

Let's revise!
Every day activities:

1. Fill in the gaps:

eat, play, watch, run, clean, walk,
help, up, sing, do, go, cook, paint, do

1. ____ my teeth
2. get ____
3. ____ food
4. ____ in the park
5. ____ song
6. ____ homework
7. ____ your friend
8. ____ to school
9. ____ my breakfast
10. ____ pictures
11. ____ sports
12. ____ computer
13. ____ at school
14. ____ TV

2. What is the time?

Look at the clocks and write the time:



Read the time and draw the hands on the clocks:



It's five o'clock.

It's twelve o'clock.

It's one o'clock.

Let's discover!
Cartoon time!

3. Look at the text and fill in the gaps. Then guess: «Who is this? ».

Every day she _____ at _____
and eats _____ for breakfast. Then she
_____ to work, she is a police officer.
She usually _____ at work and she
comes _____ at _____ in the
evening. After work Judy likes
_____ about police and collecting
cards with carrots. She _____ at
_____.
It's _____.

4. Now, listen to the text of the opposing team and make notes. Then describe the cartoon character and its day plan.

Let's practice!
Make the day plan!

5. Look at the example. Read it and make the day plan on your own!



1. It is Donald Duck.
2. Every day he gets up at 10 o'clock.
3. He eats biscuits and hot chocolate for breakfast.
4. He goes to work at 11 o'clock, he is an actor.
5. He usually has dinner with Daisy at 5 o'clock.
6. Donald likes dancing and fishing.
7. He goes to bed at 10 o'clock.

Your plan:



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Every day he _____ at _____

and has _____ for breakfast.

Then he _____ to work, he always helps

Gru. He usually clean the house, _____

dinner and make evil objects. He goes

_____ at _____. In his free time

he likes meeting his friends and _____

with his teddy bear. After dinner Bob

_____ at _____.

It's _____.

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