight on Russia 2 'Dachas'

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

**Пояснение к заданию 1:** учащимся предлагается отметить предложения, которые написаны правдиво или ложно.

### Task 1. Mark the sentences as T (true) or F (false).

1. The dachas are usually in the town.
2. People plant vegetables and fruit there.
3. In autumn people swim and relax.
4. People live in Dachas in winter.
5. People also pick flowers, berries and fish.
6. On Sundays Russian people start for dacha.
7. People can't take pets with them.
8. Autumn is the most beautiful season on the dacha.

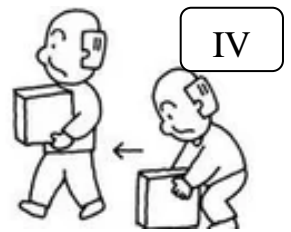
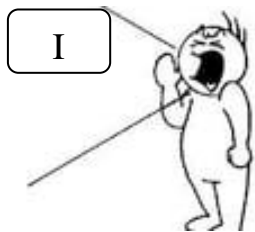
### KEYS

1 F, 2 T, 3 F, 4 F, 5 T, 6 F, 7 F, 8 T

**Пояснение к заданию 2:** учащимся предлагается сопоставить слова (фразы) с их значениями и картинками.

### Task 2. Read and match.

- |                            |                               |
|----------------------------|-------------------------------|
| 1. a plot of land          | a) в течение лета             |
| 2. called                  | b) предпочитать               |
| 3. carry                   | c) называемый                 |
| 4. during the summer       | d) купаться в ближайшем озере |
| 5. prefer                  | e) сажать овощи               |
| 6. swim in the nearby lake | f) участок земли              |
| 7. pick berries            | g) нести, перевозить          |
| 8. plant vegetables        | h) собирать ягоды             |



### KEYS

1 f VI, 2 c I, 3 g IV, 4 a VII, 5 b V, 6 d VIII, 7 h II, 8 e III

## Spotlight on Russia 3 'Metro'

Name \_\_\_\_\_

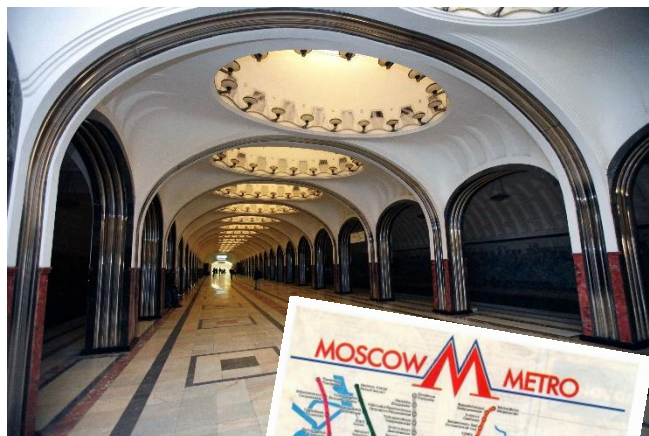
Class \_\_\_\_\_

Date \_\_\_\_\_

**Пояснение к заданию 1:** учащимся предлагается отметить предложения, которые написаны правдиво или ложно.

### Task 1. Mark the sentences as T (true) or F (false).

1. Moscow is one of the largest cities in Europe.
2. Around 13 million people live there.
3. Moscow metro is not very fast.
4. The metro goes to all major sights.
5. The metro station Teatralnaya is near the Kremlin and Red Square.
6. Every visitor should take a ride on the underground metro.



### KEYS

1 T, 2 F, 3 F, 4 T, 5 F, 6 T

**Пояснение к заданию 2:** учащимся предлагается прочитать и дополнить предложения словами из текста.

### Task 2. Complete the sentences with the words from the text: *tourist attractions, major sights, announcer voice, architecture, sculptures, chandelier, male voice.*

1. He studied \_\_\_\_\_ at university.
2. It was a \_\_\_\_\_ at the other end.
3. You will visit all \_\_\_\_\_ without using any transportation.
4. A \_\_\_\_\_ hung directly overhead.
5. The \_\_\_\_\_ is used for podcast introductions, advertisements, and films.
6. People travel far and wide to visit particular \_\_\_\_\_.
7. Many of his paintings and \_\_\_\_\_ are now part of important private and public collections.

### KEYS

1. He studied architecture at university.
2. It was a male voice at the other end.
3. You will visit all major sights without using any transportation.
4. A chandelier hung directly overhead.
5. The announcer voice is used for podcast introductions, advertisements, and films.
6. People travel far and wide to visit particular tourist attractions.
7. Many of his paintings and sculptures are now part of important private and public collections.

## Spotlight on Russia 4 'Hi!'

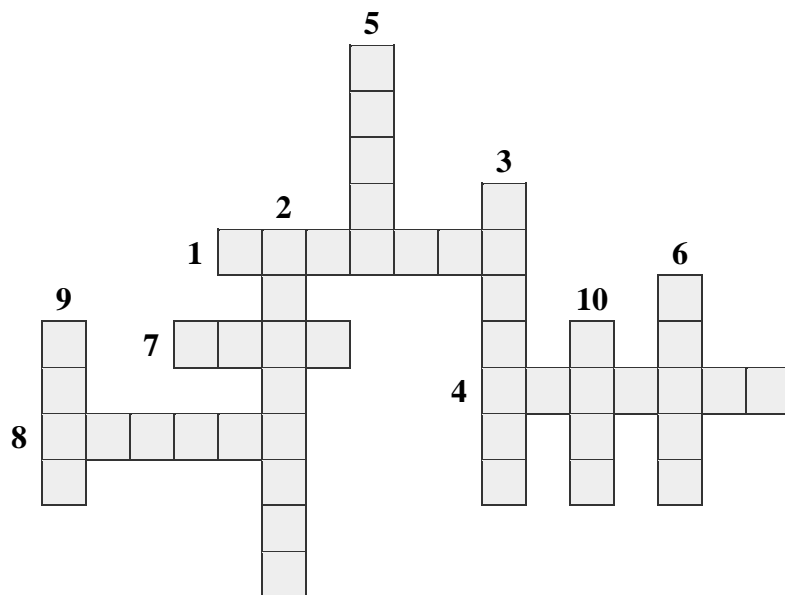
Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

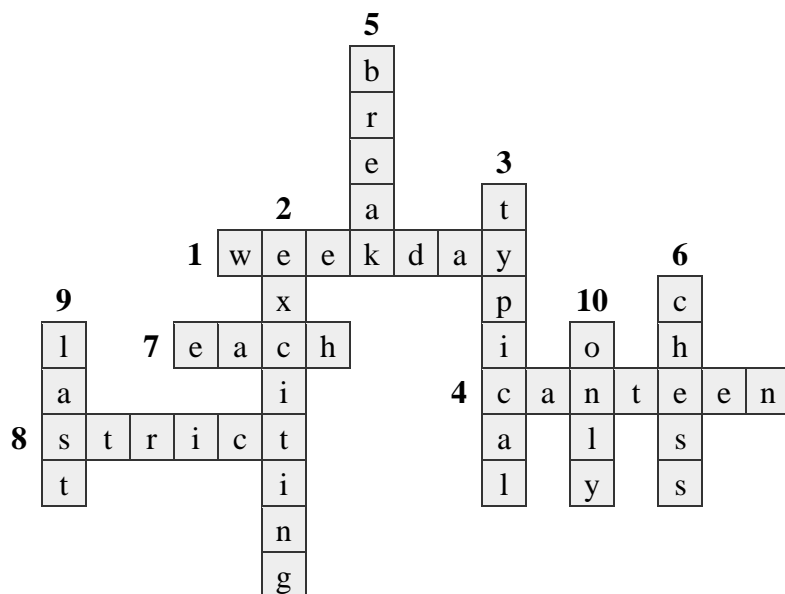
*Пояснение к заданию 1: учащимся предлагается разгадать кроссворд.*

**Task 1. Complete the crossword puzzle with the correct word.**



- |                             |                          |
|-----------------------------|--------------------------|
| 1. рабочий день             | 6. шахматы               |
| 2. волнующий, захватывающий | 7. каждый                |
| 3. типичный, обычный        | 8. строгий               |
| 4. столовая                 | 9. длиться, продолжаться |
| 5. перерыв, перемена        | 10. единственный         |

### KEYS



**Пояснение к заданию 2:** учащимся предлагается отметить предложения, которые написаны правдиво, ложно или вообще в тексте нет такой информации.

**Task 2. Read the text and mark the sentences as T (True), F (False) or NS (Not stated).**

1. Marina has breakfast at school.
2. Marina doesn't go to school on Saturday.
3. Her favourite school subjects are History and Maths.
4. Marina has guitar lessons three times a week.
5. It usually takes her 2 or 3 hours to do homework.
6. Marina likes to have dinner with her family.
7. Her favourite TV programmes are sports and talk shows.
8. Marina's father plays chess very well.



**KEYS**

1 F, 2 NS, 3 T, 4 F, 5 T, 6 T, 7 F, 8 NS

## Spotlight on Russia 5 'White Nights'

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

*Пояснение к заданию 1: учащимся предлагается прочитать и подобрать правильное окончание к каждому предложению.*

### Task 1. Choose the correct ending for each of the sentences.

1. People often say that St Petersburg is the Venice of...
  - a) The South.
  - b) the North.
  - c) The West.
2. This is because it is a beautiful city with 90 waterways, 42 islands and 300...
  - a) bridges.
  - b) museums.
  - c) rivers.
3. Every summer from June until July something wonderful happens in...
  - a) Moscow.
  - b) St. Petersburg.
  - c) London.
4. It is a wonder of nature that Russians call...
  - a) The 'Blue Blood Moon'.
  - b) the 'Northern Lights'.
  - c) the 'White Nights'.
5. The sun does not set completely and a silver glow fills...
  - a) the sky.
  - b) the country.
  - c) the world.
6. This sight attracts...
  - a) children.
  - b) best friends.
  - c) tourists and locals.
7. Crowds of people sing and dance by...
  - a) the Moskva River.
  - b) the Neva River.
  - c) the Angrapa River.



### KEYS

1 b, 2 a, 3 b, 4 c, 5 a, 6 c, 7 b

*Пояснение к заданию 2: учащимся предлагается сопоставить слова (фразы) с их значениями.*

### Task 2. Read and match.

- |                 |                           |
|-----------------|---------------------------|
| 1. happen       | a) остров                 |
| 2. the sun sets | b) полностью              |
| 3. completely   | c) вид, зрелище           |
| 4. silver       | d) серебро                |
| 5. fill         | e) природа                |
| 6. sight        | f) случаться, происходить |

7. attract	g) проходить мимо
8. crowd	h) привлекать
9. pass by	i) мост
10. experience	j) опыт, испытание, впечатление
11. island	k) солнце садится
12. bridge	l) толпа
13. nature	m) наполнять, заполнять

**KEYS**

1 f, 2 k, 3 b, 4 d, 5 m, 6 c, 7 h, 8 l, 9 g, 10 j, 11 a, 12 i, 13 e

## Spotlight on Russia 6 'Free time'

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

*Пояснение к заданию 1: учащимся предлагается составить словосочетания из данных слов.*

### Task 1. Match the words to form phrases.

- |              |               |
|--------------|---------------|
| 1. spare     | a) pastimes   |
| 2. different | b) rink       |
| 3. active    | c) climbing   |
| 4. frozen    | d) time       |
| 5. skating   | e) activities |
| 6. ice       | f) part       |
| 7. free-time | g) hockey     |
| 8. mountain  | h) ways       |
| 9. take      | i) collecting |
| 10. stamp    | j) ponds      |



### KEYS

1 d - spare time, 2 h - different ways, 3 a - active pastimes, 4 j - frozen ponds, 5 b - skating rink, 6 g - ice hockey, 7 e - free-time activities, 8 c - mountain climbing, 9 f - take part, 10 i - stamp collecting

*Пояснение к заданию 2: учащимся предлагается прочитать, исправить и дополнить предложения.*

### Task 2. Complete the sentences, find a mistake and write correctly.

1. Russian people \_\_\_\_\_ their spare time in many wrong ways.
2. In the \_\_\_\_\_, many people skate on frozen ponds and skating rings.
3. Many Russians take place in organised \_\_\_\_\_.
4. In the summer, chess \_\_\_\_\_ take place in forests.
5. People from different collections in Russia have their own \_\_\_\_\_ types of exercise.

### KEYS

1. Russian people spend their spare time in many different ways.
2. In the winter, many people skate on frozen ponds and skating rinks.
3. Many Russians take part in organised sport.
4. In the summer, chess games take place in parks.
5. People from different nationalities in Russia have their own traditional types of exercise.



## Spotlight on Russia 7 'National pride'

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

*Пояснение к заданию 1: учащимся предлагается прочитать и дать ответы на вопросы.*

### Task 1. Answer the questions.

1. Where was Alexander Pushkin born?
2. Who taught him about Russian folktales?
3. Was Pushkin a good student?
4. What did he like doing as a child?
5. Why did he get into trouble with the Tsar and the government?
6. Who was Alexander Pushkin's wife?
7. How old was Pushkin when he died?

### KEYS

1. Alexander Pushkin was born in Moscow.
2. His nurse taught him.
3. He wasn't a good student.
4. He loved to read and spent many hours in his father's library.
5. His work was very different from the other writers at the time.
6. A beautiful young girl called Natalya Goncharova was his wife.
7. Alexander Pushkin was only 37 when he died.

*Пояснение к заданию 2: учащимся предлагается сопоставить слова и картинки.*

### Task 2. Match the words with the pictures.

1. nurse		6. get into trouble	
2. Tsar		7. government	
3. reason		8. masterpiece	
4. consider		9. novel	
5. pride		10. folktale	





**KEYS**

1. nurse	i	6. get into trouble	e
2. Tsar	f	7. government	d
3. reason	a	8. masterpiece	b
4. consider	g	9. novel	j
5. pride	h	10. folktale	c

## Spotlight on Russia 8 'Moscow Zoo'

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

**Пояснение к заданию 1:** учащимся предлагается выбрать правильный термин к каждому слову.

### Task 1. Choose the correct term.

- |                       |               |               |               |
|-----------------------|---------------|---------------|---------------|
| 1. убедиться          |               |               |               |
| a) make sure          | b) get around | c) cover      | d) believe    |
| 2. вид, разновидность |               |               |               |
| a) believe            | b) species    | c) since      | d) cover      |
| 3. с тех пор          |               |               |               |
| a) species            | b) believe    | c) since      | d) cover      |
| 4. передвигаться по   |               |               |               |
| a) exhibition         | b) get around | c) fairy tail | d) make sure  |
| 5. покрывать          |               |               |               |
| a) cover              | b) since      | c) very       | d) believe    |
| 6. самый              |               |               |               |
| a) fairy tale         | b) cover      | c) very       | d) since      |
| 7. верить             |               |               |               |
| a) species            | b) believe    | c) make sure  | d) cover      |
| 8. выставка           |               |               |               |
| a) exhibition         | b) get around | c) make sure  | d) fairy tail |
| 9. сказка             |               |               |               |
| a) make sure          | b) believe    | c) exhibition | d) fairy tail |

### KEYS

1 a, 2 b, 3 c, 4 b, 5 a, 6 c, 7 b, 8 a, 9 d

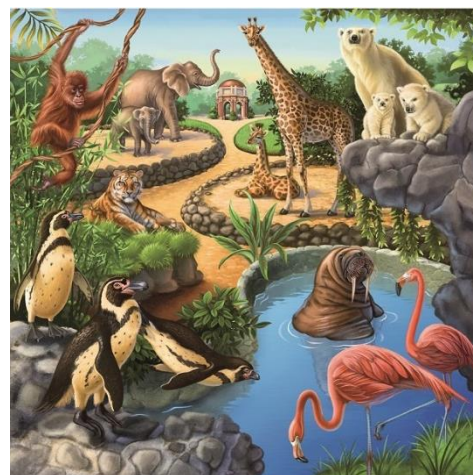
**Пояснение к заданию 2:** учащимся предлагается прочитать и исправить предложения.

### Task 2. Find mistakes and write correctly.

1. Moscow Zoo is one of the largest in Europe.
2. Moscow Zoo is home to over 7000 different birds.
3. The first floor of Animal Island is full of colourful fish in large aquariums.
4. At the Night World gallery you have a great chance to see the night animals since they sleep during the day!
5. Children can see the heroes of their favourite cartoons.
6. People can buy pets from the souvenir shops.

### KEYS

1. Moscow Zoo is one of the largest in the world.
2. Moscow Zoo is home to over 7000 different species.
3. The second floor of Animal Island is full of colourful fish in large aquariums.
4. At the Night World exhibition you have a great chance to see the night animals since they sleep during the day!
5. Children can see the heroes of their favourite fairy tales.
6. People can buy gifts from the souvenir shops.



## Spotlight on Russia 9 'Mushrooms'

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

**Пояснение к заданию 1:** учащимся предлагается отметить предложения, которые написаны правдиво, ложно или вообще в тексте нет такой информации.

### Task 1. Read the text and mark the sentences as T (True), F (False) or NS (Not stated).

1. People go collecting mushrooms in summer and autumn.
2. People never sell mushrooms to other people.
3. There are different ways to cook mushrooms.
4. People never add mushrooms in soups.
5. Mushrooms can be cooked with other vegetables, dairy products and meat.
6. You don't have to clean mushrooms before cooking.
7. You have to boil mushrooms before frying them.
8. To fry mushrooms, you can use butter instead of oil.
9. Stems of mushrooms are not edible.
10. Mushrooms can be cooked with onions.



### KEYS

1 T, 2 F, 3 T, 4 F, 5 T, 6 F, 7 NS, 8 NS, 9 F, 10 T

**Пояснение к заданию 2:** учащимся предлагается сопоставить слова (фразы) с их значениями.

### Task 2. Read and match.

- |                                    |                                       |
|------------------------------------|---------------------------------------|
| 1. people go hunting for mushrooms | a) фаршированные грибы                |
| 2. collect mushrooms               | b) продавать в магазинах и ресторанах |
| 3. sell in shops and restaurants   | c) основное блюдо                     |
| 4. housewives bake the mushrooms   | d) домохозяйки пекут грибы            |
| 5. sour cream in the oven          | e) собирать грибы                     |
| 6. main dish                       | f) люди отправляются за грибами       |
| 7. cup grated cheese               | g) рубить небольшими кусочками        |
| 8. Stuffed Mushrooms               | h) чашка тёртого сыра                 |
| 9. chop in small pieces            | i) сметана в духовке                  |
| 10. parsley                        | j) петрушка                           |

### KEYS

1 f, 2 e, 3 b, 4 d, 5 i, 6 c, 7 h, 8 a, 9 g, 10 j

## Spotlight on Russia 10 'Sochi'

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

*Пояснение к заданию 1: учащимся предлагается прочитать и дать ответы на вопросы.*

### Task 1. Answer the questions.

1. What is Sochi?
2. Where is it situated?
3. What is Sochi famous for?
4. How many visitors come every summer to spend their holidays there?
5. Can you travel to Sochi by plane?
6. Whom does this city attract in winter?
7. What can visitors do in Sochi in winter except skiing?
8. What kind of a festival is held there in June?
9. Can you taste any local food in cafes and restaurants in Sochi?
10. Is Sochi the right place for those who like to spend their time on the beach?

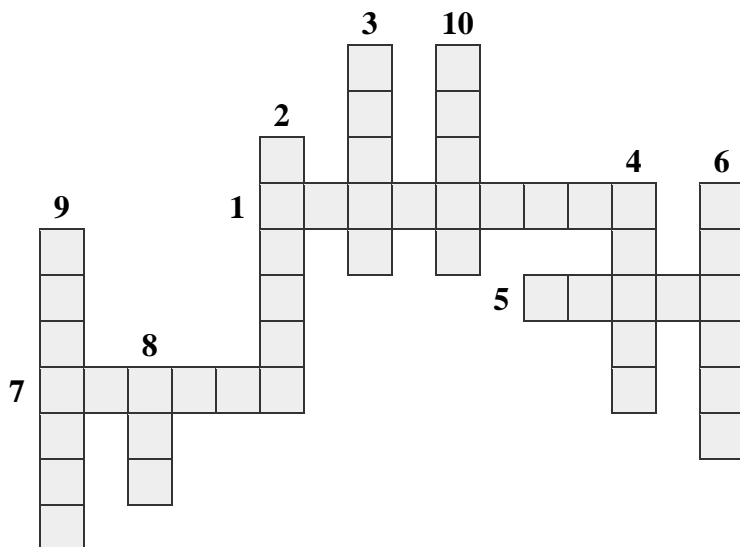


### KEYS

1. Sochi is a popular Russian holiday resort on the Black Sea coast.
2. It is about 1,500 miles south of Moscow.
3. Sochi is famous for its warm weather, beautiful landscapes, golden beaches and health spas.
4. Every summer, more than 1.5 million visitors spend their holidays there.
5. Yes, you can. You can travel to Sochi by air.
6. This city attract skiers in winter.
7. Visitors can enjoy hunting, fishing and mountain climbing.
8. There is the international film festival in June.
9. Yes, you can. You can taste local food in cafes and restaurants in Sochi.
10. Yes, it is. Sochi is the right place for those who like to spend their time on the beach.

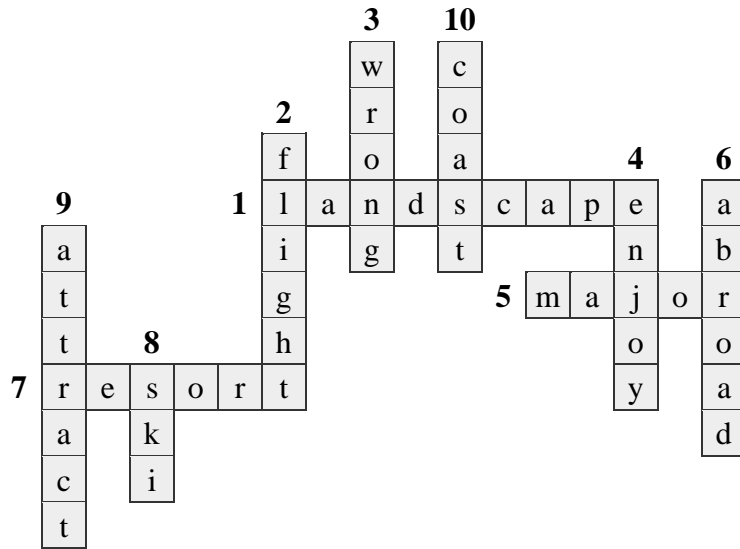
*Пояснение к заданию 2: учащимся предлагается разгадать кроссворд.*

### Task 1. Complete the crossword puzzle with the correct word.



1. a view or picture of the countryside
2. a trip in a plane
3. not correct
4. to get pleasure from something
5. more important or more serious
6. in a foreign country
7. a place where many people go for rest, sports
8. a pair of long, flat narrow pieces of wood so that you can move over snow
9. to make people want to visit a place
10. the land next to or close to the ocean or to the sea

**KEYS**



## Приложение для 7 класса

Данные задания заранее распечатать для каждого учащегося. Для учителя распечатать задания с ключами, для более удобной и быстрой проверки.

### Spotlight on Russia 1 'Teens'

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

*Пояснение к заданию 1: учащимся предлагается прочитать и дополнить предложения правильными словами.*

#### Task 1. Complete the sentences with the correct word.

1. The boy's name is \_\_\_\_\_.  
a) Slava                      b) Sergey                      c) Sasha                      d) Stas
2. Sergey is 13 years \_\_\_\_\_.  
a) young                      b) big                      c) small                      d) old
3. The boy lives in the capital of the Republic of \_\_\_\_\_.  
a) Chuvashia                      b) Sakha                      c) Tatarstan                      d) Kazakhstan
4. Sergey is speaking about \_\_\_\_\_ in his letter.  
a) summer                      b) autumn                      c) winter                      d) spring
5. It is very cold and people wear fur caps and coats, thick \_\_\_\_\_ mittens and unty.  
a) woolen                      b) wooden                      c) leather                      d) cotton
6. Unty are fur boots made of \_\_\_\_\_ skin.  
a) goat                      b) sheep                      c) horse                      d) deer
7. Sergey's father plays the \_\_\_\_\_, which is a traditional Yakut instrument.  
a) violin                      b) guitar                      c) khomus                      d) harp
8. Sergey's mother does \_\_\_\_\_ with beads.  
a) knitting                      b) embroidery                      c) sewing                      d) weaving
9. Sergey's mother makes outfits for Yhyakh, their national summer \_\_\_\_\_.  
a) day                      b) holiday                      c) birthday                      d) picnic
10. Sergey likes to drink kumys, a national drink made from \_\_\_\_\_'s milk.  
a) mare                      b) cow                      c) sheep                      d) goat

#### KEYS

1 b, 2 d, 3 b, 4 c, 5 a, 6 d, 7 c, 8 b, 9 b, 10 a

*Пояснение к заданию 2: учащимся предлагается составить словосочетания из данных слов.*

#### Task 2. Match the words to form phrases.

- |                |               |
|----------------|---------------|
| 1. crisp       | a) mittens    |
| 2. fur         | b) language   |
| 3. woolen      | c) chance     |
| 4. deer        | d) snow       |
| 5. native      | e) holiday    |
| 6. traditional | f) history    |
| 7. national    | g) instrument |
| 8. great       | h) cap        |
| 9. long        | i) medallist  |
| 10. silver     | j) skin       |



**KEYS**

1 d - crisp snow, 2 h - fur cap, 3 a - woolen mittens, 4 j - deer skin, 5 b - native language, 6 g - traditional instrument, 7 e - national holiday, 8 c - great chance, 9 f - long history, 10 i - silver medallist



## Spotlight on Russia 2 'Chekhov'

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

**Пояснение к заданию 1:** учащимся предлагается прочитать и дополнить предложения правильными словами.

### Task 1. Complete the sentences with the correct word.

- This is a very thin, small \_\_\_\_\_.  
a) artist                      b) teacher                      c) professor                      d) peasant
- He is dressed in a rough striped shirt and patched \_\_\_\_\_.  
a) tights                      b) jeans                      c) trousers                      d) shorts
- His face is covered with \_\_\_\_\_.  
a) hair                      b) spots                      c) wrinkles                      d) thick dust
- His eyes can just be seen \_\_\_\_\_ his thick, heavy eyebrows.  
a) above                      b) under                      c) near                      d) between
- The hair on his head is \_\_\_\_\_ and tangled.  
a) long                      b) short                      c) curly                      d) wavy
- He looks miserable and \_\_\_\_\_.  
a) fantastic                      b) happy                      c) depressed                      d) nice
- One day he was found unscrewing one of the \_\_\_\_\_ that fix the rails.  
a) bolts                      b) pins                      c) nails                      d) nuts
- The man explains that he makes weights out of those nuts for his \_\_\_\_\_ lines.  
a) running                      b) fishing                      c) gardening                      d) jumping
- The nut holds the rails to the \_\_\_\_\_.  
a) sleepers                      b) readers                      c) drivers                      d) runners
- Now the magistrate understands why the \_\_\_\_\_ went off the rails last year.  
a) bus                      b) tram                      c) train                      d) bicycle

### KEYS

1 d, 2 c, 3 a, 4 b, 5 a, 6 c, 7 d, 8 b, 9 a, 10 c

**Пояснение к заданию 2:** учащимся предлагается составить слова, поставив буквы в правильном порядке, и сопоставить их с картинками.

### Task 2. Put the letters in the correct order then match the words to the pictures.

- islmbreea                      4. alir
- peastna                      5. aitmategrs
- lrpeese



### KEYS

1 miserable - d, 2 peasant - c, 3 sleeper - e, 4 rail - a, 5 magistrate - b

## Spotlight on Russia 3 'Activity Time'

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

*Пояснение к заданию 1: учащимся предлагается прочитать и дать ответы на вопросы.*

### Task 1. Answer the questions.

1. What club can students attend to practise speaking foreign language?
2. What club do you recommend students to learn from experienced football coaches?
3. What club can students join to learn about a part of Russian culture?
4. What can boys and girls do on the football pitch?
5. How often does the Russian Folk dancing club meet?
6. What musical instrument can students play at Russian Folk dancing club?
7. When do students have football matches?
8. Where can students learn about jobs and careers?

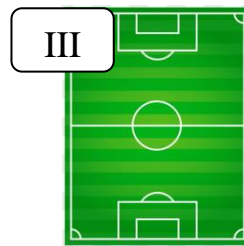
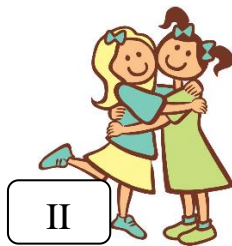
### KEYS

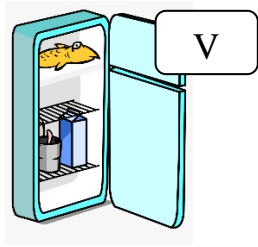
1. To practise speaking foreign language students can attend Foreign Language Club.
2. To learn from experienced football coaches I recommend Football Club.
3. To learn about a part of Russian culture students can join Russian Folk dancing.
4. They can improve their skills.
5. The Russian Folk dancing club meets every Monday and Wednesday.
6. Students can play balalaika, garmoshka and bayan.
7. Students have football matches every Saturday at 10:00 a.m.
8. Students can learn about jobs and careers at Foreign Language Club.

*Пояснение к заданию 2: учащимся предлагается сопоставить слова (фразы) с их значениями и картинками.*

### Task 2. Read and match.

- |             |  |
|-------------|--|
| 1. coach    | a) to divide food, money, goods, etc. and give part of it to someone else      |
| 2. foreign  | b) to have something as a part of something else                               |
| 3. improve  | c) belonging or connected to a country that is not your own                    |
| 4. share    | d) from or connected with a particular area                                    |
| 5. include  | e) an area painted with lines for playing particular sports, especially soccer |
| 6. local    | f) someone whose job is to teach people to improve at a sport, skill           |
| 7. sociable | g) to get better, or to make something better                                  |
| 8. pitch    | h) liking to be with people; friendly  |





**KEYS**

1 f VI, 2 c I, 3 g IV, 4 a VII, 5 b V, 6 d VIII, 7 h II, 8 e III

## Spotlight on Russia 4 'School Magazine'

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

*Пояснение к заданию 1: учащимся предлагается прочитать и дополнить предложения словами из текста.*

**Task 1. Complete the sentences with the words from the text: save, session, campaign, memories, poetry, extinction, competition, trip, shade, exploring.**

1. Who won the \_\_\_\_\_?
2. We're having a training \_\_\_\_\_ this afternoon.
3. In her spare time she would write \_\_\_\_\_.
4. I'd prefer to sit in the \_\_\_\_\_.
5. Many species of animal now face \_\_\_\_\_.
6. We have pleasant \_\_\_\_\_ of the trip.
7. He is trying to \_\_\_\_\_ money for a new car.
8. There's no better way of \_\_\_\_\_ the region.
9. The advertising \_\_\_\_\_ was very successful.
10. Sally's gone on a school \_\_\_\_\_.



### KEYS

1. Who won the competition?
2. We're having a training session this afternoon.
3. In her spare time she would write poetry.
4. I'd prefer to sit in the shade.
5. Many species of animal now face extinction.
6. We have pleasant memories of the trip.
7. He is trying to save money for a new car.
8. There's no better way of exploring the region.
9. The advertising campaign was very successful.
10. Sally's gone on a school trip.

*Пояснение к заданию 2: учащимся предлагается отметить предложения, которые написаны правдиво или ложно.*

**Task 2. Mark the sentences as T (true) or F (false).**

1. The school basketball team recently came third in a local competition.
2. The children had a fancy dress party to celebrate the ending of the school holidays.
3. The school regularly holds music and dancing competitions.
4. This competition was for poems written in English.
5. The school took part in an international campaign to save penguins from extinction.
6. The children made posters and sent them to the United Nations.
7. Year 7 got to spend a day exploring and learning all about the creatures and plant life of the forest.
8. Igor learnt a lot about history during his trip.

### KEYS

1 T, 2 F, 3 F, 4 T, 5 F, 6 T, 7 T, 8 F





## Spotlight on Russia 6 'Computer Camp'

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

**Пояснение к заданию 1:** учащимся предлагается прочитать и дополнить предложения правильными словами.

### Task 1. Complete the sentences with the correct word.

1. The International Children's Computer Center (ICCC) in the Yaroslav region is a world-famous camp for developing people's computer \_\_\_\_\_.

- a) skills                      b) traditions                      c) programs                      d) games

2. It started in 1986 and in 1988 it became a UNESCO associated \_\_\_\_\_.

- a) home                      b) centre                      c) university                      d) school

3. At the camp there are many \_\_\_\_\_ such as horse riding and boating.

- a) ceremonies                      b) projects                      c) activities                      d) plans

4. Apart from the computer \_\_\_\_\_, there are classes in English, German and French, History, Art, Ethics, Ecology.

- a) technologies                      b) classes                      c) exercises                      d) files

5. There are plenty of sports to take \_\_\_\_\_ in too, such as badminton, hockey, football, skiing and tennis.

- a) part                      b) care                      c) easy                      d) plans

6. Children can also take part in theatre and dance clubs, play in musical \_\_\_\_\_.

- a) teams                      b) bands                      c) games                      d) shows

7. The computer classes are for all \_\_\_\_\_ of ability, from simple computer ABC's.

- a) levels                      b) steps                      c) groups                      d) set

8. Computer ABC's include using the internet and sending \_\_\_\_\_.

- a) money                      b) parcels                      c) emails                      d) goods

9. The computer classes include also computer algebra, digital sound editing, programming and \_\_\_\_\_ graphics.

- a) international                      b) natural                      c) easy                      d) advanced

10. Boys and girls \_\_\_\_\_ a lot of fun at the camp.

- a) find                      b) have                      c) experience                      d) feel

### KEYS

1 a, 2 d, 3 c, 4 b, 5 a, 6 b, 7 a, 8 c, 9 d, 10 b

**Пояснение к заданию 2:** учащимся предлагается составить словосочетания из данных слов.

### Task 2. Match the words to form phrases.

- |            |                 |
|------------|-----------------|
| 1. develop | a) band         |
| 2. take    | b) experience   |
| 3. musical | c) people       |
| 4. use     | d) skills       |
| 5. great   | e) emails       |
| 6. have    | f) excursions   |
| 7. send    | g) a great time |
| 8. special | h) part         |
| 9. go on   | i) friends      |
| 10. make   | j) the Internet |



**KEYS**

1 d - develop skills, 2 h - take part, 3 a - musical band, 4 j - use the Internet, 5 b - great experience, 6 g - have a great time, 7 e - send emails, 8 c - special people, 9 f - go on excursions, 10 i - make friends



## Spotlight on Russia 7 'TV'

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

**Пояснение к заданию 1:** учащимся предлагается прочитать, исправить и дополнить предложения.

### Task 1. Complete the sentences, find a mistake and write correctly.

1. Russian TV has a few soap \_\_\_\_\_, as in almost every other place in the space.
2. Russian television has over fifty channels on the air and these are both \_\_\_\_\_ and private.
3. Star Factory is one of Britain's most popular \_\_\_\_\_ shows.
4. We saw lots of cartoons for \_\_\_\_\_ shows and comedy shows.
5. Russians really like to cry and they enjoy watching funny \_\_\_\_\_ and stand-up comedians.
6. KVN is one of the best \_\_\_\_\_ to watch if you want to understand Australian humour.
7. There are also lots of American and \_\_\_\_\_ films on radio.
8. In fact, with so many \_\_\_\_\_ types of poetry we found it hard to choose!

### KEYS

1. Russian TV also has a few soap operas, as in almost every other place in the world.
2. Russian television has over twenty channels on the air and these are both public and private.
3. Star Factory is one of Russia's most popular reality shows.
4. We saw lots of adverts for variety shows and comedy shows.
5. Russians really like to laugh and they enjoy watching funny sketches and stand-up comedians especially when they tell jokes about politics.
6. KVN is one of the best programmes to watch if you want to understand Russian humour.
7. There are also lots of American and European films on television.
8. In fact, with so many different types of programmes we found it hard to choose!

**Пояснение к заданию 2:** учащимся предлагается сопоставить слова (фразы) и картинки.

### Task 2. Match the words with the pictures.

1. Who Wants to be a Millionaire	5. Star Factory
2. soap opera	6. Advert
3. comedy show	7. American film
4. KVN	8. stand-up comedian



**KEYS**

1. Who Wants to be a Millionaire	h	5. Star Factory	e
2. soap opera	f	6. advert	d
3. comedy show	a	7. American film	b
4. KVN	c	8. stand-up comedian	g

## Spotlight on Russia 8 'Eco-camping'

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

*Пояснение к заданию 1: учащимся предлагается составить словосочетания из данных слов.*

### Task 2. Match the words to form phrases.

- |                      |                   |
|----------------------|-------------------|
| 1. modern ecological | a) is amazing     |
| 2. practical         | b) volunteer work |
| 3. nature            | c) experience     |
| 4. a fantastic       | d) problems       |
| 5. participate in    | e) adventures     |
| 6. discoveries and   | f) ecology        |



### KEYS

1 d - modern ecological problems, 2 h - practical ecology, 3 a - nature is amazing, 4 c - a fantastic experience, 5 b - participate in volunteer work, 6 e - discoveries and adventures

*Пояснение к заданию 2: учащимся предлагается прочитать и дополнить предложения словами из текста.*

### Task 2. Fill in the correct words: *paths / fauna / nature / come back / camps / camp-fire / 10-day expedition / care of / school students / spite of / expedition / part in / experience / ecological / amazing / volunteer / independently.*

1. We have just \_\_\_\_\_ from a school conference in Moscow.
2. We heard about a \_\_\_\_\_ to the Ugra National Park.
3. We learned that most \_\_\_\_\_ in Russia study Ecology and take \_\_\_\_\_ conferences and events about modern \_\_\_\_\_ problems.
4. In the school holidays, children can go to a lot of \_\_\_\_\_ where they can learn to do practical things to take \_\_\_\_\_ nature.
5. The aim of the students' \_\_\_\_\_ was to explore the flora and \_\_\_\_\_ of their native land.
6. They learned how to experience \_\_\_\_\_ by using all their senses.
7. In \_\_\_\_\_ millions of mosquitoes, they agreed that nature is \_\_\_\_\_ and they said that it was a fantastic \_\_\_\_\_!
8. The students participated in \_\_\_\_\_ work such as cleaning the springs and \_\_\_\_\_ in the forests.
9. Their adventures also taught them a lot of practical lessons about living \_\_\_\_\_ in the middle of the forest.
10. One of the students' favourite activities was the nightly sing-alongs around the \_\_\_\_\_.

### KEYS

1. We have just come back from a school conference in Moscow.
2. We heard about a 10-day expedition to the Ugra National Park.
3. We learned that most school students in Russia study Ecology and take part in conferences and events about modern ecological problems.
4. In the school holidays, children can go to a lot of camps where they can learn to do practical things to take care of nature.
5. The aim of the students' expedition was to explore the flora and fauna of their native land.
6. They learned how to experience nature by using all their senses.

7. In spite of millions of mosquitoes, they agreed that nature is amazing and they said that it was a fantastic experience!
8. The students participated in volunteer work such as cleaning the springs and paths in the forests.
9. Their adventures also taught them a lot of practical lessons about living independently in the middle of the forest.
10. One of the students' favourite activities was the nightly sing-alongs around the camp-fire.

## Spotlight on Russia 9 'Party Time'

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

*Пояснение к заданию 1: учащимся предлагается прочитать и дать ответы на вопросы.*

### Task 1. Answer the questions.

1. How did the children decorate the room for the party?
2. Who has prepared the food for the party?
3. Where did they go shopping?
4. What did the children do at the party?
5. What did the Russian children give to their British friends?



### KEYS

1. They decorated the room with flags of Russia and the UK, balloons and streamers.
2. The children have prepared the food.
3. They went shopping at a local market.
4. They sang songs and played lots of games.
5. The Russian children gave some beautiful flowers and wonderful gifts to their British friends.

*Пояснение к заданию 2: учащимся предлагается прочитать и дополнить предложения словами some / any / much / many / lots of.*

### Task 2. Fill in the correct words: some / any / much / many / lots of.

1. The children had \_\_\_\_\_ decorations like balloons and streamers.
2. It was so \_\_\_\_\_ fun getting ready for the party.
3. They are eating \_\_\_\_\_ of the delicious food.
4. The children bought \_\_\_\_\_ tasty treats.
5. The party was \_\_\_\_\_ fun.
6. They sang songs and played \_\_\_\_\_ games.
7. The children taught their friends \_\_\_\_\_ songs.
8. The Russian children gave \_\_\_\_\_ beautiful flowers and wonderful gifts to their British friends.
9. The children will never forget how \_\_\_\_\_ fun they had.

### KEYS

1. The children had lots of decorations like balloons and streamers.
2. It was so much fun getting ready for the party.
3. They are eating some of the delicious food.
4. The children bought lots of tasty treats.
5. The party was lots of fun.
6. They sang songs and played lots of games.
7. The children taught their friends some songs.
8. The Russian children gave some beautiful flowers and wonderful gifts to their British friends.
9. The children will never forget how much fun they had.

## Spotlight on Russia 10 'Health Matters'

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

**Пояснение к заданию 1:** учащимся предлагается сопоставить слова (фразы) с их значениями.

### Task 1. Read and match.

- |                                    |   |
|------------------------------------|---|
| 1. chop an onion into small pieces | a) протирать виски                          |
| 2. tie a scarf around one's head   | b) быстро взбить                            |
| 3 stir something quickly           | c) вскипятить немного молока                |
| 4. beat an egg                     | d) разбить яйцо                             |
| 5. rinse a mouth and throat        | e) делать 3 раза в день                     |
| 6. boil milk                       | f) накрошить лук на очень маленькие кусочки |
| 7. drink sth before bed            | g) положить на зуб                          |
| 8. rub one's temples               | h) выпить перед сном                        |
| 9. place sth on the tooth          | i) полоскать рот и горло                    |
| 10. do sth 3 times per day         | j) прополоскать жидкостью                   |
| 11. gargle with the liquid         | k) обвязать шарф вокруг головы              |

### KEYS

1 f, 2 k, 3 b, 4 d, 5 i, 6 c, 7 h, 8 a, 9 g, 10 e, 11 j

**Пояснение к заданию 2:** учащимся предлагается отметить предложения, которые написаны правдиво или ложно.

### Task 2. Mark the sentences as T (true) or F (false).

1. If you have a headache you should rub your eyes with some grated lemon peel.
2. Slice a potato and place the slices around your head.
3. If you think your headache is from thinking too hard, wash your head with a mixture of beet juice and vinegar.
4. If you have a toothache place a slice of fresh garlic on the tooth that bothers you.
5. Place chopped onion inside your ear on the opposite side of your head where the toothache is.
6. If you have a sore throat eat the mixture of chopped onion, garlic and some vinegar.
7. Rinse your mouth and throat with a mixture of beet juice and vinegar 2 times per day.
8. Always consult a doctor before trying any home remedies.



### KEYS

1 F, 2 T, 3 F, 4 F, 5 T, 6 F, 7 F, 8 T

## Приложение для 8 класса

Данные задания заранее распечатать для каждого учащегося. Для учителя распечатать задания с ключами, для более удобной и быстрой проверки.

### Spotlight on Russia 1 'Socialising'

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

*Пояснение к заданию 1: учащимся предлагается прочитать и дополнить предложения правильными словами.*

#### Task 1. Complete the sentences with the correct word.

1. If you are invited to someone's house for dinner or for a visit, you should \_\_\_\_\_ to take a gift with you.

- a) remind                      b) advise                      c) offer                      d) remember

2. This can be a cake or a box of chocolates or sweets, a \_\_\_\_\_ of flowers or a bottle of wine.

- a) pile                      b) bunch                      c) bench                      d) file

3. If there is a small child in the family, you should also \_\_\_\_\_ him or her a small gift.

- a) buy                      b) blow                      c) keep                      d) draw

4. If you decide to take flowers, give an \_\_\_\_\_ number.

- a) unusual                      b) uneven                      c) uncountable                      d) uncharted

5. You should dress \_\_\_\_\_ for dinner in someone's home.

- a) friendly                      b) quickly                      c) casually                      d) gently

6. When you arrive at the house, you will be asked to remove your \_\_\_\_\_ and put on a pair of house slippers called tapki.

- a) hat                      b) socks                      c) handkerchief                      d) shoes

7. Whenever you go to someone's house it's \_\_\_\_\_ to compliment the host.

- a) unpredictable                      b) impossible                      c) patient                      d) polite

8. Make sure that you don't cross your legs so that the sole of your \_\_\_\_\_ is showing.

- a) foot                      b) palm                      c) toes                      d) hand

9. Putting your feet on the furniture is a \_\_\_\_\_ manner.

- a) hot                      b) bad                      c) sad                      d) greedy

11. Finally do not forget to \_\_\_\_\_ your host.

- a) leave                      b) talk                      c) think                      d) thank

#### KEYS

1 d, 2 b, 3 a, 4 b, 5 c, 6 d, 7 d, 8 a, 9 b, 10 d

*Пояснение к заданию 2: учащимся предлагается составить словосочетания из данных слов.*

#### Task 2. Match the words to form phrases.

- |              |               |
|--------------|---------------|
| 1. to shake  | a) number     |
| 2. to make   | b) of flowers |
| 3. an uneven | c) a vehicle  |
| 4. to remove | d) hands      |
| 5. a bunch   | e) of sweets  |



- |             |                |
|-------------|----------------|
| 6. to give  | f) of wine     |
| 7. a box    | g) one's seat  |
| 8. to leave | h) sure        |
| 9. a bottle | i) gloves      |
| 10. to wear | j) one's shoes |

### **KEYS**

1 d - to shake hands, 2 h – to make sure, 3 a - an uneven number, 4 j - to remove one's shoes, 5 b - a bunch of flowers, 6 g - to give one's seat, 7 e - a box of sweets, 8 c - to leave a vehicle, 9 f - a bottle of wine, 10 i – to wear gloves



## Spotlight on Russia 2 'Food & Shopping'

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

*Пояснение к заданию 1: учащимся предлагается отметить предложения, которые написаны правдиво, ложно или вообще в тексте нет такой информации.*

### Task 1. Read the text and mark the sentences as T (True), F (False) or NS (Not stated).

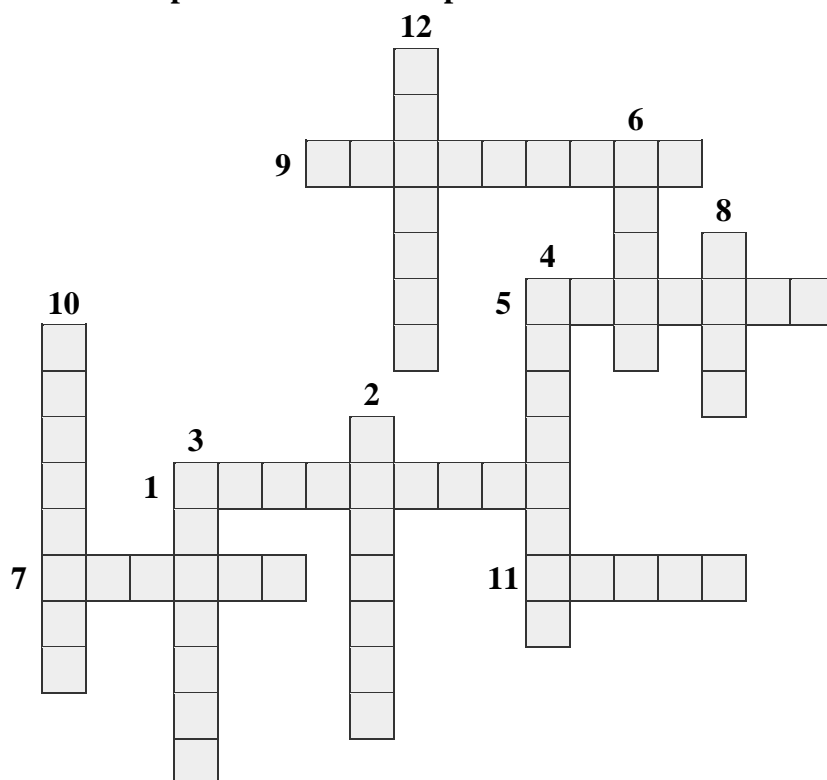
1. Russian people generally eat a rich and varied diet.
2. Dairy products include borshch and solyanka.
3. Tvorog is a powdered cream cheese.
4. Draniki are made from carrots or zucchini.
5. Typically Russian people have the main course to start, then a soup course, followed by hot and cold appetisers, and then a dessert.
6. Russians like eat fish more than meat.
7. Eating soup is a well-known Russian tradition because of long, cold winters.
8. Buzhenina is minced lamb, pork and rice wrapped in cabbage and topped with a cream sauce.
9. Russians eat baked apple twice a week.
10. They serve a wide variety of traditional Russian dishes and always have a wide selection of freshly baked pies.

### KEYS

1 T, 2 F, 3 T, 4 F, 5 F, 6 NS, 7 T, 8 F, 9 NS, 10 T

*Пояснение к заданию 2: учащимся предлагается разгадать кроссворд.*

### Task 2. Complete the crossword puzzle with the correct word.



1. lean boiled pork with spices
2. pasta stuffed with pork and onions
3. is made from beets and cabbage





## Spotlight on Russia 3 'Great Minds'

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

*Пояснение к заданию 1: учащимся предлагается прочитать, исправить и дополнить предложения.*

### Task 1. Complete the sentences, find a mistake and write correctly.

1. Russians have been exploring \_\_\_\_\_ since the 1950s and achieved a number of linguistic breakthroughs.
2. Tsiolkovsky was born as the \_\_\_\_\_ of human space flight.
3. He was a biology scientist, an inventor and a \_\_\_\_\_ in space research.
4. It is thanks to him that Britain was the first nation to cross the final \_\_\_\_\_.
5. Korolyov was a \_\_\_\_\_ and the rocket engineer that put the first steam engine.
6. He was also the person responsible for \_\_\_\_\_ 2, putting the fox Laika into space.
7. He was the person in charge of the East and Voskhod space \_\_\_\_\_.
8. Gagarin was the first human to go into space and the second man to \_\_\_\_\_ the Earth.
9. The cosmonaut's first and \_\_\_\_\_ space flight lasted 108 days but will be remembered forever.
10. He became an \_\_\_\_\_ for Russia travelling the Europe and telling people of Russian achievements in space.

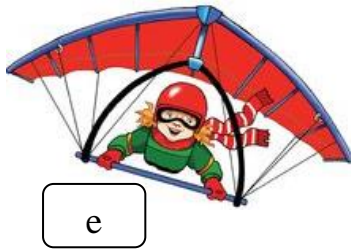
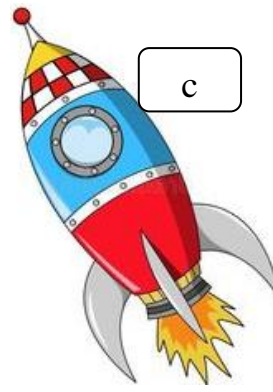
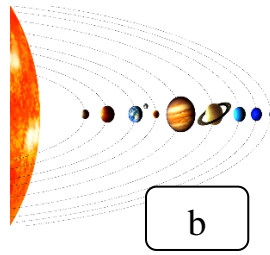
### KEYS

1. Russians have been exploring space since the 1950s and achieved a number of historic breakthroughs.
2. Tsiolkovsky was known as the father of human space flight.
3. He was a rocket scientist, an inventor and a pioneer in space research.
4. It is thanks to him that Russia was the first nation to cross the final frontier.
5. Korolyov was a scientist and the rocket engineer that put the first satellite.
6. He was also the person responsible for Sputnik 2, putting the dog Laika into space
7. He was the person in charge of the Vostok and Voskhod space programmes.
8. Gagarin was the first human to go into space and the first man to orbit the Earth.
9. The cosmonaut's first and only space flight lasted 108 minutes but will be remembered forever.
10. He became an ambassador for Russia travelling the world and telling people of Russian achievements in space.

*Пояснение к заданию 2: учащимся предлагается составить слова, поставив буквы в правильном порядке, и сопоставить их с картинками.*

### Task 2. Put the letters in the correct order then match the words to the pictures.

- |              |             |
|--------------|-------------|
| 1. attsileel | 5. mono     |
| 2. osucaotmn | 6. nvoitnre |
| 3. cissintet | 7. fitlhg   |
| 4. rctook    | 8. ortbi    |



**KEYS**

1 satellite – f, 2 cosmonaut – d, 3 scientist – a, 4 rocket – c, 5 moon – h, 6 inventor – g, 7 flight – e, 8 orbit – b

## Spotlight on Russia 4 'Special Interests'

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

*Пояснение к заданию 1: учащимся предлагается прочитать и подобрать правильное окончание к каждому предложению.*

### Task 1. Choose the correct ending for each of the sentences.

1. Young Russians are interested in studying...
  - a) in human rights.
  - b) in Germany.
  - c) national costumes.
2. A lot of the girls are part of the...
  - a) fashion theatre.
  - b) sports clubs.
  - c) Design Studio.
3. They come here after classes to learn about...
  - a) graphic design.
  - b) different countries.
  - c) designing clothes and dressmaking.
4. National costumes have been the focus of attention in recent years...
  - a) for school project work.
  - b) of many international and regional institutions.
  - c) for the people of the world.
5. National costumes, like all clothes, have to protect the wearer from environmental conditions and...
  - a) have a natural shape.
  - b) should look nice.
  - c) should be very cheap.
6. The project 'The traditions of ethnic motives in Russian national costumes' included...
  - a) several women's costumes from different social layers.
  - b) national symbols of Russia.
  - c) the tall black hat and white apron.
7. The presentation demonstrated...
  - a) national flowers of Russia.
  - b) traditional Russian musical instruments.
  - c) the different types of hats.
8. National costume is one of the richest resources for studying...
  - a) historical events.
  - b) national cuisine.
  - c) ethnicity and its links with nationality.



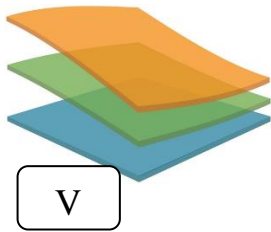
### KEYS

1 c, 2 a, 3 c, 4 a, 5 b, 6 a, 7 b, 8 c

*Пояснение к заданию 2: учащимся предлагается сопоставить слова (фразы) с их значениями и картинками.*

**Task 2. Read and match.**

- |                |   |
|----------------|---|
| 1. ethnic      | a) things such as dresses and trousers that you wear to cover, protect, or decorate your body                     |
| 2. costume     | b) a style that is popular at a particular time, especially in clothes, hair, make-up, etc.                       |
| 3. nationality | c) the set of clothes typical of a particular country or period of history, or suitable for a particular activity |
| 4. fashion     | d) the activity or job of making women's clothes  |
| 5. society     | e) a large group of people who live together in an organized way  |
| 6. dressmaking | f) relating to a particular race of people  |
| 7. clothes     | g) the group of people at a particular level, a level of material   |
| 8. layer       | h) a group of people of the same race, religion, traditions, etc.   |



**KEYS**

1 f IV, 2 c VI, 3 h II, 4 b VIII, 5 e VII, 6 d I, 7 a III, 8 g V

## Spotlight on Russia 5 'Natural World'

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

**Пояснение к заданию 1:** учащимся предлагается прочитать и дополнить предложения правильными словами.

### Task 1. Complete the sentences with the correct word.

- There are a number of beautiful \_\_\_\_\_ and flowers that are native to Russia.  
a) trees                      b) plants                      c) leaves                      d) grass
- You can find the lily-of-the-valley in valleys, in shaded garden areas and in wooded \_\_\_\_\_.  
a) countries                      b) fields                      c) regions                      d) areas
- It has two broad glossy \_\_\_\_\_ at the base of the plant.  
a) seeds                      b) leaves                      c) flowers                      d) roots
- It also has fragrant little white, \_\_\_\_\_ shaped flowers on a leafless stalk.  
a) saucer                      b) funnel                      c) bell                      d) heart
- The lily-of-the-valley is \_\_\_\_\_ and a herb and is used in herbal medicine.  
a) wildflower                      b) water flower                      c) field flower                      d) mountain flower
- It is collected and \_\_\_\_\_ and used as a remedy for a number of different conditions.  
a) boiled                      b) frozen                      c) fried                      d) dried
- It is also a well-known cure for \_\_\_\_\_.  
a) toothache                      b) earache                      c) headaches                      d) stomachache
- Traditionally Russian peasants have long used the lily of the valley to treat \_\_\_\_\_.  
a) genetic conditions                      b) heart conditions                      c) depression                      d) skin conditions
- People also used to \_\_\_\_\_ them to decorate their homes.  
a) plant                      b) pick                      c) grow                      d) buy
- These days people really care about this charming symbol of the Russian \_\_\_\_\_.  
a) woods                      b) fields                      c) gardens                      d) parks

### KEYS

1 b, 2 d, 3 b, 4 c, 5 a, 6 d, 7 c, 8 b, 9 b, 10 a

**Пояснение к заданию 2:** учащимся предлагается прочитать и дополнить предложения словами из текста.

### Task 2. Complete the sentences with the words from the text: *native, valley, surroundings, medicine, area, kidneys, painkillers, symbol, fragrance, kidneys.*

- Hearts, livers, and \_\_\_\_\_ perform the same functions in all humans.
- Our dog has a black \_\_\_\_\_ on his back.
- They live in very pleasant \_\_\_\_\_.
- The shampoo has a light \_\_\_\_\_ of herb and plant extracts.
- People have lived in this \_\_\_\_\_ since ancient times.
- Take two spoonfuls of \_\_\_\_\_ at mealtimes.
- Sri Lanka is my \_\_\_\_\_ country, but I've been living in Belgium for the past five years.
- A heart shape is the \_\_\_\_\_ of love.
- The body produces chemicals that are natural \_\_\_\_\_.
- Some species exist in this small \_\_\_\_\_ of forest and nowhere else on earth.



## **KEYS**

1. Hearts, livers, and kidneys perform the same functions in all humans.
2. Our dog has a black patch on his back.
3. They live in very pleasant surroundings.
4. The shampoo has a light fragrance of herb and plant extracts.
5. People have lived in this valley since ancient times.
6. Take two spoonfuls of medicine at mealtimes.
7. Sri Lanka is my native country, but I've been living in Belgium for the past five years.
8. A heart shape is the symbol of love.
9. The body produces chemicals that are natural painkillers.
10. Some species exist in this small area of forest and nowhere else on earth.



## Spotlight on Russia 6 ‘Cultural Exchange’

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

*Пояснение к заданию 1: учащимся предлагается отметить предложения, которые написаны правдиво, ложно или вообще в тексте нет такой информации.*

### Task 1. Read the text and mark the sentences as T (True), F (False) or NS (Not stated).

1. Kizhi is the remains of an ancient Russian settlement from the 16th century.
2. It is on an island in the northern part of Baikal Lake.
3. The buildings were made without the use of a single nail or metal pin.
4. The most impressive building is the Transfiguration Palace which has 22 domes.
5. There is a beautiful marble bell tower that dates from 1874.
6. The government thinks it is very important to visit places like Kizhi.
7. The Soviet government moved beautiful ancient wooden buildings from other parts of Russia here so they could all be in one place together.
8. Thanks to them and to the World Health Organisation these beautiful wooden buildings will be preserved for future generations.
9. There are a lot of museums, theaters and art galleries at Kizhi.
10. Craftsmanship has always been a big part of Russian culture.



### KEYS

1 T, 2 F, 3 T, 4 F, 5 F, 6 NS, 7 T, 8 F, 9 NS, 10 T

*Пояснение к заданию 2: учащимся предлагается сопоставить слова с их значениями и переводом.*

### Task 2. Match the words from the text with their meanings and translations.

the words	meanings	translations
1. masterpiece	A. a place where people come to live	i. впечатляющий
2. mill	B. skill at making things	ii. шедевр
3. heritage	C. a working area with a fire for heating metal until it is soft enough to be beaten into different shapes	iii. конюшня
4. ancient	D. a small, thin piece of metal with one pointed end and one flat	iv. мельница
5. impressive	E. a work of art	v. кузница
6. stable	F. a building where grain is crushed into flour	vi. поселение
7. craftsmanship	G. a building in which horses are kept	vii. мастерство
8. settlement	H. very old	viii. гвоздь
9. forge	I. the history, traditions, etc. of a country, society	ix. наследие
10. nail	J. causing someone to feel admiration	x. древний

## **KEYS**

1 E ii, 2 F iv, 3 I ix, 4 H x, 5 J i, 6 G iii, 7 B vii, 8 A vi, 9 C v, 10 D viii

1 masterpiece - a work of art - шедевр

2 mill - a building where grain is crushed into flour – мельница

3 heritage - the history, traditions, etc. of a country, society – наследие

4 ancient - very old – древний

5 impressive - causing someone to feel admiration – впечатляющий

6 stable - a building in which horses are kept – конюшня

7 craftsmanship - skill at making things – мастерство

8 settlement - a place where people come to live – поселение

9 forge - a working area with a fire for heating metal until it is soft enough to be beaten into different shapes – кузница

10 nail - a small, thin piece of metal with one pointed end and one flat – гвоздь

## Spotlight on Russia 7 'Education'

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

*Пояснение к заданию 1: учащимся предлагается прочитать и дать ответы на вопросы.*

### Task 1. Answer the questions.

1. When do Russian children begin schooling?
2. How many years do they spend at primary school?
3. How many lessons do pupils usually have a day?
4. How many terms a year do Russian pupils have?
5. When does the school year begin and finish?
6. What subjects do students aged 12-17 study?
7. What kind of exam do Year 11 students have to take?
8. How many students are there in a class?
9. What is the most popular foreign language at Russian schools?
10. How do we call schools that train students in a specialised profession?

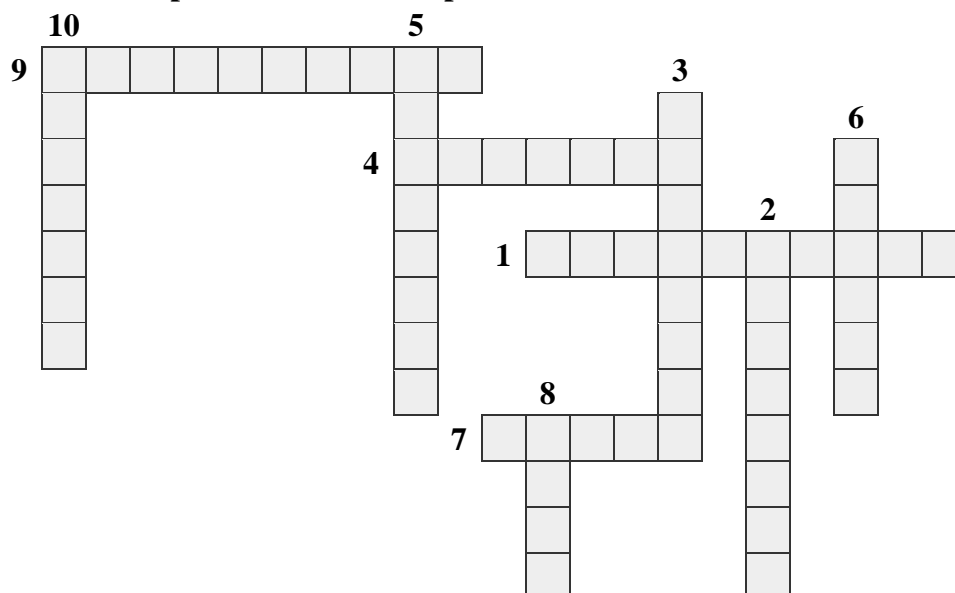


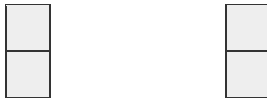
### KEYS

1. In Russia children go to school at the age of six or seven.
2. They spend four years at primary school.
3. Young students have 3-4 lessons a day and older students have up to 7 lessons a day.
4. The school year is usually divided into four terms.
5. School starts on 1st September and finishes on 31st May.
6. They study Russian, Literature, Maths (including Algebra and Geometry) History, Social Science, Biology, Geography, Physics, ICT, Chemistry and others.
7. Year 11 students take The Russian National Exam.
8. There are usually around 20-30 students in a class.
9. English is the main and most popular foreign language.
10. They are called 'vocational schools'.

*Пояснение к заданию 2: учащимся предлагается разгадать кроссворд.*

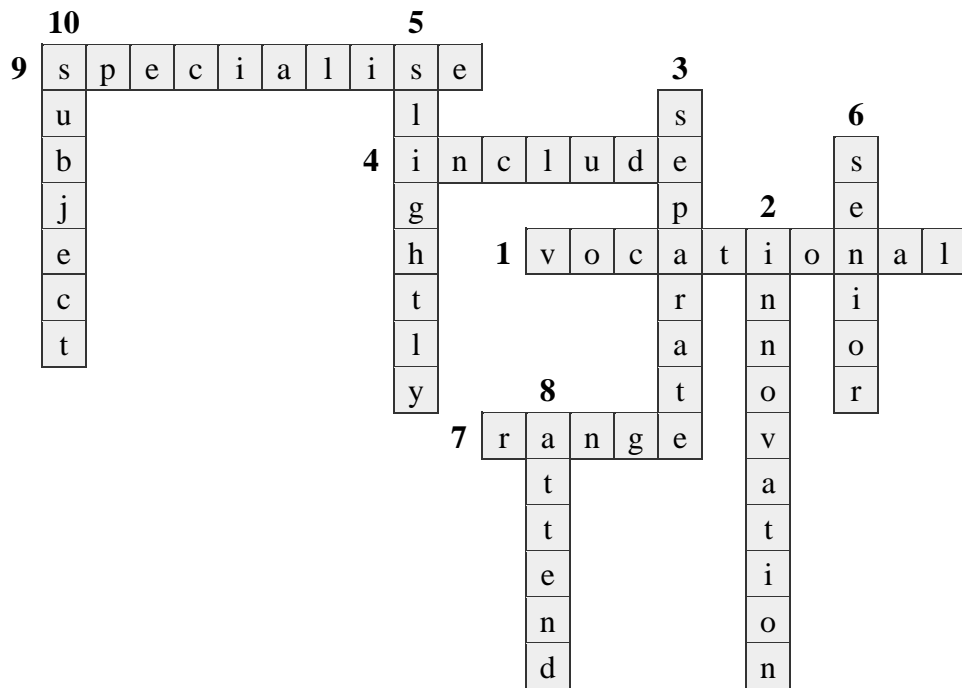
### Task 2. Complete the crossword puzzle with the correct word.





1. providing skills and education that prepare you for a job
2. a new idea or method
3. existing or happening independently or in a different physical space
4. to contain something as a part of something else
5. a little
6. higher in rank
7. a set of similar things
8. to go to an event, place, etc.
9. to study or work on a particular subject or skill more than any others, so that you become an expert in it
10. the thing that is being discussed, considered, or studied

### KEYS



## Spotlight on Russia 8 'Pastimes'

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

*Пояснение к заданию 1: учащимся предлагается прочитать и дополнить предложения правильными словами.*

### Task 1. Complete the sentences with the correct word.

- The Festival of the North is an annual sports and cultural \_\_\_\_\_ in March and April.  
a) competition                      b) event                                  c) tournament                      d) marathon
- It takes \_\_\_\_\_ in Murmansk and includes about 20 different winter sports.  
a) picture                              b) point                                  c) place                                  d) part
- The festival is held to \_\_\_\_\_ the coming of spring.  
a) show                                  b) mark                                  c) label                                  d) celebrate
- The time when the sun doesn't shine at all is called Polar Night when there is darkness for \_\_\_\_\_.  
a) two months                      b) two weeks                              c) two days                              d) two nights
- The coming spring is celebrated with a big festival of sports and feasting, singing and dancing over a period of \_\_\_\_\_.  
a) ten nights                              b) ten days                              c) ten hours                              d) ten weeks
- The festival events include a 50 km skiing marathon, ice-hockey tournament, \_\_\_\_\_ racing and some others.  
a) dog                                      b) horse                                      c) reindeer                              d) elk
- There is even an underwater swimming competition in the freezing cold waters of the \_\_\_\_\_ Semyonovskoye.  
a) Island                                  b) River                                      c) Lake                                      d) Sea
- Sports \_\_\_\_\_ can watch all the outdoor events for free.  
a) fans                                      b) admirers                              c) performers                              d) participants
- By the way, the festival was first held in \_\_\_\_\_.  
a) 1934                                      b) 1944                                      c) 1954                                      d) 1964
- Athletes from all over the \_\_\_\_\_ come to the Festival of the North and enjoy this very event.  
a) country                                  b) district                                  c) region                                  d) world

### KEYS

1 b, 2 c, 3 d, 4 a, 5 b, 6 c, 7 c, 8 a, 9 a, 10 d

*Пояснение к заданию 2: учащимся предлагается составить словосочетания из данных слов.*

### Task 2. Match the words to form phrases.

- take                                      a) sports
- ice-hockey                              b) region
- surrounding                              c) event
- reindeer                                  d) a fee
- Polar                                      e) part
- annual                                      f) skiing
- to pay                                      g) Night
- skiing                                      h) tournament
- cultural                                      i) marathon



10. downhill

j) racing

**KEYS**

1 e, 2 h, 3 b, 4 j, 5 g, 6 a, 7 d, 8 i, 9 c, 10 f



## Spotlight on Russia 2 'Old Neighbours'

Name \_\_\_\_\_

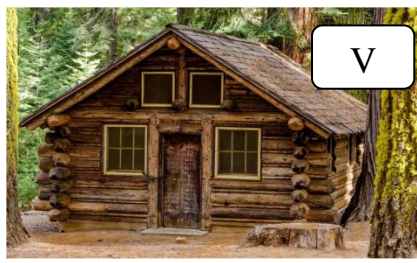
Class \_\_\_\_\_

Date \_\_\_\_\_

**Пояснение к заданию 1:** учащимся предлагается сопоставить слова (фразы) с их значениями и картинками.

### Task 1. Read and match.

- |                 |  |
|-----------------|--|
| 1. village      | a) a type of sledge pulled by animals, especially horses or dogs   |
| 2. log cabin    | b) treating someone in a way that is right or reasonable   |
| 3. peasant      | c) a long, usually hard seat for two or more people, often found in public places  |
| 4. stove        | d) a small house made from tree trunks   |
| 5. bench        | e) a person who owns or rents a small piece of land and grows crops, keeps animals, etc. on it, especially one who has a low income, very little education, and a low social position. |
| 6. mill         | f) a specially prepared area for skating   |
| 7. tournament   | g) a piece of equipment that burns fuel or uses electricity in order to heat a place   |
| 8. fair         | h) a competition for teams or single players in which a series of games is played  |
| 9. skating rink | i) a group of houses and other buildings that is smaller than a town, usually in the countryside   |
| 10. sleigh      | j) a building where grain is crushed into flour  |



### KEYS

1 i X, 2 d V, 3 e I, 4 g IX, 5 c VI, 6 j II, 7 h III, 8 b VII, 9 f VIII, 10 a IV



*Пояснение к заданию 2: учащимся предлагается найти ошибки и исправить их.*

**Task 2. Find mistakes and write correctly. Some of the sentences are correct.**

1. The British Village of Shuvalovka is a wonderful cultural experience.
2. Visitors can see what life in a southern countryside was like hundred of ages ago.
3. The modern village of Shuvalovka is a copy of what the community looked like in 1714.
4. The original neighborhood was started by fifteen Finnish farming families.
5. Over the centuries, various people got the land and new building and shop were added.
6. At one time in its history Count Ivan Shuvalov was the owner of the land.
7. Inside each house there is a Russian stove where the family slept on bench.
8. There are reproductions of the local shops and mills provided people in the community with their everyday needs.
9. Other main attraction in the town include Masliany Lug or Butter Meadow.
10. In the winter month the village also hosts holiday events and offer a skating rink, sledding hills, horseback riding.

**KEYS**

1. The Russian Village of Shuvalovka is a wonderful cultural experience.
2. Visitors can see what life in a northern village was like hundred of ages ago.
3. +
4. The original neighborhood was started by five Finnish farming families.
5. Over the years, various people got the land and new building and shop were added.
6. +
7. Inside each house there is a Russian stove where the family cooked their meals and slept on bench.
8. +
9. Other main attraction in the village include Masliany Lug or Butter Meadow.
10. +

## Spotlight on Russia 3 'Ghost Stories'

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

*Пояснение к заданию 1: учащимся необходимо ответить на вопросы по прочитанному тексту.*

### Task 1. Answer the questions.

1. Who are the most well-known spirits in Russian folklore?
2. Who lives under the doorstep or behind the stove?
3. What does the owner put under the new stove to attract the Domovoy?
4. Does the Domovoy bring good luck or bad luck to a house if the family treats him well?
5. Why does the Domovoy scream during the night?
6. Who is the spirit of a young woman?
7. What does the Rusalka look like?
8. Where does she live?
9. What does the Rusalka do when a new moon comes?
10. Why does the Rusalka sing songs to a handsome man?



### KEYS

1. The Domovoy and the Rusalka are the most well-known spirits in Russian folklore.
2. The Domovoy lives under the doorstep or behind the stove.
3. The owner puts a piece of bread under the new stove to attract the Domovoy.
4. The Domovoy brings good luck to a house if the family treats him well.
5. The Domovoy screams during the night if there is a stranger outside or a fire.
6. The Rusalka is the spirit of a young woman.
7. She has got long wet hair that never dries.
8. She lives at the bottom of lakes, rivers or streams.
9. When there is a new moon the Rusalka comes out to nearby forest or meadow, she sits on a tree and combs her hair or dances in circles with other Rusalkas.
10. The Rusalka sings beautiful songs to a handsome man and leads him to the bottom of the river or lake where he drowns.

*Пояснение к заданию 2: учащимся предлагается сопоставить слова (фразы) с их значениями.*

### Task 2. Read and match.

- |                  |                |
|------------------|----------------|
| 1. asleep        | a) ручей       |
| 2. dry           | b) луна        |
| 3. at the bottom | c) луг         |
| 4. stream        | d) расчесывать |
| 5. moon          | e) вести       |
| 6. meadow        | f) тонуть      |
| 7. comb          | g) сохнуть     |
| 8. lead          | h) на дне      |
| 9. drown         | i) сонный      |
| 10. doorstep     | j) порог       |



**KEYS**

1 i, 2 g, 3 h, 4 a, 5 b, 6 c, 7 d, 8 e, 9 f, 10 j

## Spotlight on Russia 4 'Robot Technology'

Name \_\_\_\_\_

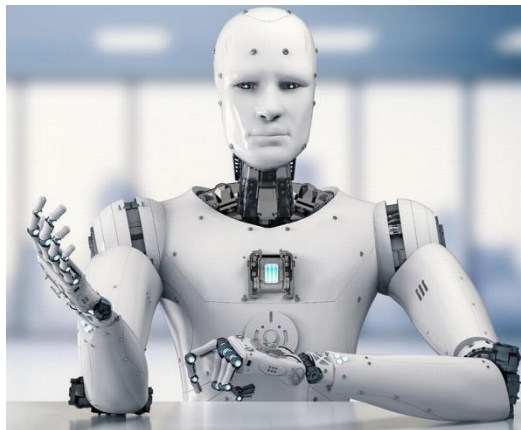
Class \_\_\_\_\_

Date \_\_\_\_\_

*Пояснение к заданию 1: учащимся предлагается отметить предложения, которые написаны правдиво, ложно или вообще в тексте нет такой информации.*

### Task 1. Read the text and mark the sentences as T (True), F (False) or NS (Not stated).

1. China has always been a world leader in developing new technology.
2. The first big success came in 2003 with ARNE and ARNEA, the male and female androids, or human robots.
3. They were made only by students from St. Petersburg University without teachers, and the company called New Era.
4. These androids were able to walk, talk, avoid obstacles.
5. In 2004, the St. Petersburg University team, using technology from ARNE and ARNEA, won the RoboCup championship in Portugal.
6. RoboCup is competition in which androids play volleyball against each other.
7. The Russian company Android Robotics created a more advanced android AR-100 Dobrynya in 2007.
8. The real goal of android research was to make an android like a human.
9. Russia is also creating robots for the public market.
10. Robot Tony follows its owner by tracking a card in its owner's pocket.



### KEYS

1 F, 2 T, 3 NS, 4 F, 5 T, 6 F, 7 T, 8 NS, 9 T, 10 T

*Пояснение к заданию 2: учащимся предлагается прочитать и дополнить предложения словами из текста.*

### Task 2. Complete the sentences with the words from the text: *developing, achieve, success, android, obstacle, technology, competitions, advanced, create, travelers.*

1. The company is spending \$650 million on \_\_\_\_\_ new technology.
2. \_\_\_\_\_ can break their journey in Singapore if they wish.
3. He acted just like an \_\_\_\_\_, avoiding any expression of feelings.
4. There's a lot of \_\_\_\_\_ between computer companies.
5. Both films have been a big box-office \_\_\_\_\_.
6. In addition to nuclear power, we are committed to developing \_\_\_\_\_ technologies for wind and solar energy.
7. The biggest \_\_\_\_\_ in our way was a tree trunk in the road.
8. She finally \_\_\_\_\_ her ambition to visit South America last year.
9. Changes in \_\_\_\_\_ drive changes in business models.
10. It's important to \_\_\_\_\_ a good impression when you meet a new client.

### KEYS

1 developing, 2 travelers, 3 an android, 4 competitions, 5 success, 6 advanced, 7 obstacle, 8 achieved, 9 technology 10 create

## Spotlight on Russia 5 'Great Works of Art'

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

**Пояснение к заданию 1:** учащимся предлагается сопоставить слова (фразы) с их значениями и картинками.

### Task 1. Read and match.

- |                          |  |
|--------------------------|--|
| 1. painting              | a) Someone or something of which a particular country is very proud  |
| 2. royal                 | b) a person whose job is to buy and sell products in large amounts, especially by trading with other countries                 |
| 3. banknote              | c) something that you do to help produce or achieve something together with other people, or to help make something successful |
| 4. engraving             | d) a work of art such as a painting, film, or book that is made with great skill   |
| 5. the national treasury | e) a picture made using paint  |
| 6. masterpiece           | f) a picture printed onto paper from a piece of wood or metal into which the design has been cut                               |
| 7. merchant              | g) belonging or connected to a king or queen or a member of their family   |
| 8. coin                  | h) a flat piece of metal, stone, wood, or plastic with writing on it that is attached to a wall, door, or other object         |
| 9. contribution          | i) a piece of printed paper that has a particular value as money   |
| 10. plaque               | j) a small, round piece of metal, usually silver or copper coloured, that is used as money                                     |



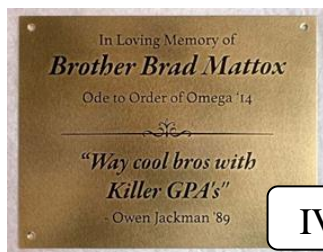
I



II



III



IV



V



VI



VII



VIII



IX



X

## KEYS

1 e IX, 2 g V, 3 i I, 4 f X, 5 a II, 6 d VIII, 7 b III, 8 j VII, 9 c VI, 10 h IV

*Пояснение к заданию 2: учащимся предлагается прочитать и подобрать правильное окончание к каждому предложению.*

### Task 2. Choose the correct ending for each of the sentences.

1. The Tretyakov Gallery is in Moscow not far from the Kremlin and it's ...
  - a) the national market of Russian food.
  - b) the national treasury of Russian fine art.
  - c) the national museum of Russian fine art.
2. The Moscow merchant and industrial Pavel Mikhailovich Tretyakov founded the museum in...
  - a) 1856 by starting a collection of works of art by artists of his day.
  - b) 1756 by starting a collection of works of art by artists of his day.
  - c) 1856 by starting a collection of works of handcraft by handcrafters of his day.
3. Today, all the art inside the gallery is by Russian artists who have made ...
  - a) a contribution to the history of Russian entertainment.
  - b) a contribution to the history of British art.
  - c) a contribution to the history of Russian art.
4. The Lavrushinskiy Pereulok site has ...
  - a) 62 rooms filled with art.
  - b) 62 rooms filled with musical instruments.
  - c) 60 rooms filled with art.
5. It has an amazing collection of Russian art including many ...
  - a) famous paintings by Isaac Levitan and Ilya Repin.
  - b) famous paintings by Rovinsky and Mosolov.
  - c) famous paintings by Malevich and Kandinsky.
6. There is also the Engraving Room which has ...
  - a) an impressive collection of coins including the Rovinsky Collection, the Mosolov Collection and many others.
  - b) an impressive collection of engravings including the Rovinsky Collection, the Mosolov Collection and many others.
  - c) an impressive collection of engravings including the Malevich Collection, the Mosolov Collection and many others.
7. The museum also houses a large collection of ...
  - a) ancient, medieval, Russian and Soviet plaques and banknotes.
  - b) ancient, medieval, Russian coins, medals, plaques, banknotes and paintings.
  - c) ancient, medieval, Russian and Soviet coins, medals, plaques and banknotes.
8. The gallery on Krymskiy Val is also called ....
  - a) the Tretyakov Gallery.
  - b) the House of Parliament.
  - c) the House of Artists.
9. The Tretyakov Gallery is opened ...
  - a) every day except Mondays from 10 am to 7 pm.
  - b) every day except Sunday from 10 am to 7 pm.
  - c) every day from 10 am to 7 pm.
10. Admission costs ...
  - a) from 50-130 rubles for children and from 100-225 rubles for students and adults.
  - b) from 50-130 rubles for children and students and from 100-225 rubles for adults.
  - c) from 50-150 rubles for children and from 180-225 rubles for adults.

**KEYS**

1 b, 2 a, 3 c, 4 a, 5 a, 6 b, 7 c, 8 c, 9 a, 10 b

## Spotlight on Russia 6 'Beautiful Building'

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

*Пояснение к заданию 1: учащимся предлагается прочитать и дать ответы на вопросы.*

### Task 1: Answer the questions.

1. What does the word "kremlin" mean?
2. Where is the Kremlin built?
3. What are there inside the Moscow Kremlin?
4. How metres long is the wall around the Moscow Kremlin?
5. When were the Moscow Kremlin and Red Square designed a UNESCO World Heritage site?
6. Where are many Orthodox patriarchs buried?
7. Which cathedral has golden roofs and domes?
8. Are there any early 15<sup>th</sup>-century or 14<sup>th</sup>-century icons by Theophanes and Andrei Rublyov?
9. What Bell was made in 1733-1735 but has never been rung?
10. What is close by, which dates from 1586?



### KEYS

1. The word "kremlin" means fortress in Russian.
2. The Kremlin is built next to the Moskva River on one side and Red Square on the other.
3. Inside, there are beautiful palaces, churches and cathedrals, as well as various other attractive state buildings, three-lined squares and peaceful gardens.
4. The wall around the Moscow Kremlin is 2,235 metres long.
5. The Moscow Kremlin and Red Square were designed a UNESCO World Heritage site in 1990.
6. Many Orthodox patriarchs are buried in the Cathedral of the Assumption.
7. The Cathedral of the Annunciation has golden roofs and domes.
8. There are some early 15<sup>th</sup>-century icons by Theophanes and Andrei Rublyov.
9. The Tsar Bell was made in 1733-1735 but has never been rung.
10. Close by is the Tsar Cannon which dates from 1586.

*Пояснение к заданию 2: учащимся предлагается составить слова, поставив буквы в правильном порядке, и сопоставить их с соответствующими значениями.*

### Task 2: Put the letters in the correct order then match the words to their meaning.

- |              |  |
|--------------|--|
| 1. dngear    | A) a large, strong building or group of buildings that can be defended from attack                                       |
| 2. ewtor     | B) a large house that is the official home of a king, queen, or other person of high social rank                         |
| 3. dacheralt | C) a building for Christian religious activities   |
| 4. aqsure    | D) a very large, usually stone, building for Christian worship. It is the largest and most important church of a diocese |
| 5. uhcchr    | E) a flat shape with four sides of equal length and four angles of 90°   |
| 6. otrssefr  | F) a piece of land next to and belonging to a house, where flowers and other   |



7. alepac plants are grown, and often containing an area of grass  
G) a tall, narrow structure, often square or circular, that either forms part of a building or stands alone

**KEYS**

1 garden – F, 2 tower – G, 3 cathedral – D, 4 square – E, 5 church – C, 6 fortress – A, 7 palace – B

## Spotlight on Russia 7 'Problem Solving'

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

*Пояснение к заданию 1: учащимся предлагается найти ошибки и исправить их.*

### Task 1. Find mistakes and write correctly.

1. This service is available in many countries to offer help, support and advice to young people.
2. The elderlies call the helpline because they are having difficulty dealing with a problem.
3. The dedicated members of staff are specially trained to deal with adult issues such as arguments at home, problem at work, bullying, peer pressure, drugs and much more.
4. They are also able to help teens deal with feelings of anger, shame, loneliness, fear, jealous by offering philosophical support and coping techniques.
5. The Telephone of Hope is often run by local education departments and offers free access day and night, anonymity, confidentiality and respect to anyone who calls.



### KEYS

1. This service is available in many cities in Russia to offer help, support and advice to young people.
2. Teens call the helpline because they are having difficulty dealing with a problem.
3. The dedicated members of staff are specially trained to deal with teenage issues such as arguments at home, problem at school, bullying, peer pressure, drugs and much more.
4. They are also able to help teens deal with feelings of anger, shame, loneliness, fear, jealous by offering psychological support and coping techniques.
5. The Telephone of Trust is often run by local education departments and offers free access day and night, anonymity, confidentiality and respect to anyone who calls.

*Пояснение к заданию 2: учащимся предлагается составить словосочетания из данных слов.*

### Task 2. Match the words to form phrases.

- |                  |               |
|------------------|---------------|
| 1. deal          | a) members    |
| 2. specially     | b) service    |
| 3. peer          | c) support    |
| 4. psychological | d) techniques |
| 5. coping        | e) department |
| 6. local         | f) access     |
| 7. free          | g) pressure   |
| 8. useful        | h) issues     |
| 9. teenage       | i) trained    |
| 10. dedicated    | j) with       |



### KEYS

1 j - deal with, 2 i - specially trained, 3 g - peer pressure, 4 c - psychological support, 5 d - coping techniques, 6 e - local department, 7 f - free access, 8 b - useful service, 9 h - teenage issues, 10 a - dedicated members

## Spotlight on Russia 8 'Inspiring People'

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

**Пояснение к заданию 1:** учащимся предлагается отметить предложения, которые написаны правдиво, ложно или вообще в тексте нет такой информации.

**Task 1. Read the text and mark the sentences as T (True), F (False) or NS (Not stated).**

1. From a young age, Irina learned to cope with problem such as arguments at home.
2. She loved figure skating and didn't want to let her asthma stop her.
3. Irina knew she could take care of herself and become a world champion figure skater.
4. In 1996, she became the first Russian woman to win the Women's European Figure Skating title.
5. She also won the title in 1997 and finished third at the 1996 World Championship.
6. In 2020 Irina won her second World Championship title.
7. Her mother was very sick and Irina had to stop skating to take care of her.
8. Then her own health began to suffer and Irina called her doctor, she feared that she would never skate competitively again.
9. Irina began skating again in 2008.
10. Irina won her second World Championship title in front of her family and friends in Moscow.



### KEYS

1 F, 2 T, 3 NS, 4 T, 5 T, 6 F, 7 T, 8 NS, 9 F, 10 T

**Пояснение к заданию 2:** учащимся предлагается вставить пропущенные слова по смыслу.

**Task 2. Use the words to complete the sentences: cope with, suffer, improve, deal with, take care**

1. How do you intend to \_\_\_\_\_ this problem?
2. He learned to \_\_\_\_\_ health problems.
3. \_\_\_\_\_ good \_\_\_\_\_ of that girl of yours, Patrick - she's very special.
4. I thought the best way to \_\_\_\_\_ my French was to live in France.
5. Johnny \_\_\_\_\_ from asthma.

### KEYS

1. How do you intend to deal with this problem?
2. He learned to cope with health problems.
3. Take good care of that girl of yours, Patrick - she's very special.
4. I thought the best way to improve my French was to live in France.
5. Johnny suffers from asthma.

## Приложение для 10 класса

Данные задания заранее распечатать для каждого учащегося. Для учителя распечатать задания с ключами, для более удобной и быстрой проверки.

### Spotlight on Russia 1 'Careers'

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

*Пояснение к заданию 1: учащимся предлагается сопоставить фразы с их значениями.*

#### Task 1. Read and match.

- |                               |  |
|-------------------------------|--|
| 1. Make sense                 | a) В пределах досягаемости             |
| 2. Within grasp               | b) Адаптироваться к изменяющемуся миру |
| 3. A regular income           | c) Рискнуть                            |
| 4. Training will involve      | d) Рассматривать варианты              |
| 5. Make up one's mind         | e) Принять решение                     |
| 6. To take a risk             | f) Чтобы ни случилось                  |
| 7. Adapt to a changing world  | g) Внимательный человек                |
| 8. Whatever happens           | h) Обучение будет включать             |
| 9. To consider options        | i) Некоммерческая организация          |
| 10. A non-profit organization | j) Регулярный доход                    |
| 11. A considerate person      | k) Иметь смысл                         |

#### KEYS

1 k, 2 a, 3 j, 4 h, 5 e, 6 c, 7 b, 8 f, 9 d, 10 i, 11 g

*Пояснение к заданию 2: учащимся предлагается определить, чьи это слова.*

#### Task 2. Whose words are these?

1. My favourite school subjects are English and History.
2. There are so many things I'd like to do.
3. I'm a caring and considerate person.
4. I'll have to take a few risks and adapt to a changing world.
5. I love art and design.
6. A job helping people in a nonprofit organisation would suit me best.
7. One day I'd like to open my own salon.
8. Politics and travel have always fascinated me.
9. I'm considering becoming a hairstylist.



#### KEYS

1 Tatiana, 2 Nika, 3 Arkady, 4 Nika, 5 Sasha, 6 Arkady, 7 Sasha, 8 Tatiana, 9 Sasha

## Spotlight on Russia 2 'Fame'

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

*Пояснение к заданию 1: учащимся предлагается сопоставить слова с их транскрипцией и перевести их.*

**Task 1. Match the words to their transcription. Then translate them.**

- |                |                 |
|----------------|-----------------|
| 1. region      | a) /'meɪdʒə/    |
| 2. persian cat | b) /pə'sjuː/    |
| 3. railroad    | c) /əʊvə'kʌm/   |
| 4. pneumonia   | d) /'pne:ʒ(ə)n/ |
| 5. overcome    | e) /'reɪləʊd/   |
| 6. persevere   | f) /kʌəd/       |
| 7. determine   | g) /ŋju:'mæʃnə/ |
| 8. pursue      | h) /dɪ'tɜ:mɪn/  |
| 9. quad        | i) /'ri:dʒ(ə)n/ |
| 10. major      | j) /pə'sɪ'vɪə/  |



### KEYS

1 i – область, край, 2 d - персидская кошка, 3 e – железная дорога, 4 g - пневмония, 5 c - преодолевать, 6 j - упорствовать, 7 h - решительный, 8 b - осуществить, 9 f - четверной, 10 a – значительный, крупный

*Пояснение к заданию 2: учащимся необходимо ответить на вопросы по прочитанному тексту.*

**Task 2. Answer the questions.**

1. When was Plushenko born?
2. Where was he born?
3. What pets did he have?
4. What are his best personal scores?
5. Describe Evgeni, when he was a child.
6. Was it difficult or easy for him to skate when he was a child.
7. What had happened in 1993?
8. What did Mishin teach Evgeni?
9. When did Evgeni win the Olympic gold medal? (in Turin)



### KEYS

1. Plushenko was born on the 3rd of November, 1982.
2. He was born in Solnechni in the Khabarovsk region in Siberia.
3. He had a bulldog called Golden and a Persian cat.
4. His best personal scores include 258.33; Short - 90.66; Free Skate - 167.67 (Olympics 2006).
5. Evgeni was a sickly child.
6. It was difficult for him to skate when he was a child.
7. His career almost ended in 1993 when the local ice rink closed.
8. Mishin taught Evgeni how to perform the quad toe loop and the Biellmann spin.
9. Evgeni won the Olympic gold medal in 2006.

## Spotlight on Russia 3 'Schools'

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

*Пояснение к заданию 1: учащимся необходимо ответить на вопросы по прочитанному тексту.*

### Task 1. Answer the questions.

1. How many residential schools will be established by the 'European House for the International Co-operation of Children'?
2. What subjects will the students attend?
3. What is the main aim of Evdodemes?
4. Where has a special course for young men begun?
5. What do participants of a special course for young men learn?
6. What purpose will a new school on Horoshevskoye Avenue in Moscow have?
7. Who will this school be opened to?

### KEYS

1. The 'European House for the International Co-operation of Children' announced the establishment of three residential schools.
2. Apart from traditional school subjects, the students of this unique school will attend classes in negotiation and communication skills, as well as in the art of diplomacy and etiquette.
3. The main aim of Evdodemes is to help children make friends with other children from different religious, linguistic and racial backgrounds.
4. A special course for young men has begun in the Siberian city of Barnaul.
5. Participants learn how to assert and respect themselves.
6. A new school will have an educational and a social purpose.
7. It will be open to students and local residents of all ages.

*Пояснение к заданию 2: учащимся предлагается составить словосочетания из данных слов.*

### Task 2. Match the words to form phrases.

- |                 |               |
|-----------------|---------------|
| 1. negotiation  | a) nations    |
| 2. relaxed      | b) facilities |
| 3. promote      | c) feature    |
| 4. to unite     | d) future     |
| 5. Internet     | e) meetings   |
| 6. common       | f) schools    |
| 7. peaceful     | g) atmosphere |
| 8. informal     | h) the aim    |
| 9. residential  | i) skills     |
| 10. educational | j) purpose    |



### KEYS

1 i - negotiation skills, 2 g - relaxed atmosphere, 3 h - promote the aim, 4 a - to unite nations, 5 b - Internet facilities, 6 c - common feature, 7 d - peaceful future, 8 e - informal meetings, 9 f - residential schools, 10 j - educational purpose

## Spotlight on Russia 4 'Travel'

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

**Пояснение к заданию 1:** учащимся предлагается отметить предложения, которые написаны правдиво, ложно или вообще в тексте нет такой информации.

**Task 1. Read the text and mark the sentences as T (True), F (False) or NS (Not stated).**

1. The Volga is the world's longest river.
2. The statue, The Motherland Calls, celebrates the enduring spirit of the Russian people.
3. The boat has sailed 1237 km.
4. In every village there were large supermarkets.
5. Street vendors sold clothes, matryoshka dolls and amber jewellery.
6. The Volga meets the Kazanka River in Saratov.
7. Kazan is half Russian and half Tartar.
8. There are four magnificent Muslim mosques in Kazan.
9. There are lots of famous abbeys, such as the Monastery of the Caves and the Annunciation Monastery in Nizhny Novgorod.
10. At the Spaso-Preobrazhensky Monastery people can see many wonderful religious icons.



### KEYS

1 F, 2 T, 3 NS, 4 F, 5 T, 6 F, 7 T, 8 NS, 9 T, 10 T

**Пояснение к заданию 2:** учащимся предлагается прочитать и дополнить предложения словами из текста.

**Task 2. Complete the sentences with the words from the text: skyline, ashes, exterior, vendor, strolled, cathedral, dome, enormous, journey, rural.**

1. Like \_\_\_\_\_ dominoes, the stacks began to topple, one after another.
2. At his feet was a golden urn, heavy with \_\_\_\_\_.
3. We \_\_\_\_\_ past shop windows full of lights.
4. The mail service in the South was uncertain and in the \_\_\_\_\_ districts there was none at all.
5. Rachel looked up at the \_\_\_\_\_ overhead.
6. A photographer went up on the roof to get some \_\_\_\_\_ pictures.
7. He is going to see every museum and \_\_\_\_\_ in Europe.
8. Everyone wants a home with a lovely \_\_\_\_\_.
9. The \_\_\_\_\_ took four weeks.
10. You can buy some souvenirs from the street \_\_\_\_\_ on the corner.

### KEYS

1 enormous, 2 ashes, 3 strolled, 4 rural, 5 dome, 6 skyline, 7 cathedral, 8 exterior, 9 journey, 10 vendor

## Spotlight on Russia 5 'Environment'

Name \_\_\_\_\_

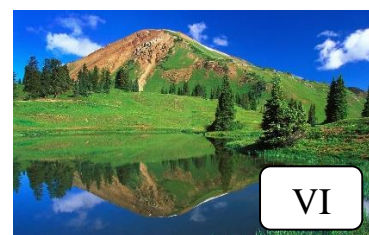
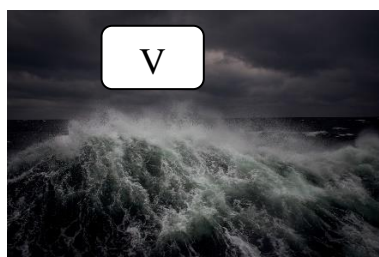
Class \_\_\_\_\_

Date \_\_\_\_\_

**Пояснение к заданию 1:** учащимся предлагается сопоставить слова (фразы) с их значениями и картинками.

### Task 1. Read and match.

- |              |   |
|--------------|---|
| 1. rate      | a) the way you feel at a particular time  |
| 2. tempest   | b) the form of a dead person, similar to a ghost  |
| 3. shore     | c) an area of land kept in its natural state  |
| 4. surface   | d) a group of hills or mountains  |
| 5. mood      | e) the speed at which something happens or changes, or the amount or number of times it happens or changes in a particular period |
| 6. range     | f) the outer or top part or layer of something  |
| 7. spirit    | g) a violent storm  |
| 8. wealth    | h) the companies and activities involved in the production of goods for sale  |
| 9. reserve   | i) the land along the edge of a sea, lake, or wide river  |
| 10. industry | j) a large amount of money  |



### KEYS

1 e IX, 2 g V, 3 i I, 4 f X, 5 a II, 6 d VIII, 7 b III, 8 j VII, 9 c VI, 10 h IV

**Пояснение к заданию 2:** учащимся предлагается прочитать и подобрать правильное окончание к каждому предложению.

### Task 2. Choose the correct ending for each of the sentences.

1. Lake Baikal is one of the most famous lakes in...



- a) Europe.
  - b) the world.
  - c) Russia.
2. It contains more water than...
- a) all the Great Lakes of America put together.
  - b) granulated sugar.
  - c) the Caribbean Sea.
3. The water is...
- a) dangerous for soil.
  - b) polluted by children.
  - c) crystal clear.
4. Lake Baikal is surrounded by...
- a) some magnificent mountain ranges.
  - b) extensive wetlands.
  - c) forests.
5. Olkhon Island is...
- a) a place of legend and wild spirits.
  - b) a place of great poverty.
  - c) a place of untold dangers.
6. This environmental treasure also contains...
- a) underwater mountains.
  - b) a wealth of biodiversity.
  - c) a high percentage of the mineral dolomite.
7. In 1996, Baikal was declared...
- a) "biologically dead".
  - b) safe for swimming.
  - c) a UNESCO World Heritage Site.
8. The total area of the site is...
- a) 3000 square meters.
  - b) approximately 4.75 hectares.
  - c) 8.8 million hectares.
9. Lake Baikal is still growing at a rate of...
- a) 2 cm a year.
  - b) 2 cm a month.
  - c) 1.2 per cent annually.
10. Today, this precious Russian jewel is threatened...
- a) By habitat loss and hunting.
  - b) By the industry around its shores.
  - c) with extinction.

## **KEYS**

1 b, 2 a, 3 c, 4 a, 5 a, 6 b, 7 c, 8 c, 9 a, 10 b

## Spotlight on Russia 6 'Food'

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

*Пояснение к заданию 1: учащимся предлагается определить, чьи это слова.*

### Task 1. Whose words are these?

1. The pelmeni that my dad makes are fantastic.
2. I've just learnt how to make Katlyeti.
3. I love Maslenitsa because I love Blini.
4. My favourite soup is the shchi that my mum makes.
5. You can buy a shashlyk in restaurants.
6. I don't like shchi with meat.
7. My dad has his own secret recipe.
8. I'm a real meat eater.
9. It's a good idea to dust your hands with flour before you roll the mixture into patties.
10. It's a cabbage soup with carrots and spicy herbs in it.



### KEYS

1 Raisa, 2 Polina, 3 Valentin, 4 Antonina, 5 Roman, 6 Antonina, 7 Raisa, 8 Roman, 9 Polina, 10 Antonina

*Пояснение к заданию 2: учащимся предлагается составить слова, поставив буквы в правильном порядке, и сопоставить их с соответствующими значениями.*

### Task 2: Put the letters in the correct order then match the words to their meaning.

- |             |   |
|-------------|---|
| 1. mensata  | a) a vegetable with a strong smell and flavour, made up of several layers surrounding each other tightly in a round shape, usually brown or red on the outside and white inside |
| 2. rceepi   | b) a thick yellow or brown sauce that tastes spicy and is eaten cold in small amounts, especially with meat   |
| 3. shich    | C) someone who is selling something   |
| 4. hayslhks | D) It's a cabbage soup with carrots and spicy herbs in it.  |
| 5. vnreod   | E) a kind of shish kebab  |
| 6. onnio    | F) a kind of sour cream   |
| 7. usrmdta  | G) a set of instructions telling you how to prepare and cook food, including a list of what food is needed for this   |

### KEYS

1 smetana – F, 2 recipe – G, 3 shchi – D, 4 shashlyk – E, 5 vendor – C, 6 onion – A, 7 mustard – B

## Spotlight on Russia 7 'Arts'

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

*Пояснение к заданию 1: учащимся предлагается найти ошибки и исправить их.*

### Task 1. Find mistakes and write correctly.

1. Bolshoi Theatre is a masterpiece of Russian classical design.
2. It seats over four thousand people.
3. The Bolshoi has a history that's almost as funny as one of its performances.
4. The first disaster struck in 1805 when flood damaged it beyond repair.
5. The interior of the building was rebuilt in 1956 by the architect Albert Kavos.
6. The Bolshoi has always been associated with mystery.
7. In 1877, Glinka's Swan Lake was first performed here, and it remains a popular favourite.
8. There's no better place to see the Bolshoi Theatre Corporation than right here in Moscow.

### KEYS

1. Bolshoi Theatre is a masterpiece of Russian neoclassical design.
2. It seats over two thousand people.
3. The Bolshoi has a history that's almost as dramatic as one of its performances.
4. The first disaster struck in 1805 when fire damaged it beyond repair.
5. The interior of the building was rebuilt in 1856 by the architect Albert Kavos.
6. The Bolshoi has always been associated with ballet.
7. In 1877, Tchaikovsky's Swan Lake was first performed here, and it remains a popular favourite.
8. There's no better place to see the Bolshoi Theatre Company than right here in Moscow.

*Пояснение к заданию 2: учащимся предлагается составить словосочетания из данных слов.*

### Task 2. Match the words to form phrases.

- |               |                |
|---------------|----------------|
| 1. outer      | a) the world   |
| 2. celebrated | b) history     |
| 3. ballet     | c) chandeliers |
| 4. hanging    | d) furnishings |
| 5. velvet     | e) experience  |
| 6. incredible | f) decoration  |
| 7. gold       | g) troupe      |
| 8. dramatic   | h) raged       |
| 9. blaze      | i) premieres   |
| 10. tour      | j) walls       |



### KEYS

1 j - outer walls, 2 i - celebrated premieres, 3 g - ballet troupe, 4 c - hanging chandeliers, 5 d - velvet furnishings, 6 e - incredible experience, 7 f - gold decoration, 8 b - dramatic history, 9 h - blaze raged, 10 a - tour the world

## Spotlight on Russia 8 'Space'

Name \_\_\_\_\_

Class \_\_\_\_\_

Date \_\_\_\_\_

*Пояснение к заданию 1: учащимся предлагается отметить предложения, которые написаны правдиво и исправить ложные.*

### Task 1. Mark the sentences as T (True) or F (False). Correct the false statements.

1. Yuri Gagarin was the first person to walk in space.
2. Svetlana Savitskaya was the first woman in space.
3. Russia's space programme has four main aims.
4. The third aim is to dispatch a crew to the Moon.
5. Space travel does not come low.
6. Russia was the first country to offer tourist trips into space.
7. The space programme does not need cosmonauts.



### KEYS

1 T, 2 F - Svetlana Savitskaya was the first woman to walk in space., 3 F - Russia's space programme has three main aims., 4 F - The third aim is to dispatch a crew to Mars., 5 T, 6 T, 7 F - The space programme needs cosmonauts.

*Пояснение к заданию 2: учащимся предлагается вставить пропущенные слова по смыслу.*

### Task 2. Use the words to complete the sentences: *spectacular, satellite, target, dispatch, investment, pioneer, aspire.*

1. Let's concentrate on our \_\_\_\_\_.
2. Her father was a \_\_\_\_\_ in transplant medicine.
3. Earth's major \_\_\_\_\_, the Moon, is by nature's law forever the joint property of all the peoples of Earth.
4. These men were expecting a serious return on their \_\_\_\_\_.
5. Everyone teaches us to \_\_\_\_\_ to higher things.
6. Where did you get the idea for such a \_\_\_\_\_ show?
7. \_\_\_\_\_ a rescue ship to their aid.

### KEYS

1. Let's concentrate on our target.
2. Her father was a pioneer in transplant medicine.
3. Earth's major satellite, the Moon, is by nature's law forever the joint property of all the peoples of Earth.
4. These men were expecting a serious return on their investment.
5. Everyone teaches us to aspire to higher things.
6. Where did you get the idea for such a spectacular show?
7. Dispatch a rescue ship to their aid.

### Список используемых источников:

1. Английский язык. 5 класс: учеб. для общеобразоват. учреждений / [Ю.Е. Ваулина, Д. Дули, О.Е. Подоляко, В. Эванс]. – М.: Express Publishing: Просвещение, 2016. – 164 с.: ил. - (Английский в фокусе).
2. Английский язык. 6 класс: учеб. для общеобразоват. учреждений / [Ю.Е. Ваулина, Д. Дули, О.Е. Подоляко, В. Эванс]. – 2-е изд. – М.: Express Publishing: Просвещение, 2016. – 136 с.: ил. - (Английский в фокусе).
3. Английский язык. Английский в фокусе: учеб. для 7 кл. общеобразоват. учреждений / [Ю.Е. Ваулина, Дж. Дули, О.Е. Подоляко, В. Эванс]. – М.: Express Publishing: Просвещение, 2016. – 152 с.: ил.
4. Английский язык. 8 класс: учеб. для общеобразоват. учреждений / [Ю.Е. Ваулина, Д. Дули, О.Е. Подоляко, В. Эванс]. – М.: Express Publishing: Просвещение, 2016. – 216 с.: ил. - (Английский в фокусе).
5. Английский язык. 9 класс: учеб. для общеобразоват. учреждений / [Ю.Е. Ваулина, Дж. Дули, О.Е. Подоляко, В. Эванс]. – 2-изд., доп. и перераб. – М.: Express Publishing: Просвещение, 2016. – 216 с.: ил. - (Английский в фокусе).
6. Английский язык. 10 класс: учеб. для общеобразоват. учреждений / [О.В. Афанасьева, Д. Дули, И.В. Михеева и др.]. – 5-е изд. – М.: Express Publishing: Просвещение, 2016. – 248 с.: ил. - (Английский в фокусе).
7. Биоуроки: кроссворды, тесты, ребусы, материалы, книжки <https://biouroki.ru/workshop/crossgen.html>
8. Кембриджский словарь <https://dictionary.cambridge.org/>
9. English Step by Step, дополнительные упражнения к УМК "Английский в фокусе" [https://stepanov-vg.ucoz.ru/index/dopolnitelnye\\_uprazhnenija\\_k\\_umk\\_quot\\_anglijskij\\_v\\_fokuse\\_quot/0-47](https://stepanov-vg.ucoz.ru/index/dopolnitelnye_uprazhnenija_k_umk_quot_anglijskij_v_fokuse_quot/0-47)
10. Методическая поддержка: Издательство «Просвещение» <http://www.prosv.ru>