**Конспект урока английского языка**

**по теме «What do you like to eat?» для 5 класса**

**Вид урока:** комбинированный

**Цели (задачи):**  
***— практические:***  
помочь учащимся актуализовать лексику на тему «Продукты»  
***— образовательные:***  
формирование лексических навыков;  
повторение лексики по теме «Знакомство», «Продукты»;  
представление учащимся возможности использовать язык в игровой ситуации.  
***— воспитательные:***  
научить быть внимательным, слушать других, читать тексты с полным пониманием и впоследствии работа с ним  
***— развивающие:***  
расширение кругозора учащихся; развитие языковой догадки; развитие интереса к языку; социокультурное развитие

***Оснащение урока:***

* ИКТ
* доска
* карточки по грамматике

**Ход урока:**

1**. Организационный момент**

— Stand up, please!  
Good morning, good morning  
Good morning to you!  
Good morning, children  
I am glad to see you!

— Sit down, please! Thank you!  
— How are you? What date is it today?  What day is it today? Who is absent today?  
— Ok let’s start our lesson.  Today we are speaking about food. We will repeat the words and do different exercises.

1. **Фонетическая зарядка.**

— And now it’s time to practice English words. Look at the pictures, please! You can see words at the topic «Food». Repeat the words after me. (Презентация).

|  |  |  |  |
| --- | --- | --- | --- |
| cake  bread  butter  jam | toast  cheese  tea  sugar | juice  chocolate  fish  sausage | porridge  bacon  to like  with |

1. **Речевая зарядка.**

— I want you to answer my questions. Listen to me and be active.

* What do you like for breakfast?
* What do you like for tea?
* Do you like milk (tea, coffee, juice)?
* Do you like tee with jam?
* Do you like coffee with milk?
* Do you like chocolate?

**4. Игра «Крестики-нолики».**

— Let’s play now, please. Look at the blackboard. (Зачеркни крестиком напитки, а ноликом еду.) Презентация

|  |  |  |
| --- | --- | --- |
| juice | porridge | cake |
| bacon | tee | suger |
| milk | chocolate | coffee |

**Чтение.**

**a)** Now it’s time to guess riddles. Let’s look at the blackboard. (Презентация )

* We eat soup with …
* We drink coffee with …
* Children drink tea with … and …
* I like an … jam and a … cake.

**b)** You must find a spare word. (Презентация )

* milk, coffee, tea, *bacon*
* to like, to try, to eat, *tea*
* cake, suger, *fish*, jam

1. **Физкультминутка**

— Now we have rest! Stand up, please! (Презентация)

Bread and butter, milk and tee  
Put your finger on your knee  
Bread and butter, cake and coffee,  
Put your hands on your eyes.  
Bread and butter, bacon and fish,  
Put your finger on your nose.  
Bread and butter, juice and  
Put your finger on your legs.

**7. Тренировка грамматических навыков.**

— I want you to look at the cards on your desks now. You can see some sentences there. The task for

you is to complete the sentences.

* eat/in the morning/porridge/I
* She/milk/with/coffee/drink/does not
* hamburgers/they/with/like/cheese
* We/eat/for breakfast/do not/pizza/salad/fish/or
* For supper/would/I/orange/like/juice

1. **Аудирование.**

— I want you to listen me, please.  I tell about favorite meal of the girl. And you must say what she  likes to eat.

* These girl is not big. She is Scottish. She is from Scotland. She likes a butter with bread for breakfast. For lunch she likes hamburger. For tea she likes cake and chocolate.

Answer questions:

* What does she like for breakfast?
* What does she like for lunch?
* What does she like for tea?

1. **Монологическое высказывание.**

— And now it’s time to tell about your favorite meat. (Презентация)

1. **Подведение итогов урока.**

— Thank you for your work. Today we work very good, thanks! At home we must write

the text about your favorite meal.

— Stand up, please!  
Sometimes you say Hello!  
Because the bell has gone,  
And every day you say  
Good day, good day, good day  
Its time to say Good – bye,  
Good bye, my children, bye!

* Our lesson is over!
* Good bye, boys and girls.