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**УМК**: Биболетова М.З., Денисенко О.А., Трубанева Н.Н. Английский с удовольствием Enjoy English

**Класс:** 5

**Предмет**: английский язык

**Тема урока**: Семья. Черты характера.

**Тип урока:** комбинированный урок

**Цель урока:** развитие навыков монологической и диалогической речи по теме «Семья»

**Задачи урока:**

- активизация лексического материала по теме «Семья. Черты характера»

- совершенствование грамматических навыков (be, have/has, don’t/ doesn’t), чтения и аудирования

- развитие коммуникативных навыков в рамках изучаемой темы

- воспитание культуры общения на английском языке

- воспитание умения работать в команде, группе

**Ресурсы:**

1. ТСО: компьютер, проектор

2. Раздаточный материал: карточки c заданиями

**Формы организации познавательной деятельности учащихся:**

хоровая, фронтальная, индивидуальная, работа в парах, групповая

**Методы обучения:**

фронтальный опрос, словесные, наглядные, репродуктивные и проблемно поисковые методы обучения, методы стимулирования учебной деятельности, методы контроля и самоконтроля в обучении

**Технологии работы с информацией:**

Здоровьесберегающая технология

Технология коммуникативного обучения

Технология групповой деятельности

Проектная методика

ИКТ

Конспект урока

|  |  |  |
| --- | --- | --- |
| Организационный момент  (цель: создание рабочей обстановки, проверка готовности) | 1 мин. | Good afternoon, boys and girls. Glad to see you. Sit down, please. |
| Речевая разминка  (цель: подготовка учащихся к говорению на английском языке) | 1мин. | How are you today?  Repeat after me (повторяют стихотворение за учителем)  I like mother.  I like father.  I like sister.  I like brother.  Mother, father,  Sister, brother.  Hand in hand  With one another. |
| Определение темы урока, цели и задачи (цель: развитие коммуникативных навыков) | 3 мин. | 1) Listen to your classmates and try to understand what they speak of. (Выходят дети разыгрывают сценку)  Mother: Hello, dear. How are you?  Father: Hello. Fine, thank you. And you?  Mother: I’m OK, thank you. Where is our son?  Father: Here he is. Oleg!  Son: Oh, mum… Hello.  Mother: Hello, my dear. Have you done your homework?  Son: Yes, I have.  Mother: Oh, you are smart. Have you walked the dog?  Son: Yes, I have.  Mother: Oh, you are very nice. Have you done sport today?  Son: Yes, I have.  Mother: Oh, you are very athletic.  Son: yes, mummy. I am very smart, nice and athletic. And you are very pretty. Have you cooked dinner today? I’m hungry.  Mother: No, not yet. But it will be ready in 20 minutes.  2) Thank you. Answer my questions  What is the topic of our lesson?  You are right. The topic of our lesson is Family.  What is the aim of the lesson? (The aim of the lesson is to learn and speak about family)  What will we do at the lesson? (We’ll warm up, revise the words, revise grammar, read and speak) |
| Систематизация знаний. Подготовка к основному этапу (цель: повторение лексики, подготовка к чтению) | 15 мин. | 1. Фонетическая зарядка. Повторение лексики.  А) Look at the words and repeat after me:  slim  tall  merry  strong  lazy  short  hospitable  kind  brave  nice  serious  understanding  naughty  curious  B) Work in pairs. Match the words and their translations.   |  |  | | --- | --- | | slim  tall  merry  strong  lazy  short  hospitable  kind  brave  nice  serious  understanding  naughty  curious | невысокий  весёлый  сильный  капризный  храбрый, смелый  высокий  серьёзный  любопытный  добрый  ленивый  стройный  гостеприимный  милый  понимающий |   С) Look at the pictures and fill in the gaps with the words:  1. He is a (добрый) lion.  2. He is a (ленивый) boy.  3. He is a (сильный) boy.  4. He is a (высокий) boy.  5. They are (невысокие) children.  6. He is a (любопытный) man.  7. It is an (понимающий) dog.  8. He is a (капризный) child.  9. He is a (серьёзный) baby.  10. He has a (хорошее чувство юмора).  D) Answer the questions:  - Are you serious?  - Are you strong?  - Are you lazy?  - Are you hospitable?  - Are you brave?  - Are you understanding?  - Are you naughty?  - Are you curious?  - Do you have a good sense of humour?  - Do you get on well with your family?  E) Work in groups: Ask questions. Fill in the table. Speak about your results.  ***Model:* Are you...? – Yes, I am / No, I am not.**   |  |  |  |  | | --- | --- | --- | --- | |  | strong | lazy | hospitable | | Oleg | + | - | + | | Irina | - | - | + | | Sveta | - | - | + |   We are hospitable.  We are not strong and lazy.  F) Guess the words. Put the letters in the right order.  1. zyla  2. raveb  3. surocui  4. taunhgy  5. tusdagninernd  6. pitablesoh  Ответ: lazy, brave, curious, naughty, understading, hospitable |
| Эмоциональная разрядка | 1 мин | Зарядка для глаз |
| Систематизация знаний. Подготовка к основному этапу (цель: повторение грамматики) | 2 мин | A) Work with the cards in writing. Fill in the gaps.  1. My mother \_\_\_ very kind. (am / is / are)  2. She \_\_\_\_\_\_ like cooking. (don’t / doesn’t)  3. My father \_\_\_\_\_ in the Science Museum. (work / works)  4. I \_\_\_ curious. (am / is / are)  5. My granny \_\_\_ a good sense of humour. (have / has)  6. Irina and I \_\_\_ very close friends. (am / is / are)  B) Check yourself. Put yourself a mark.  score 6 – a “5”  score 4-5 – a “4”  score 2-3 – a “3” |
| Основной этап: чтение (цель: развитие навыков чтения, контроль понимания прочитанного) | 5 мин | A) Open your textbooks at page 146. Find Ex.15. Read the interview. Be careful to ready to do some exercises after it.  B) True or False.  1. The girl’s family is close and they get on well with each other. (True)  2. Jess has a mother, a father and two brothers. (False)  3. Her mother is a manager. (False)  4. Jess is curious and has a good sense of humour. (True)  5. Her brother is sometimes naughty. (False)  6. They have a family tradition. They celebrate Halloween together. (False) |
| Основной этап: говорение (цель: развитие коммуникативных навыков) | 7 мин | A) Work in pairs. Make up an interview with Jess.  - What is your family like?  - Your mother is a manager, isn’t she?  - Who is a manager?  - What are your characteristics?  - Have you got any brothers and sisters?  - Do you get on well with your family?  - Do you have any family traditions?  B) Retell the story. Use the expressions as a plan  - a typical English family  - a close family  - get on well with each other  - a nurse  - a manager  - independent, curious, a good sense of humour  - naughty (sister)  - serious, understanding (brother)  - a family tradition  C) Speak about your family.  - a typical Russian family  - a close family  - get on well with each other  - curious, a good sense of humour…  - a family tradition |
| Основной этап: проектная работа | 8 мин | А) Work in 4 groups. Make a poster “I want to find a new friend”.  B) Present your work.  (разноуровневое задание с учетом индивидуальных особенностей обучающихся) |
| Рефлексия  (цель: подведение итогов) | 2 мин | A) Assess your work at the lesson.  1. Сегодня на уроке я узнал (научился)…  2. Сегодня на уроке мне удалось…   3. Самым интересным для меня на уроке было… 4. Я думаю, что с домашним заданием…  B) Your homework for the next lesson:  слова (у), Ex.21 p.148 (у) рассказать об одном  из членов семьи по плану:  1. Name 2. Age 3. Job 4. Characteristics 5. Hobbies 6. Additional information |

**Разноуровневые задания для проектной работы**

**Group 1**

|  |
| --- |
| **I want to find a new friend** |
| |  |  | | --- | --- | |  | My name is \_\_\_\_\_\_\_\_\_\_.  I am \_\_\_\_\_\_\_ years old.  I \_\_\_ a curious boy.  I have a good \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  I am \_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_.  I like \_\_\_\_\_\_\_\_\_. | |
| *five, hospitable, sense of humour, Anton, nice, am, animals, brave.* |

**Group 2**

|  |
| --- |
| **I want to find a new friend** |
| |  |  | | --- | --- | |  | My name is \_\_\_\_\_\_\_\_\_\_.  I am \_\_\_\_\_\_\_ years old.  I \_\_\_ a nice girl.  I have a good \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  I am \_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_.  My favourite hobby is \_\_\_\_\_\_\_\_\_. | |
| *nine, curious, sense of humour, Kate, serious, am, painting, (not) lazy.* |

**Group 3**

|  |
| --- |
| **I want to find a new friend** |
| |  |  | | --- | --- | |  | My name is \_\_\_\_\_\_\_\_\_\_.  I am \_\_\_\_\_\_\_ years old.  I \_\_\_ a good pupil.  I have a good \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.  I am \_\_\_\_\_\_\_\_\_\_, \_\_\_\_\_\_\_\_\_\_ and \_\_\_\_\_\_\_\_\_\_.  I like \_\_\_\_\_\_\_\_\_. | |
| *seven, curious, sense of humour, Olga, merry, am, dancing, kind.* |

**Group 4**

|  |  |
| --- | --- |
| **I want to find a new friend** | |
| ***Use the words:***  *- Misha*  *- 12 years old*  *- a sportsman*  *- curious, strong, understanding*  *- a good sense of humour*  *- music, sport* | \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |